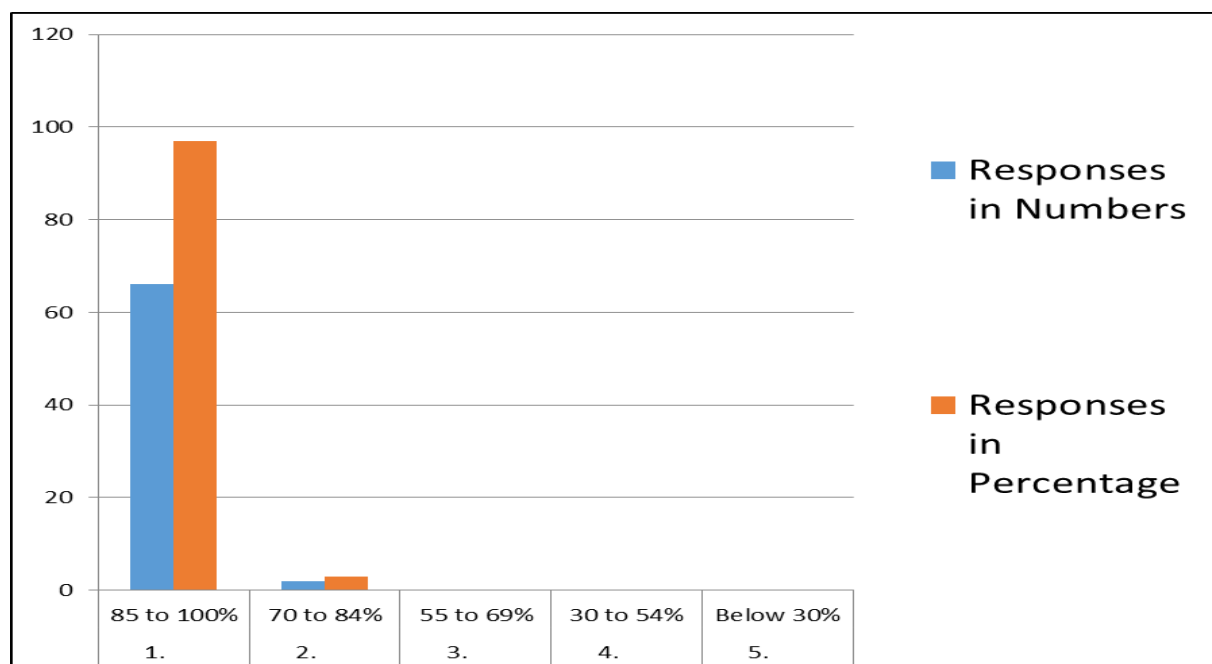


Student Satisfactory Survey Report Academic Year - 2020-22

A survey of student satisfaction was conducted for academic year 2021-22 for the batch 2020-22. The survey was implemented online through Google form. Google form link was shared to students to participate in this online survey. Participation was voluntary and respondents were ensured confidentiality. The survey was developed based on Guidelines given by NAAC. The SSS questionnaire contains 20 objectives and 1 subjective question taken from NAAC website. Students were encouraged to participate in the survey through Poster of survey displayed on notice board. Total 65 students' responses (from 100 percent students) were received. Its analysis is as follows –

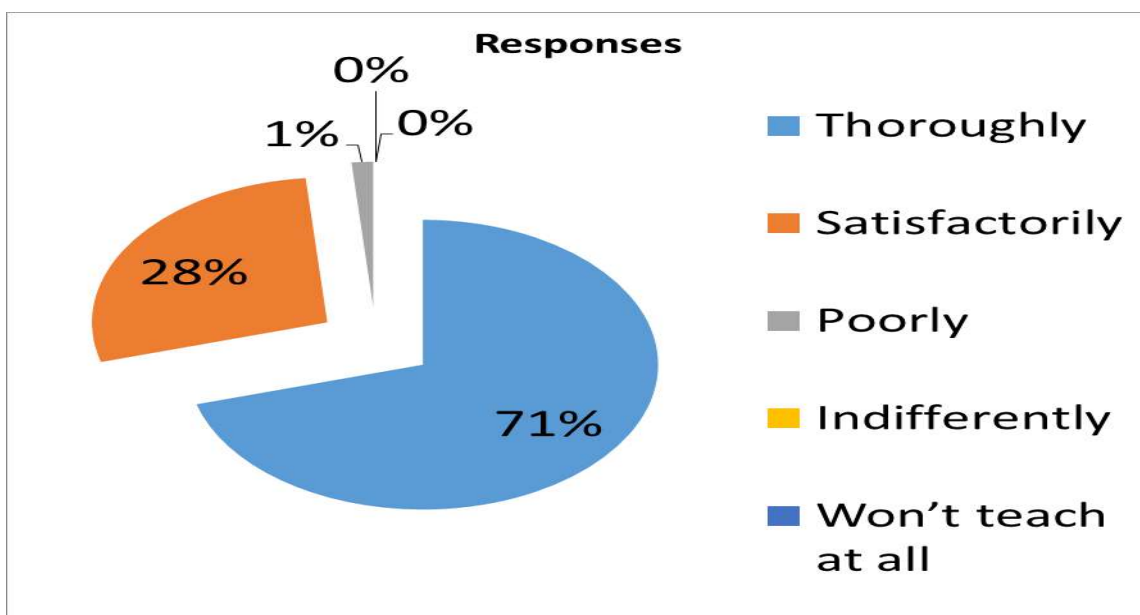
1. How much of the syllabus was covered in the class?

Sr. No.	Percentage of Syllabus Completed Options	Responses in Numbers	Responses in Percentage
1.	85 to 100%	68	87.18
2.	70 to 84%	8	10.26
3.	55 to 69%	1	1.28
4.	30 to 54%	0	0.00
5.	Below 30%	1	1.28



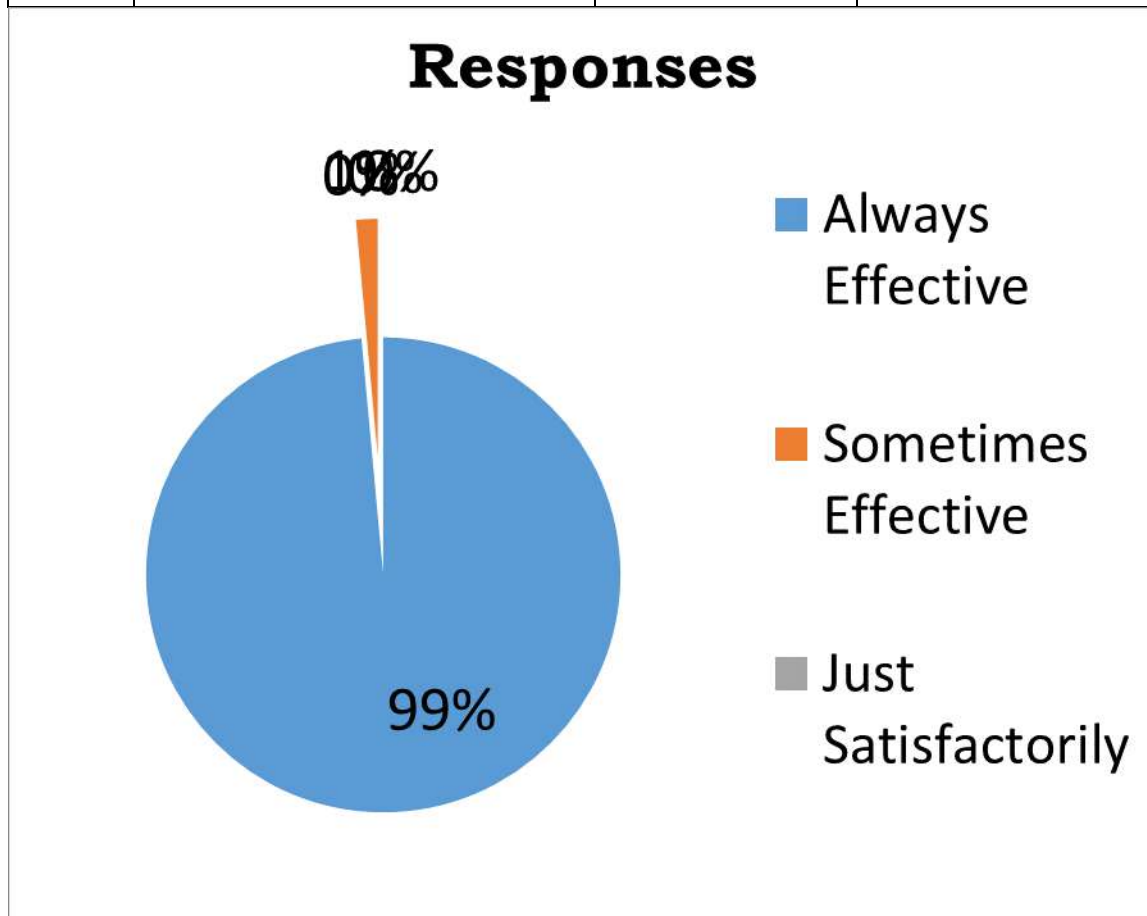
2.How well did the teachers prepare for the classes?

Sr. No.	Preparation Level of the Teacher	Responses in Numbers	Responses in Percentage
1.	Thoroughly	59	75.64
2.	Satisfactorily	17	21.79
3.	Poorly	1	1.28
4.	Indifferently	1	1.28
5.	Won't teach at all	0	0.00



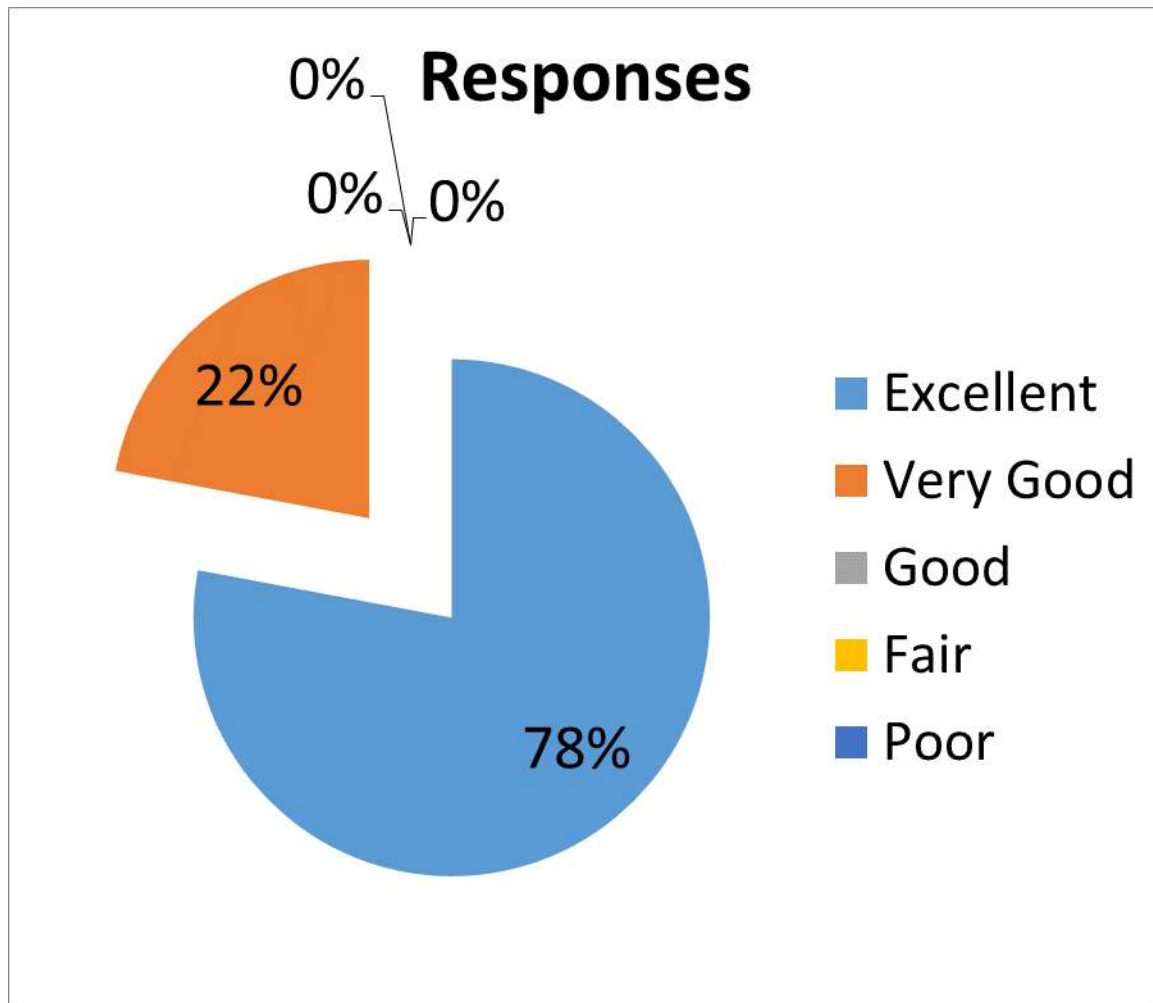
3. How well were the teachers able to communicate?

Sr. No.	Teacher's ability to communicate well	Responses in Numbers	Responses in Percentage
1.	Always Effective	69	88.46
2.	Sometimes Effective	8	10.26
3.	Just Satisfactorily	1	1.28
4.	Generally Ineffective	0	0.00
5.	Very Poor Communication	0	0.00



4.The teacher's approach to teaching can best be described as

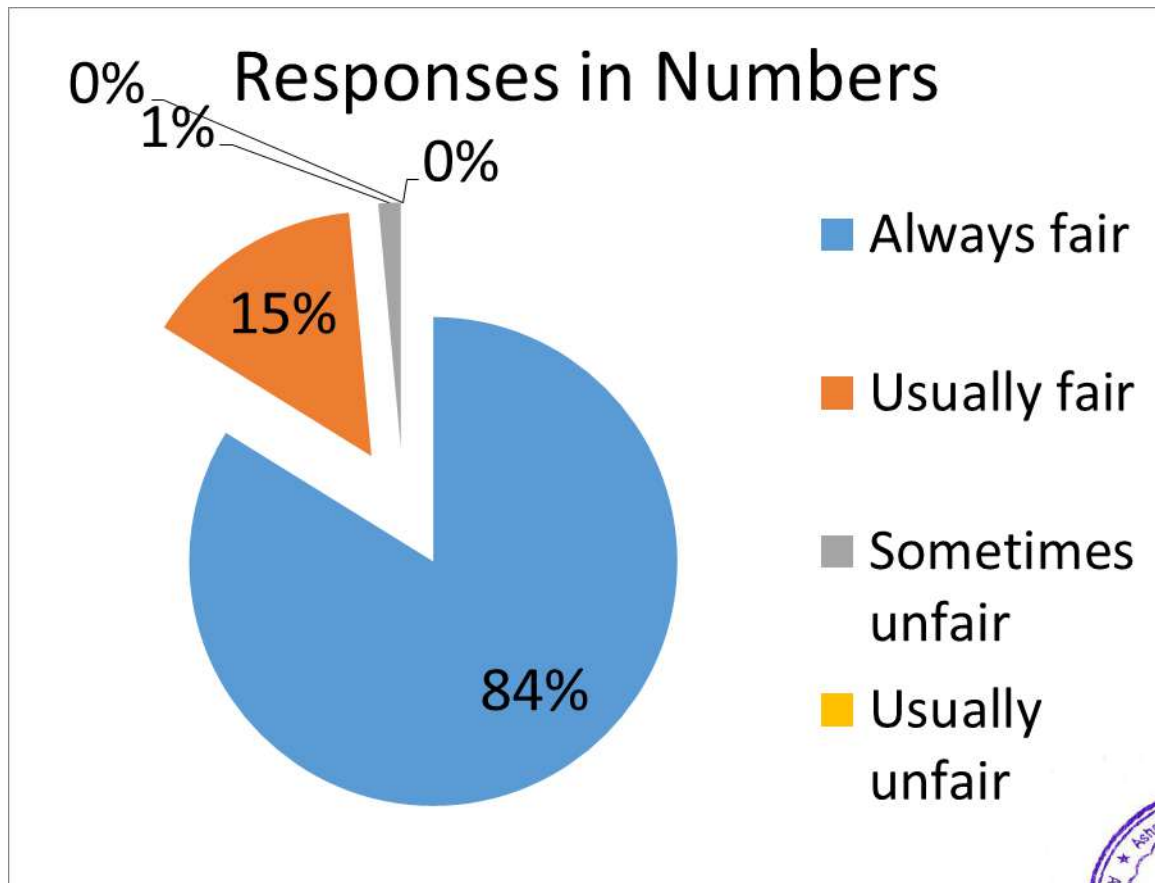
Sr. No.	Teacher's Approach To Teaching	Responses in Numbers	Responses in Percentage
1.	Excellent	54	69.23
2.	Very Good	20	25.64
3.	Good	4	5.13
4.	Fair	0	0.00
5.	Poor	0	0.00



5.Fairness of the internal evaluation process by the teachers.

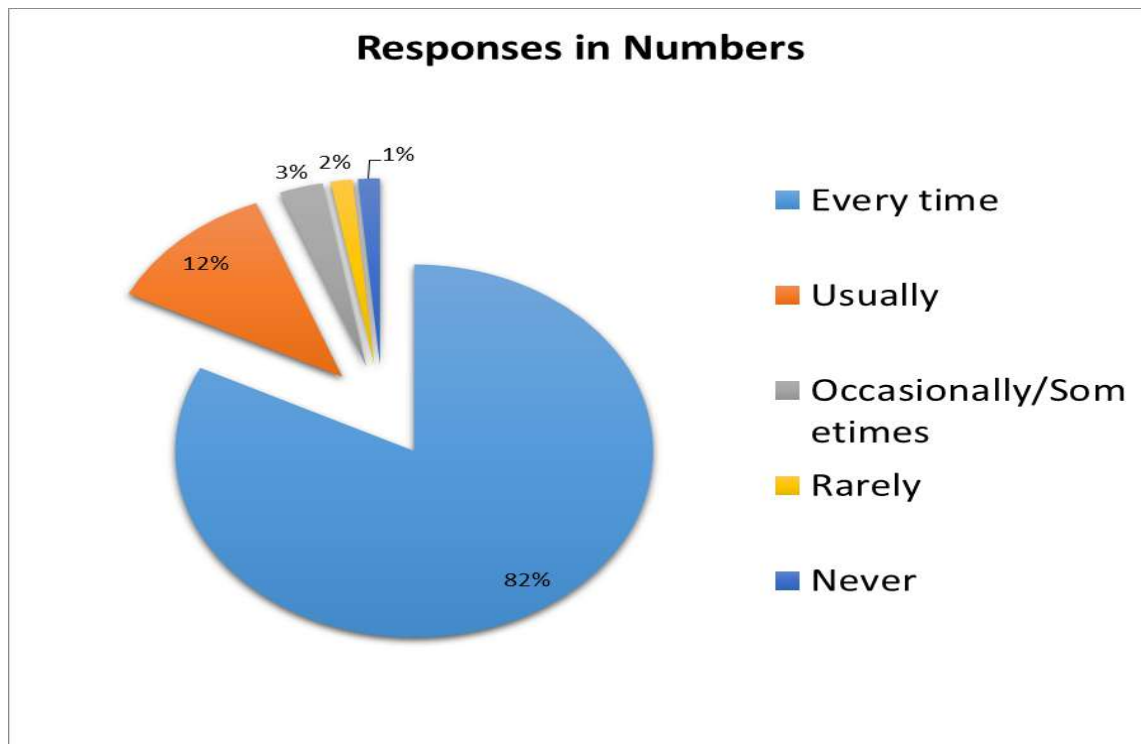


Sr. No.	Fairness of The Internal Evaluation Process By The Teachers	Responses in Numbers	Responses in Percentage
1.	Always fair	64	82.05
2.	Usually fair	9	11.54
3.	Sometimes unfair	4	5.13
4.	Usually unfair	1	1.28
5.	Unfair	0	0.00



6. Was your performance in assignments discussed with you?

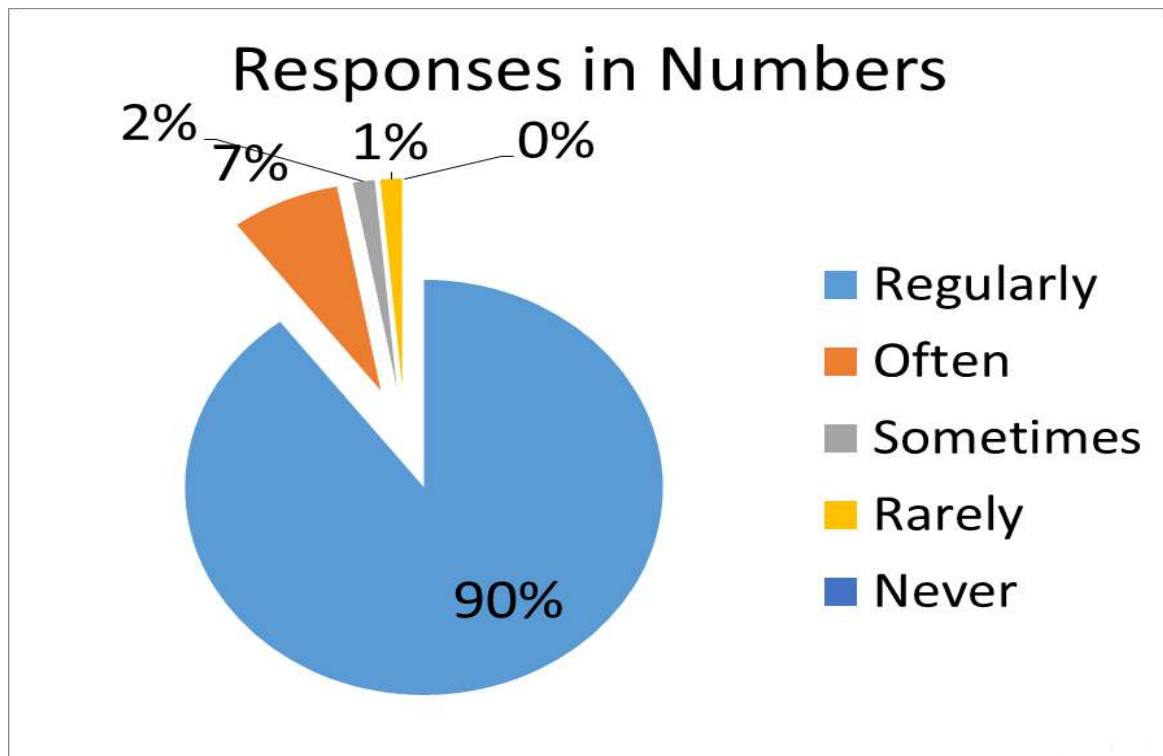
Sr. No.	Discussion About Your Performance In Assignments	Responses in Numbers	Responses in Percentage
1.	Every time	58	74.36
2.	Usually	14	17.95
3.	Occasionally/Sometimes	4	5.13
4.	Rarely	1	1.28
5.	Never	1	1.28



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



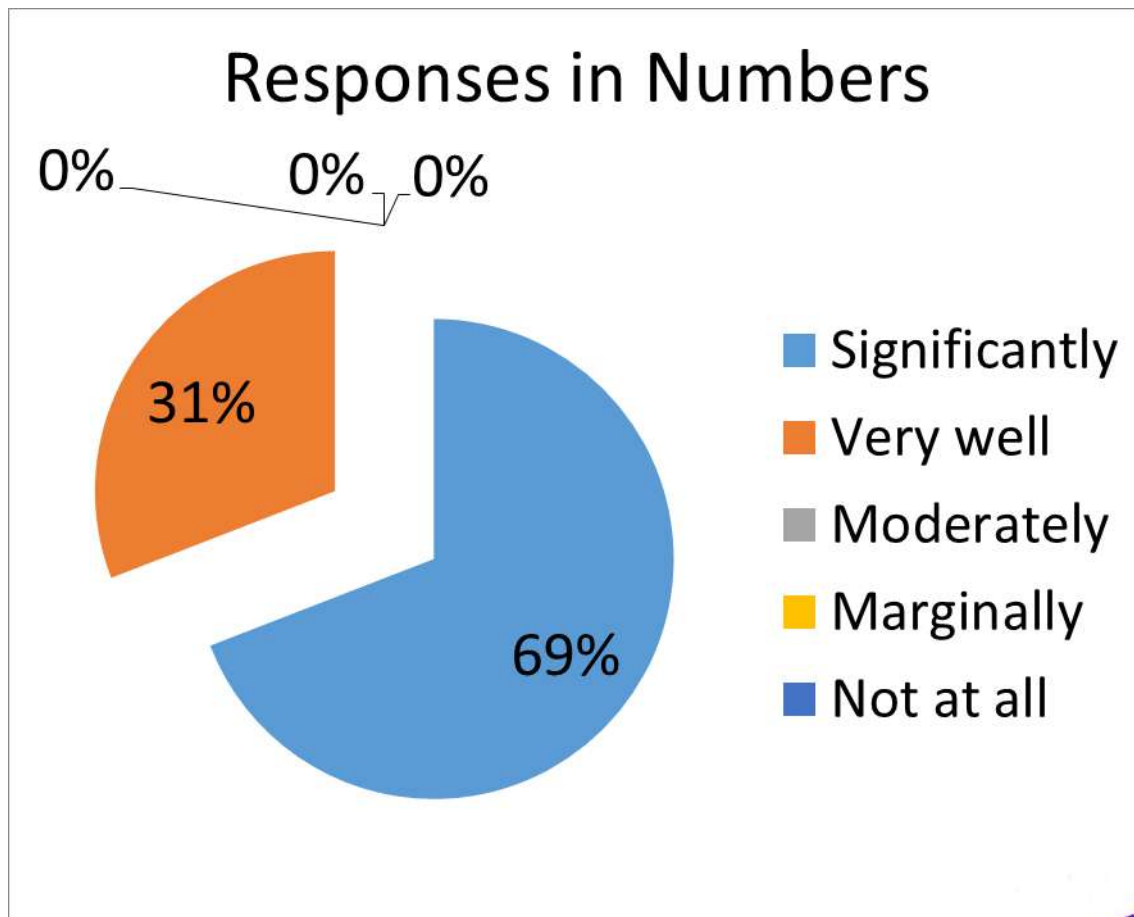
Sr. No.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Responses in Numbers	Responses in Percentage
1.	Regularly	67	85.90
2.	Often	10	12.82
3.	Sometimes	0	0.00
4.	Rarely	1	1.28
5.	Never	0	0.00



8. The teaching and mentoring process in your institution facilitates cognitive, social and emotional growth.



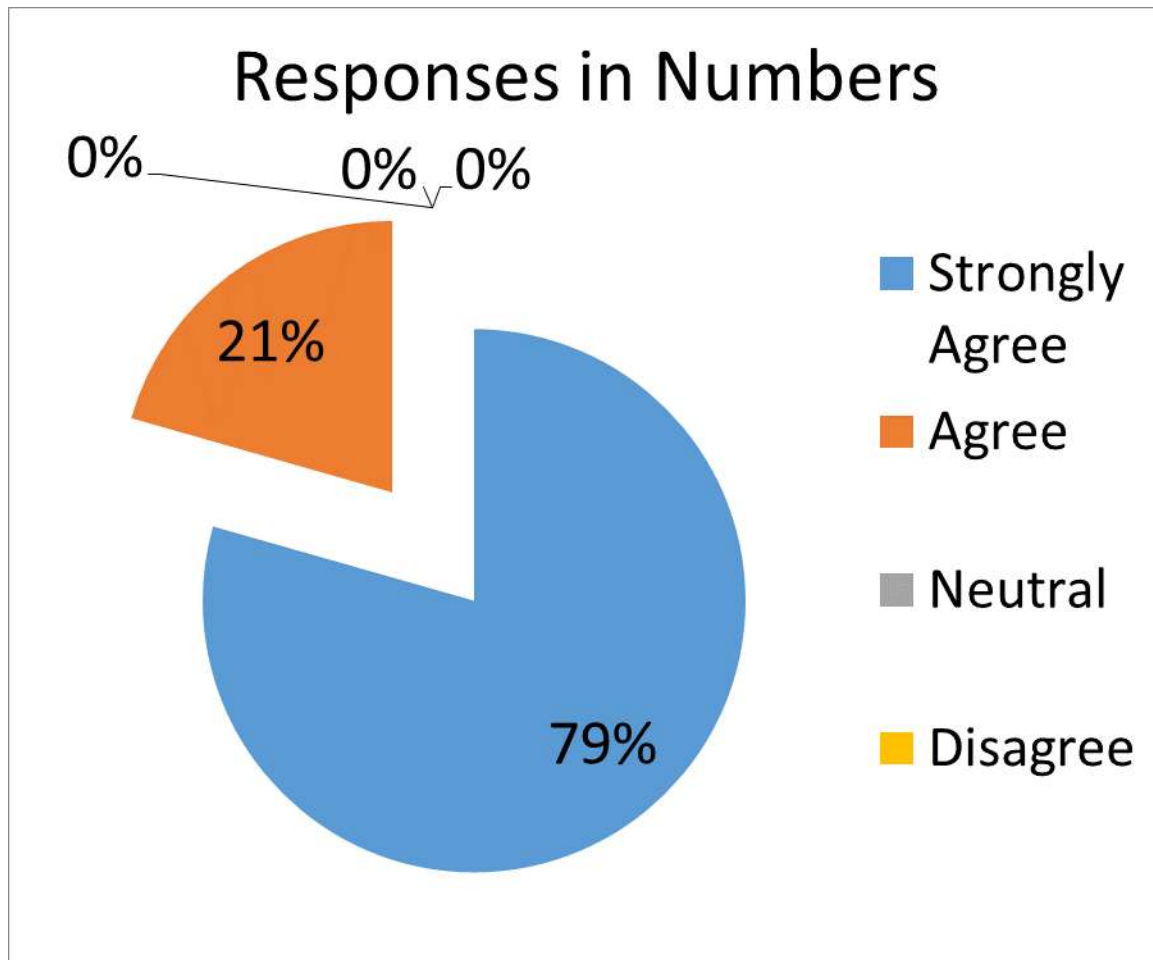
Sr. No.	Teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Responses in Numbers	Responses in Percentage
1.	Significantly	49	62.82
2.	Very well	27	34.62
3.	Moderately	2	2.56
4.	Marginally	0	0.00
5.	Not at all	0	0.00



9. The institution provides multiple opportunities to learn and g



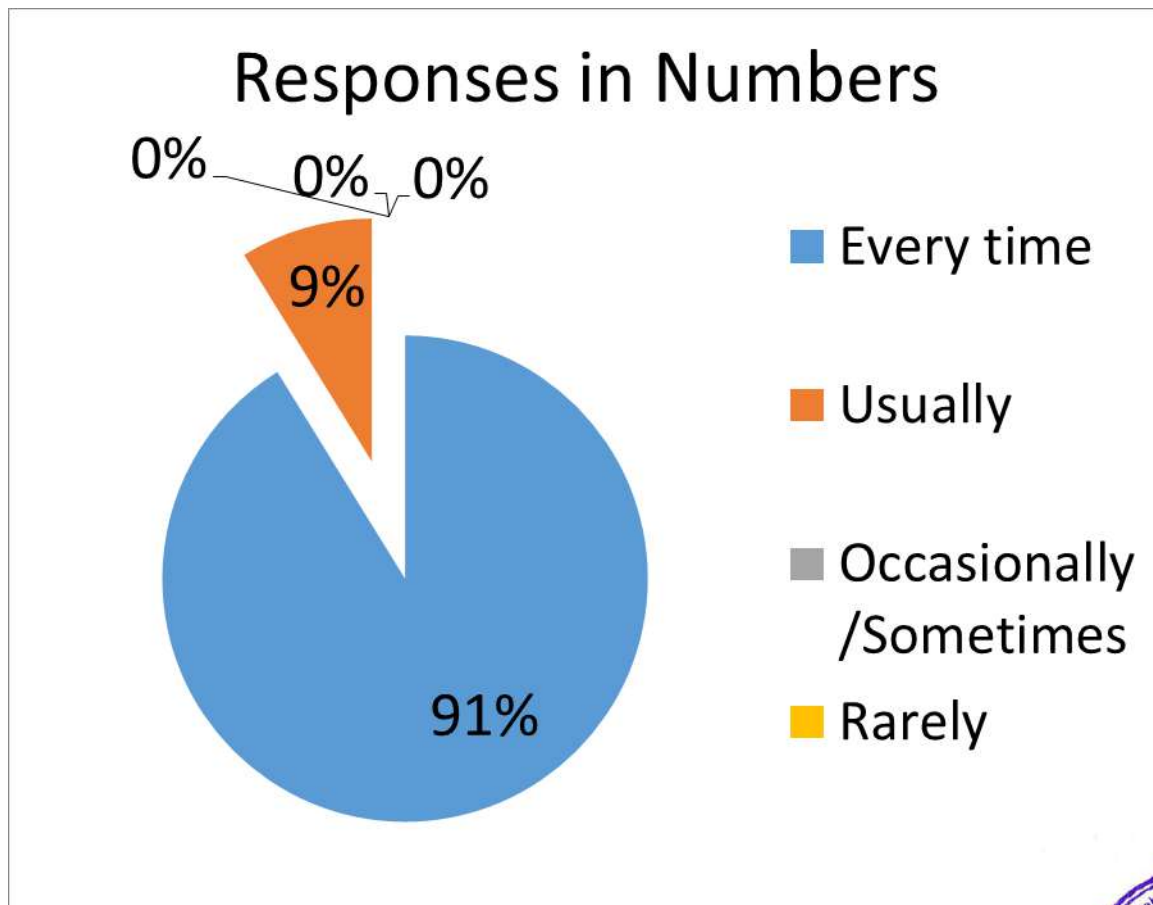
Sr. No.	The institution provides multiple opportunities to learn and grow	Responses in Numbers	Responses in Percentage
1.	Strongly Agree	56	71.79
2.	Agree	21	26.92
3.	Neutral	1	1.28
4.	Disagree	0	0.00
5.	Strongly Disagree	0	0.00



10. Teachers inform you about your expected competencies, outcomes and programme outcomes.



Sr. No.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Responses in Numbers	Responses in Percentage
1.	Every time	65	83.33
2.	Usually	10	12.82
3.	Occasionally/Sometimes	3	3.85
4.	Rarely	0	0.00
5.	Never	0	0.00

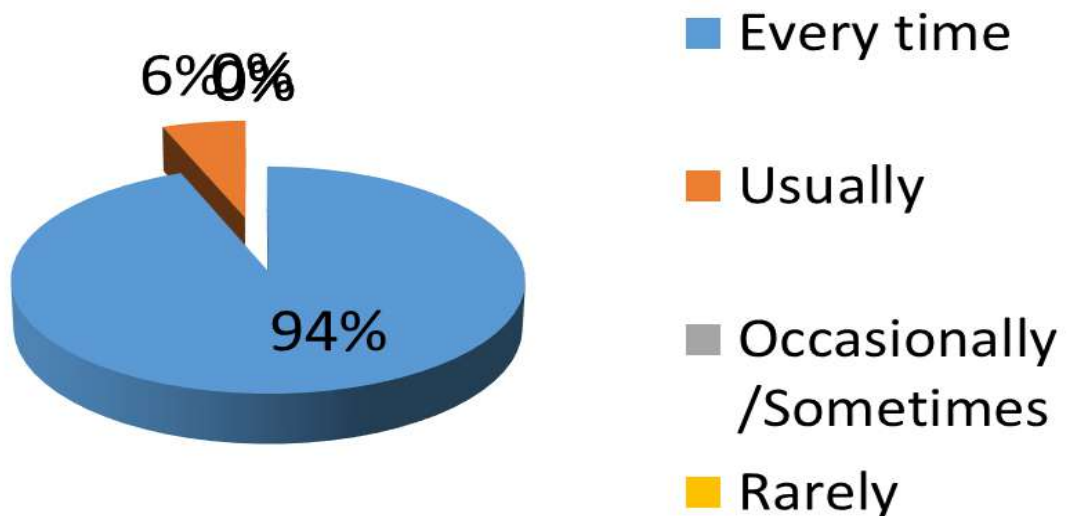


11. Your mentor does a necessary follow-up with an assigned task



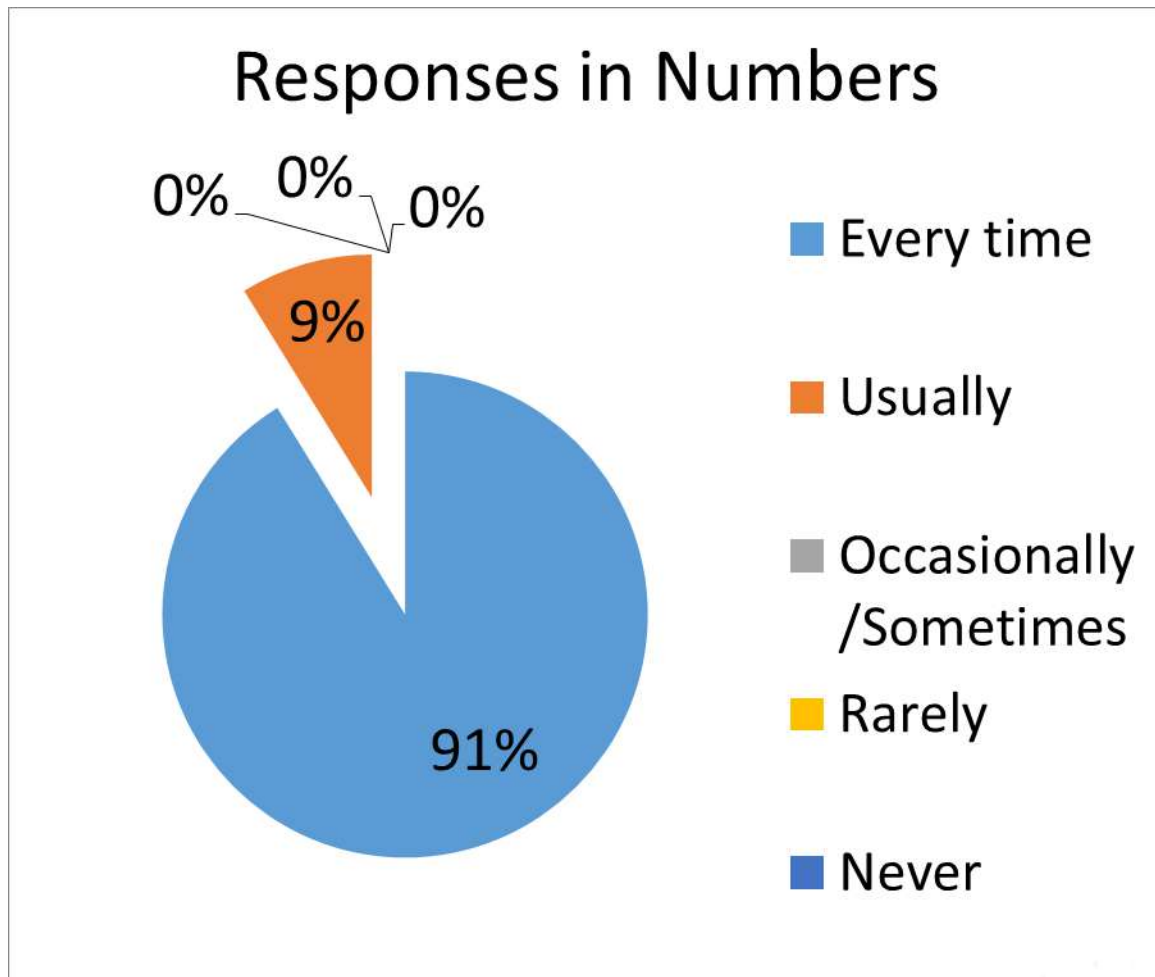
Sr. No.	Your mentor does a necessary follow-up with an assigned task to you.	Responses in Numbers	Responses in Percentage
1.	Every time	71	91.03
2.	Usually	4	5.13
3.	Occasionally/Sometimes	3	3.85
4.	Rarely	0	0.00
5.	I don't have a mentor	0	0.00

Responses in Numbers



12. The teachers illustrate the concepts through examples and a

Sr. No.	The teachers illustrate the concepts through examples and applications	Responses in Numbers	Responses in Percentage
1.	Every time	65	83.33
2.	Usually	13	16.67
3.	Occasionally/Sometimes	0	0.00
4.	Rarely	0	0.00
5.	Never	0	0.00

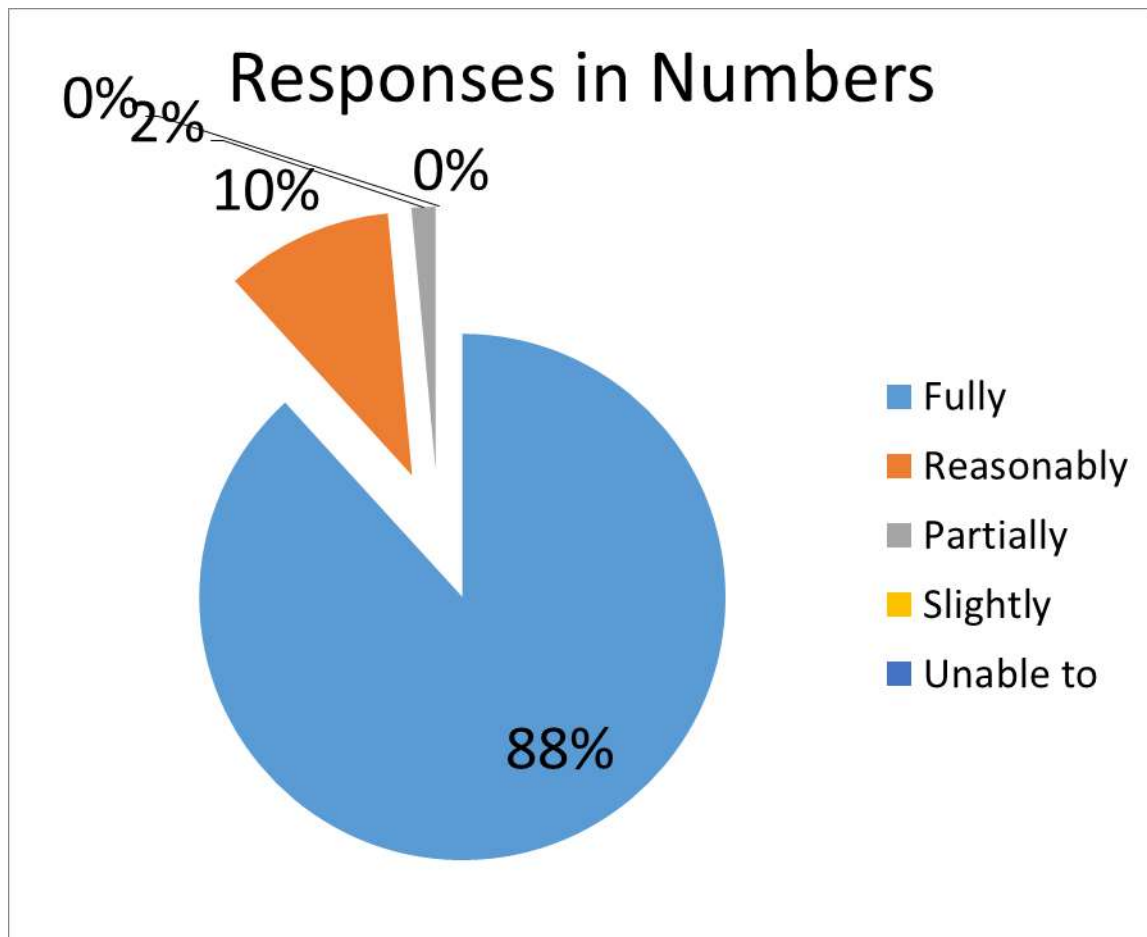


13. The teachers identify your strengths and encourage you with j



right level of challenges

Sr. No.	The teachers identify your strengths and encourage you with providing right level of challenges	Responses in Numbers	Responses in Percentage
1.	Fully	69	88.46
2.	Reasonably	6	7.69
3.	Partially	3	3.85
4.	Slightly	0	0.00
5.	Unable to	0	0.00

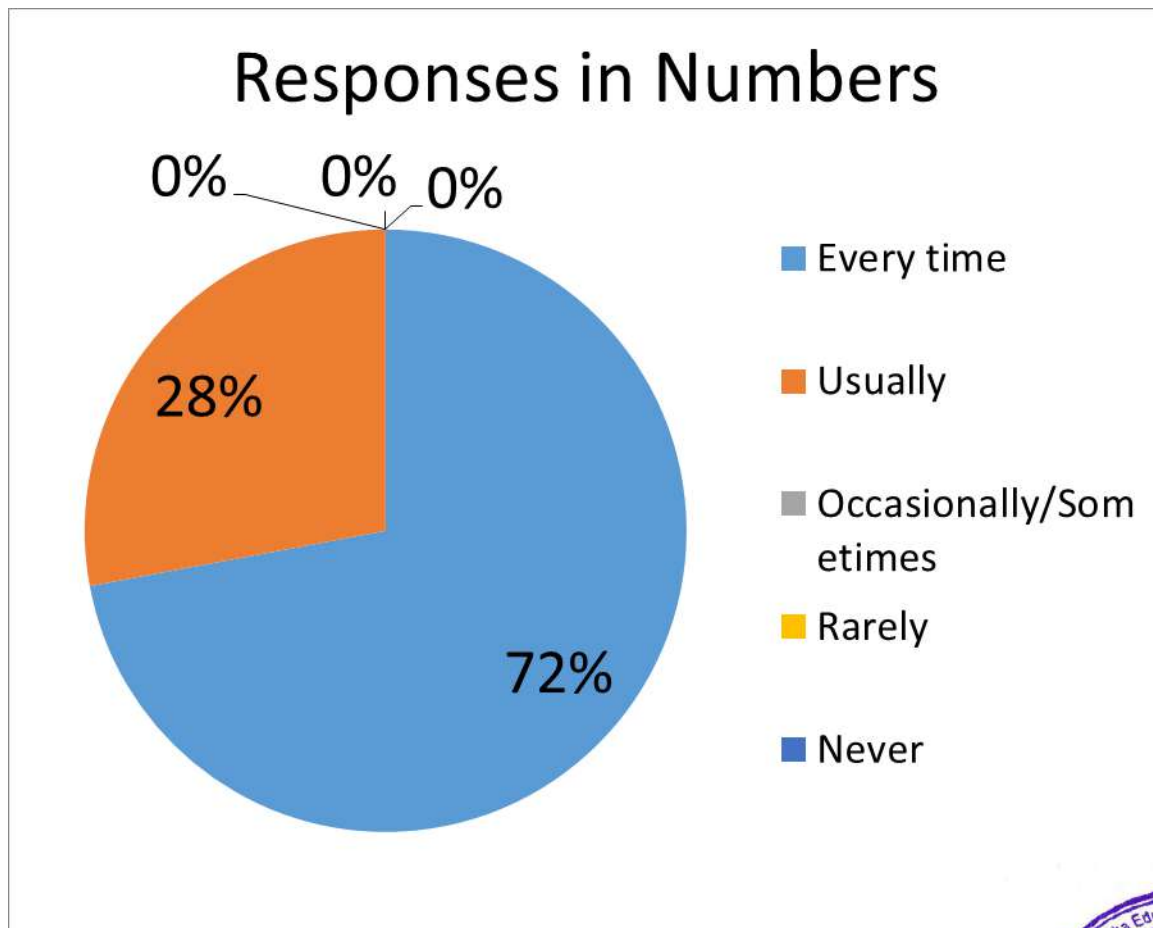


14. Teachers are able to identify your weaknesses and help you



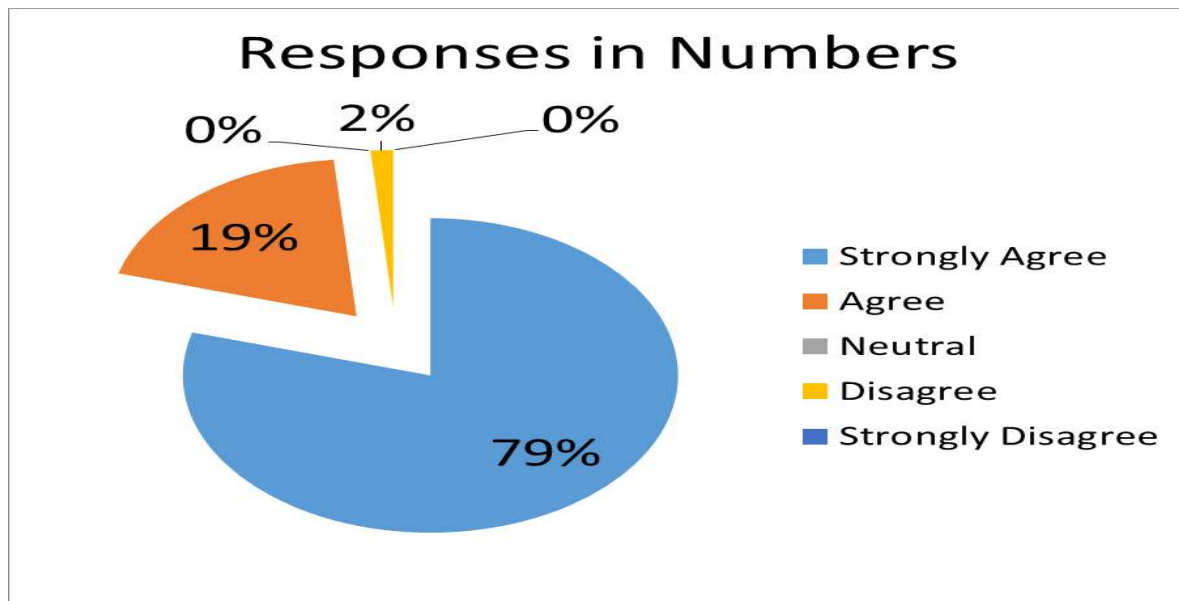
them.

Sr. No.	Teachers are able to identify your weaknesses and help you to overcome them	Responses in Numbers	Responses in Percentage
1.	Every time	60	76.92
2.	Usually	15	19.23
3.	Occasionally/Sometimes	2	2.56
4.	Rarely	1	1.28
5.	Never	0	0.00



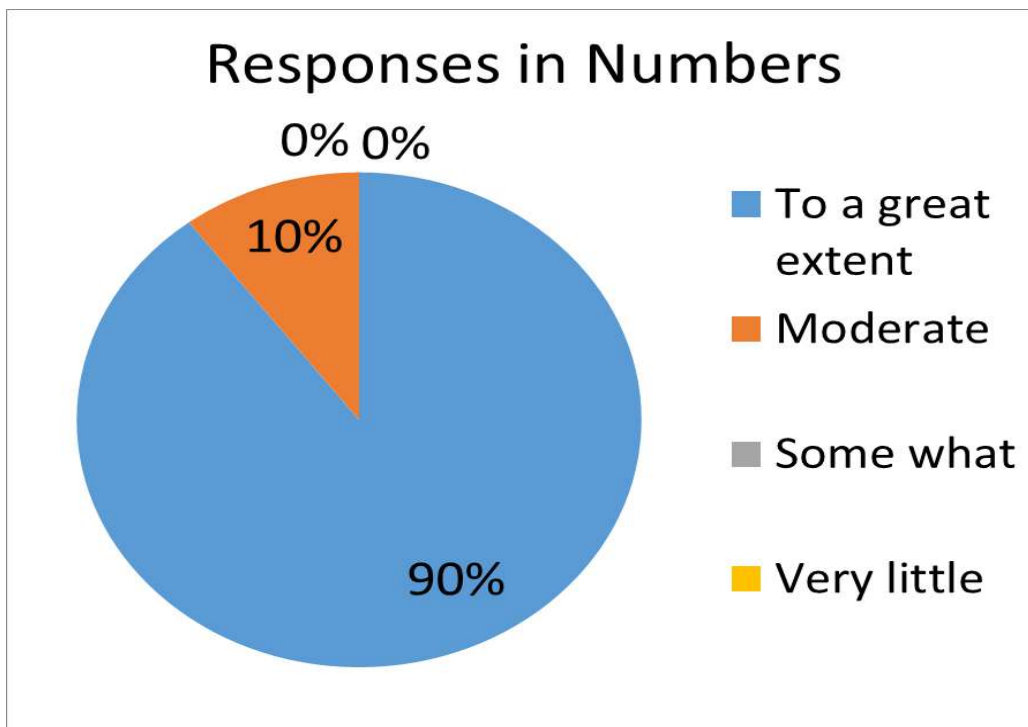
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Sr. No.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Responses in Numbers	Responses in Percentage
1.	Strongly Agree	58	74.36
2.	Agree	18	23.08
3.	Neutral	2	2.56
4.	Disagree	0	0.00
5.	Strongly Disagree	0	0.00



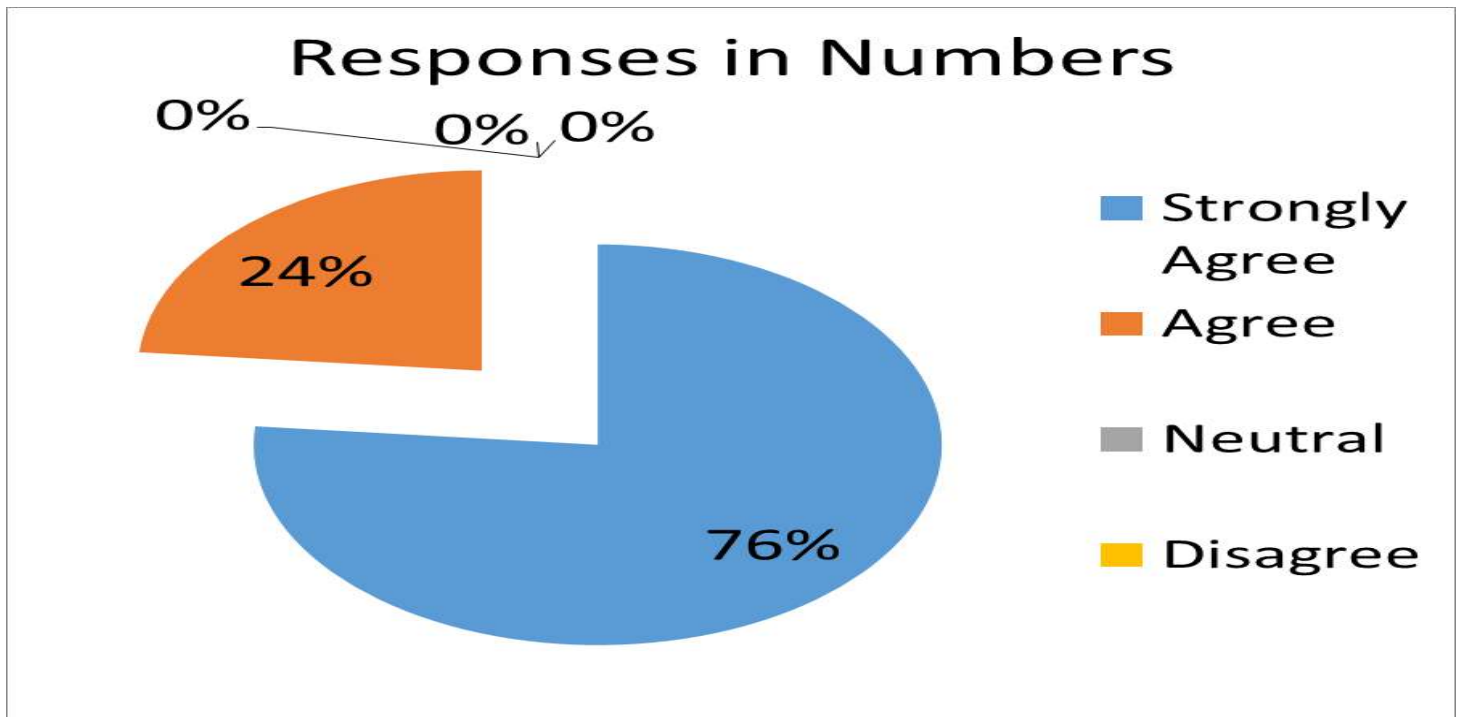
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Sr. No.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	Responses in Numbers	Responses in Percentage
1.	To a great extent	57	73.08
2.	Moderate	20	25.64
3.	Some what	1	1.28
4.	Very little	0	0.00



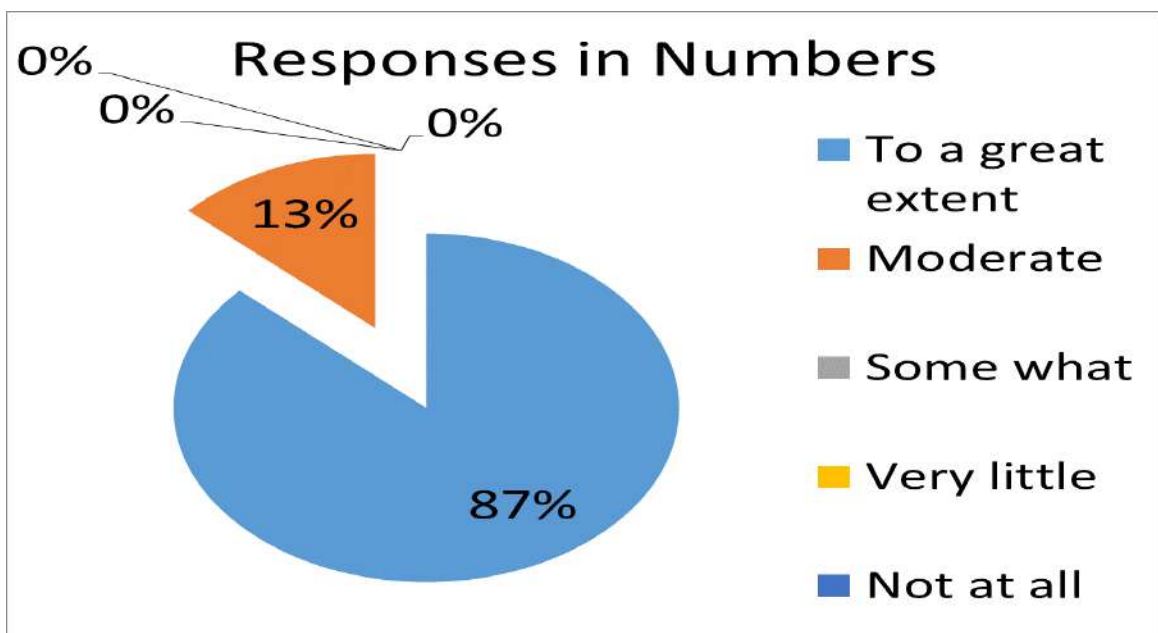
17. Teachers encourage you to participate in extracurricular activities.

Sr. No.	Teachers encourage you to participate in extracurricular activities	Responses in Numbers	Responses in Percentage
1.	Strongly Agree	59	75.64
2.	Agree	17	21.79
3.	Neutral	2	2.56
4.	Disagree	0	0.00
5.	Strongly Disagree	0	0.00



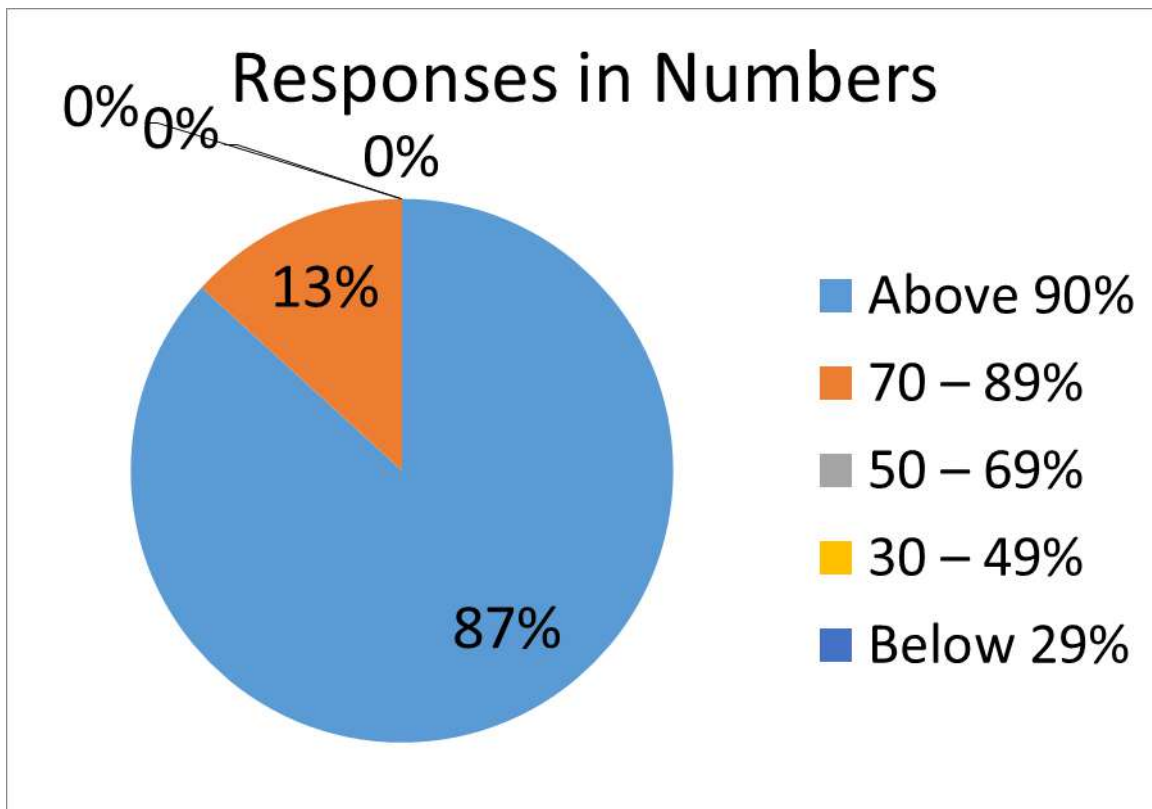
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

Sr. No.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	Responses in Numbers	Responses in Percentage
1.	To a great extent	63	80.77
2.	Moderate	12	15.38
3.	Some what	2	2.56
4.	Very little	1	1.28
5.	Not at all	0	0.00



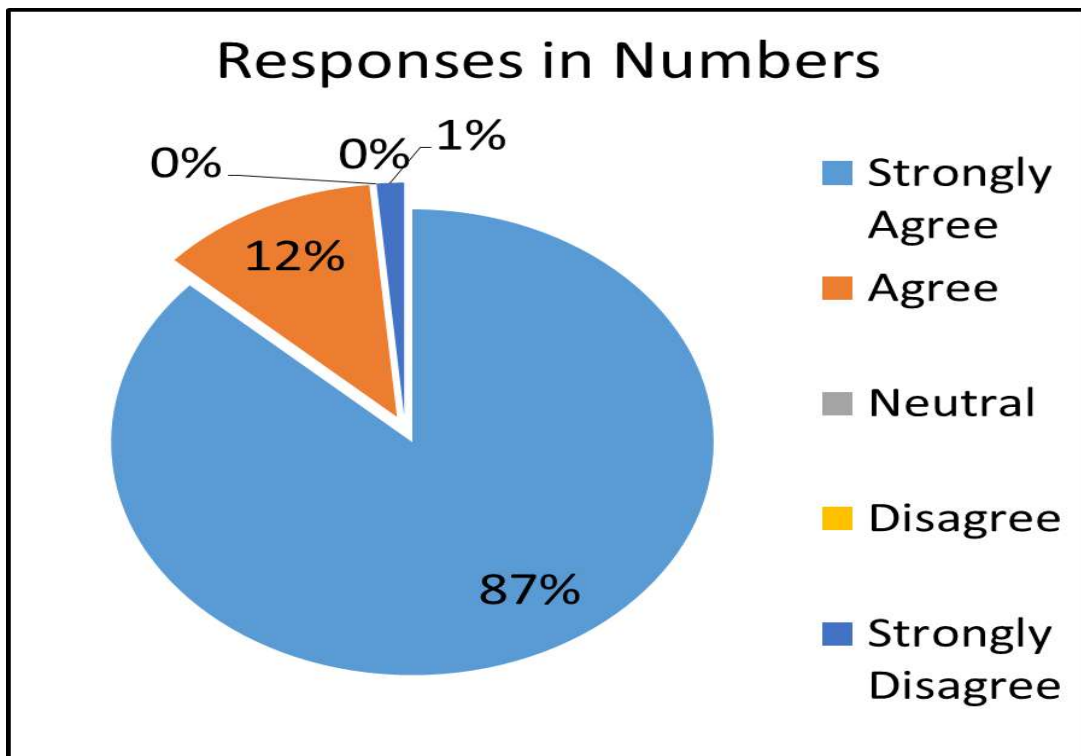
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. While teaching

Sr. No.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	Responses in Numbers	Responses in Percentages
1.	Above 90%	64	82.05
2.	70 – 89%	11	14.10
3.	50 – 69%	2	2.56
4.	30 – 49%	1	1.28
5.	Below 29%	0	0.00



20.The overall quality of teaching-learning process in your institute is very good.

Sr. No.	The overall quality of teaching-learning process in your institute is very good.	Responses in Numbers	Responses in Percentage
1.	Strongly Agree	63	80.77
2.	Agree	14	17.95
3.	Neutral	1	1.28
4.	Disagree	0	0.00
5.	Strongly Disagree	0	0.00




21 Give three observation / suggestions to improve the overall teaching – learning experience in your institution

Sr. No	Remarks/Feedback
1	Staff Members Can Be Increased. Rest No Suggestions, Perfect College.
2	It Should Be Interactive. Examples Should Be Given. Make Topics More Interesting
3	Use Ict Tools For Learning. Flipped Classroom Encourage Cooperative Learning
4	1) Can Have Mock Test Regularly
5	1) Conduction of activities while teaching 2) Use of mind maps and flowcharts while explanation 3) Use of examples for each concept and case studies to be taken in regular classes
6	Time Management, Monthly Tests, Participation Of Every Student In Extra Curricular Activities
7	Mentor Engaging Learning All Time Assistance
8	All Things Are Precise Only Sometimes The Favoured Students Are Being Raised So Much Demotivates The Normal Students Create Inferiority.
9	1. Active Participation 2. Build Confidence In Student 3. Help In Ict Work
10	1.Focus On All Student Not Specific Student . 2.Give Proper Guidance And Feedback While Student Is Teaching . 3.Check Lesson Note Properly ,And Solve The Problem Which Student Is Facer .
11	Activity Based Outside Teaching Interactive Teaching



12	Should Give Fair Chance To Every Student
13	More Of Giving Practical Examples Vocabulary
14	The Syllabus Distribution Is Important Monthly So Assignment And Written Should Be Given More Time As During Internship It Is Difficult To Co-Operate. Exams Were Too Early
15	Consider All Types Of Learners In Teaching Learning Process
16	I Think More Practicals And Visits Can Be Included. Faculty Is Very Supportive And Helpful. Teaching Is Very Good. First Time I Have Seen Teachers Taking So Much Efforts In Making Learning Easy For Us. Please Just Include More Soft Skills And Live Hand On Practical And Courses
17	College Should Start With M.Ed.
18	The Teachers Are Dedicated Towards Work They Are Anytime Available To Students They Are Always Motivates
19	1) Use Of Ict Tools While Teaching. 2) To Know The Psychology Behind Each Things Being Done. 3) To Know Very Closely What Does It Mean By "A Good Teacher".


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