## Student Satisfactory Survey Report Academic Year - 2020-21

A survey of student satisfaction was conducted for academic year 2020-21 for the batch 2019-21. The survey was implemented online through Google form. Google form link were shared to students to participate in this online survey. Participation was voluntary and respondents were ensured confidentiality. The survey was developed based on Guidelines given by NAAC. The SSS questionnaire contains 20 objectives and 1 subjective questions taken from NAAC website. Students were encouraged to participate in the survey through Poster of survey displayed on notice board. Total 68 students responses (from 100 percent students) were received. Its analysis is as follows -

1. How much of the syllabus was covered in the class?

| Sr. No. | Percentage of Syllabus Completed <br> Options | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :---: | :---: |
| 1. | 85 to $100 \%$ | 66 | 97.06 |
| 2. | 70 to $84 \%$ | 2 | 2.94 |
| 3. | 55 to $69 \%$ | 0 | 0.00 |
| 4. | 30 to $54 \%$ | 0 | 0.00 |
| 5. | Below $30 \%$ | 0 | 0.00 |


2. How well did the teachers prepare for the classes?

| Sr. No. | Preparation Level of the Teacher | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :---: | :---: |
| 1. | Thoroughly | $\mathbf{4 8}$ | $\mathbf{7 0 . 5 9}$ |
| 2. | Satisfactorily | $\mathbf{1 9}$ | $\mathbf{2 7 . 9 4}$ |
| 3. | Poorly | $\mathbf{1}$ | $\mathbf{1 . 4 7}$ |
| 4. | Indifferently | $\mathbf{0}$ | $\mathbf{0 . 0 0}$ |
| 5. | Won't teach at all | $\mathbf{0}$ | $\mathbf{0 . 0 0}$ |



3. How well were the teachers able to communicate?

| Sr. No. | Teacher's ability to <br> communicate well | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :---: | :---: |
| 1. | Always Effective | 67 | 98.53 |
| 2. | Sometimes Effective | 1 | 1.47 |
| 3. | Just Satisfactorily | 0 | 0.00 |
| 4. | Generally Ineffective | 0 | 0.00 |
| 5. | Very Poor Communication | 0 | 0.00 |




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3. The teacher's approach to teaching can best be described as

| Sr. No. | Teacher's Approach To <br> Teaching | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :---: | :---: |
| 1. | Excellent | 53 | 77.94 |
| 2. | Very Good | 15 | 22.06 |
| 3. | Good | 0 | 0.00 |
| 4. | Fair | 0 | 0.00 |
| 5. | Poor | 0 | 0.00 |


5.Fairness of the internal evaluation process by the teachers.

| Sr. No. | Fairness of The Internal <br> Evaluation Process By The <br> Teachers | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :---: | :---: |
| 1. | Always fair | 57 | 83.82 |
| 2. | Usually fair | 10 | 14.71 |
| 3. | Sometimes unfair | 1 | 1.47 |
| 4. | Usually unfair | 0 | 0.00 |
| 5. | Unfair | 0 | 0.00 |

$\square$ Sometimes unfair
$\square$ Usually unfair
6. Was your performance in assignments discussed with you?

| Sr. No. | Discussion About Your <br> Performance In Assignments | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :---: | :---: |
| 1. | Every time | 56 | 82.35 |
| 2. | Usually | 8 | 11.76 |
| 3. | Occasionally/Sometimes | 2 | 2.94 |
| 4. | Rarely | 1 | 1.47 |
| 5. | Never | 1 | 1.47 |

Responses in Numbers


Every time

Usually

Occasionally/Some times

Rarely

Never
7.The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

| Sr. No. | The institute takes active <br> interest in promoting <br> internship, student exchange, <br> field visit opportunities for <br> students. | Responses <br> in Numbers | Responses in <br> Percentage |
| :---: | :--- | :---: | :---: |
| 1. | Regularly | 61 | 89.71 |
| 2. | Often | 5 | 7.35 |
| 3. | Sometimes | 1 | 1.47 |
| 4. | Rarely | 1 | 1.47 |
| 5. | Never | 0 | 0.00 |


8.The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

| Sr. No. | Teaching and mentoring <br> process in your institution <br> facilitates you in cognitive, <br> social and emotional growth. | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :---: | :---: |
| 1. | Significantly | 47 | 69.12 |
| 2. | Very well | 21 | 30.88 |
| 3. | Moderately | 0 | 0.00 |
| 4. | Marginally | 0 | 0.00 |
| $\mathbf{5 .}$ | Not at all | $\mathbf{0}$ | 0.00 |

■ignificantly
■ Very well
■ Moderately
■ Marginally
■ Not at all

9.The institution provides multiple opportunities to learn and grow

| Sr. No. | The institution provides <br> multiple opportunities to learn <br> and grow | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :---: | :---: |
| 1. | Strongly Agree | 54 | 79.41 |
| 2. | Agree | 14 | 20.59 |
| 3. | Neutral | 0 | 0.00 |
| 4. | Disagree | 0 | 0.00 |
| 5. | Strongly Disagree | 0 | 0.00 |



10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.

| Sr. No. | Teachers inform you about <br> your expected competencies, <br> course outcomes and <br> programme outcomes. | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :---: | :---: |
| 1. | Every time | 62 | 91.18 |
| 2. | Usually | 6 | 8.82 |
| 3. | Occasionally/Sometimes | 0 | 0.00 |
| 4. | Rarely | 0 | 0.00 |
| $\mathbf{5 .}$ | Never | $\mathbf{0}$ | 0.00 |



11. Your mentor does a necessary follow-up with an assigned task to you.

| Sr. No. | Your mentor does a necessary <br> follow-up with an assigned task <br> to you. | Responses in <br> Numbers | Responses in <br> Percentage |
| :--- | :--- | :---: | :---: |
| 1. | Every time | 64 | 94.12 |
| 2. | Usually | 4 | 5.88 |
| 3. | Occasionally/Sometimes | 0 | 0.00 |
| 4. | Rarely | 0 | 0.00 |
| 5. | I don't have a mentor | 0 | 0.00 |

## Responses in Numbers



Every time

- Usually
- Occasionally/ Sometimes - Rarely
12.The teachers illustrate the concepts through examples and applications.

| Sr. No. | The teachers illustrate the <br> concepts through examples and <br> applications | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :---: | :---: |
| 1. | Every time | 62 | 91.18 |
| 2. | Usually | 6 | 8.82 |
| 3. | Occasionally/Sometimes | 0 | 0.00 |
| 4. | Rarely | 0 | 0.00 |
| 5. | Never | 0 | 0.00 |


13.The teachers identify your strengths and encourage you with providing right level of challenges

| Sr. No. | The teachers identify your <br> strengths and encourage you <br> with providing right level of <br> challenges | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :---: | :---: |
| 1. | Fully | 60 | 88.24 |
| 2. | Reasonably | 7 | 10.29 |
| 3. | Partially | 1 | 1.47 |
| 4. | Slightly | 0 | 0.00 |
| $\mathbf{5 .}$ | Unable to | $\mathbf{0}$ | 0.00 |

## 2\% Responses in Numbers <br> $10 \% 0 \%$.


14.Teachers are able to identify your weaknesses and help you to overcome them.

| Sr. No. | Teachers are able to identify <br> your weaknesses and help you <br> to overcome them | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :---: | :---: |
| 1. | Every time | 49 | 72.06 |
| 2. | Usually | 19 | 27.94 |
| 3. | Occasionally/Sometimes | 0 | 0.00 |
| 4. | Rarely | 0 | 0.00 |
| $\mathbf{5 .}$ | Never | $\mathbf{0}$ | 0.00 |


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

| Sr. No. | The institution makes effort to <br> engage students in the <br> monitoring, review and <br> continuous quality <br> improvement of the teaching <br> learning process. | Responses <br> in Numbers | Responses in <br> Percentage |
| :---: | :--- | :---: | :---: |
| 1. | Strongly Agree | 54 | 79.41 |
| 2. | Agree | 13 | 19.12 |
| 3. | Neutral | 0 | 0.00 |
| 4. | Disagree | 1 | 1.47 |
| $\mathbf{5 .}$ | Strongly Disagree | $\mathbf{0}$ | 0.00 |


16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

| Sr. No. | The institute/teachers use <br> student centric methods, such <br> as experiential learning, <br> participative learning and <br> problem solving methodologies <br> for enhancing learning <br> experiences. | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :---: | :---: |
| 1. | To a great extent | 61 | 89.71 |
| 2. | Moderate | 7 | 10.29 |
| 3. | Some what | 0 | 0.00 |
| 4. | Very little | 0 | 0.00 |


17. Teachers encourage you to participate in extracurricular activities.

| Sr. No. | Teachers encourage you to <br> participate in extracurricular <br> activities | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :---: | :---: |
| 1. | Strongly Agree | 52 | 76.47 |
| 2. | Agree | 16 | 23.53 |
| 3. | Neutral | 0 | 0.00 |
| 4. | Disagree | 0 | 0.00 |
| 5. | Strongly Disagree | 0 | 0.00 |



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

| Sr. No. | Efforts are made by the <br> institute/ teachers to inculcate <br> soft skills, life skills and <br> employability skills to make you <br> ready for the world of work | Responses in <br> Numbers | Responses in <br> Percentage |
| :--- | :--- | :---: | :---: |
| 1. | To a great extent | 59 | 86.76 |
| 2. | Moderate | 9 | 13.24 |
| 3. | Some what | 0 | 0.00 |
| 4. | Very little | 0 | 0.00 |
| $\mathbf{5 .}$ | Not at all | $\mathbf{0}$ | 0.00 |


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. While teaching

| Sr. No. | What percentage of teachers <br> use ICT tools such as LCD <br> projector, Multimedia, etc. <br> while teaching. | Responses in <br> Numbers | Responses in <br> Percentages |
| :---: | :--- | :---: | :---: |
| 1. | Above 90\% | 59 | 86.76 |
| 2. | $70-89 \%$ | 9 | 13.24 |
| 3. | $50-69 \%$ | 0 | 0.00 |
| 4. | $30-49 \%$ | 0 | 0.00 |
| $\mathbf{5 .}$ | Below 29\% | $\mathbf{0}$ | 0.00 |

## 0\% Responses in Numbers

$0 \% ~ 0 \% \quad 0 \%$


Above 90\%
70-89\%
50-69\%
30-49\%
Below 29\%

20.The overall quality of teaching-learning process in your institute is very good.

| Sr. No. | The overall quality of teaching- <br> learning process in your <br> institute is very good. | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :---: | :---: |
| 1. | Strongly Agree | 59 | 86.76 |
| 2. | Agree | 8 | 11.76 |
| 3. | Neutral | 0 | 0.00 |
| 4. | Disagree | 0 | 0.00 |
| $\mathbf{5 .}$ | Strongly Disagree | $\mathbf{1}$ | 1.47 |




21 Give three observation / suggestions to improve the overall teaching - learning experience in your Institution

## Some of responses given here:

## OBSERVATIONS:

- It is a great thing and wonderful to be called as Ashokite. The support and the atmosphere we got was so supportive and encouraging that we were always motivated to participate in different activities which helped us in boosting and getting groomed so well. I feel proud to be part of Ashoka Family. And if anytime we have any doubt we are always supported and our doubts are clarified.
- Teachers try their level best for providing best teaching - learning experience.
- Everything is Best.
- No suggestions, Overall the learning experience was very nice.
- The institute takes all the efforts to upgrade the knowledge from time to time.
- Mentor and educators are always ready to help even after working hours. Management is always concerned for the mental and physical health. Mentors and educators are always well-behaved, supportive, understanding and taking interest in the development of each student.
- Everything is perfect, we are fully satisfied with the teaching learning process of our institute.
- Good and effective communication.
- All faculty members are always ready to help.
- Always motivate the students in great extent
- The teaching learning techniques are best used.
- The syllabus is thoroughly revised of all subjects.
- Teachers are very helpful and encouraging.
- The overall teaching learning experience is very nice. They provide us quality education. It is one of the best institutes.
- To promote students to develop their own teaching skills.
- This way students will have a direction, know what to expect and be prepared, study little daily.
- I observed that teachers are very hard-working.
- They are very supportive.
- I have learnt many new things from here.

- It was wonderful. We students become techno savvy.
- The teaching skills of teachers are very nice.
- I have observed myself that I am improved very much after B.Ed. I also observed that the learning strategies used by teachers are very effective.I am so glad that I am student of Ashoka college.
- Overall quality of teaching learning process is very good; all mentors are good \& college environment is also good. Everything is good.
- Overall quality of teaching learning process is very good; all mentors are good \& college environment also good everything is good.
- I have great experience and quality of learning. Always feel blessed as a part of the institute.
- I like the way teachers are teaching and involving all the students in the class.
- I am fully satisfied with the learning.
- Opportunity provided to the students' teachers for enhancing their skills and get experience.
- Very nice institution.
- The institute upgrades itself from time to time.
- Truly blessed to get kind and helpful mentor.
- Good interaction takes place.


## SUGESSIONS:

- There needs to be more Internship Opportunity.
- I think for teachers some communication programs should always be there. Proper evaluation on assignment needed to be taken.
- Practical based learning should be emphasised more.
- Recording sessions need to be done.
- Soft skill classes to be provided.
- More use of technology.
- At least 2 worksheets for practicing each lesson.
- This is a great way for practice before tests, prelim and exams. If questions are covered according to lesson overview and submission deadline set, then even the laziest student will go to it and will understand concepts. Encourage practice of concept map after every topic as homework and thoroughly check next day in class. I am sure this will indirectly prepare each student towards exams and nothing will be sudden.
- Practical learning is good, but writing part should be less.

- Giving placements little bit later i.e during end of semester 4. As, students those who are getting placed in the month of march that is at the beginning of sem. -4 are not able to focus on their Sem. - 4 studies, completions and submissions which ultimately impacts on their results.
- If Ashoka provided M.Ed. I can definitely take admission here.


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