## B.Ed. Curriculum Feedback Form Analysis

## B.Ed. 2016-18 Batch

A survey of student satisfaction was conducted for academic year 2017-18 for the batch 2016-18. The survey was implemented online through Google form. Google form link was shared to students to participate in this online survey. Participation was voluntary and respondents were ensured confidentiality. The survey was developed based on Guidelines given by NAAC. The SSS questionnaire contains 20 objectives and 1 subjective questions taken from NAAC website. Students were encouraged to participate in the survey through Poster of survey displayed on notice board. Total 29 students' responses (from 100 percent students) were received. Its analysis is as follows -

## 1. How much of the syllabus was covered in the class?

| Sr. <br> No. | Percentage of Syllabus <br> Completed Options | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :--- | :--- |
| 1. | 85 to $100 \%$ | 21 | $73 \%$ |
| 2. | 70 to $84 \%$ | 4 | $14 \%$ |
| 3. | 55 to $69 \%$ | 3 | $10 \%$ |
| 4. | 30 to $54 \%$ | 1 | $3 \%$ |
| 5. | Below $30 \%$ | 0 | $0 \%$ |



## 2. How well did the teachers prepare for the classes?

| Sr. <br> No. | Preparation Level of the <br> Teacher | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :--- | :--- |
| 1. | Thoroughly | 21 | $73 \%$ |
| 2. | Satisfactorily | 7 | $24 \%$ |
| 3. | Poorly | 1 | $3 \%$ |
| 4. | Indifferently | 0 | $0 \%$ |
| 5. | Won't teach at all | 0 | $0 \%$ |



3. How well were the teachers able to communicate?

| Sr. | Teacher's ability to <br> No. | Responses in <br> Numbers | Responses in <br> Percentage |
| ---: | :--- | :--- | :--- |
| $\mathbf{1 .}$ | Always Effective | $\mathbf{2 2}$ | $\mathbf{7 6 \%}$ |
| 2. | Sometimes Effective | $\mathbf{5}$ | $\mathbf{1 7 \%}$ |
| 3. | Just Satisfactorily | $\mathbf{2}$ | $\mathbf{7 \%}$ |
| 4. | Generally Ineffective | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| 5. | Very Poor Communication | $\mathbf{0}$ | $\mathbf{0 \%}$ |



4. The teacher's approach to teaching can best be described as

| Sr. <br> No. | Teacher's Approach To <br> Teaching | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :--- | :--- |
| 1. | Excellent | $\mathbf{1 5}$ | $\mathbf{5 2 \%}$ |
| $\mathbf{2 .}$ | Very Good | $\mathbf{9}$ | $\mathbf{3 1 \%}$ |
| 3. | Good | $\mathbf{4}$ | $\mathbf{1 4 \%}$ |
| 4. | Fair | $\mathbf{1}$ | $\mathbf{3 \%}$ |
| 5. | Poor | $\mathbf{0}$ | $\mathbf{0 \%}$ |



5.Fairness of the internal evaluation process by the teachers.

| Sr. <br> No. | Fairness of The Internal <br> Evaluation Process By The <br> Teachers | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :--- | :--- |
| 1. | Always fair | 18 | $62 \%$ |
| 2. | Usually fair | 7 | $26 \%$ |
| 3. | Sometimes unfair | 2 | $6 \%$ |
| 4. | Usually unfair | 0 | $0 \%$ |
| 5. | Unfair | 2 | $6 \%$ |



6. Was your performance in assignments discussed with you?

| Sr. <br> No. | Discussion About Your <br> Performance In Assignments | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :--- | :--- |
| 1. | Every time | 15 | $52 \%$ |
| 2. | Usually | 8 | $30 \%$ |
| 3. | Occasionally/Sometimes | 3 | $9 \%$ |
| 4. | Rarely | 3 | $9 \%$ |
| 5. | Never | 0 | $0 \%$ |




## 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

| Sr. | The institute takes active <br> No. <br> interest in promoting <br> internship, student exchange, <br> field visit opportunities for <br> students. | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :--- | :--- |
| 1. | Regularly | 22 | $76 \%$ |
| 2. | Often | 7 | $24 \%$ |
| 3. | Sometimes | 0 | $0 \%$ |
| 4. | Rarely | 0 | $0 \%$ |
| 5. | Never | 0 | $0 \%$ |


$\square$ Regularly
Often
Sometimes
$\square$ Rarely
$\square$ Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth.

| Sr. <br> No. | Teaching and mentoring <br> process in your institution <br> facilitates you in cognitive, <br> social and emotional growth. | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :--- | :--- |
| 1. | Significantly | 17 | $59 \%$ |
| 2. | Very well | 11 | $38 \%$ |
| 3. | Moderately | 0 | $0 \%$ |
| 4. | Marginally | 1 | $3 \%$ |
| 5. | Not at all | 0 | $0 \%$ |




## 9. The institution provides multiple opportunities to learn and grow

| Sr. <br> No. | The institution provides <br> multiple opportunities to <br> learn and grow | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :--- | :--- |
| 1. | Strongly Agree | 17 | $59 \%$ |
| 2. | Agree | 11 | $38 \%$ |
| 3. | Neutral | 1 | $3 \%$ |
| 4. | Disagree | 0 | $0 \%$ |
| 5. | Strongly Disagree | 0 | $0 \%$ |




## 10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.

| Sr. <br> No. | Teachers inform you about your <br> expected competencies, course <br> outcomes and programme <br> outcomes. | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :--- | :--- |
| 1. | Every time | 20 | $69 \%$ |
| 2. | Usually | 7 | $25 \%$ |
| 3. | Occasionally/Sometimes | 1 | $3 \%$ |
| 4. | Rarely | 0 | $0 \%$ |
| 5. | Never | 1 | $3 \%$ |




## 11. Your mentor does a necessary follow-up with an assigned task to you.

| Sr. <br> No. | Your mentor does a necessary <br> follow-up with an assigned task <br> to you. | Responses in <br> Numbers | Responses in <br> Percentage |
| ---: | :--- | :--- | :--- |
| 1 | Every time | 16 | $55 \%$ |
| 2 | Usually | 12 | $42 \%$ |
| 3 | Occasionally/Sometimes | 1 | $3 \%$ |
| 4 | Rarely | 0 | $0 \%$ |
| 5 | I don't have a mentor | 0 | $0 \%$ |




## 12.The teachers illustrate the concepts through examples and applications

| Sr. <br> No. | The teachers illustrate the <br> concepts through examples and <br> applications | Responses in <br> Numbers | Responses in <br> Percentage |
| ---: | :--- | :--- | :--- |
| 1. | Every time | 19 | $66 \%$ |
| 2. | Usually | 8 | $28 \%$ |
| 3. | Occasionally/Sometimes | 2 | $6 \%$ |
| 4. | Rarely | 0 | $0 \%$ |
| 5. | Never | 0 | $0 \%$ |




## 13.The teachers identify your strengths and encourage you with providing right level ofchallenges

| Sr. <br> No. | The teachers identify your <br> strengths and encourage you <br> with providing right level of <br> challenges | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :--- | :--- |
| 1. | Fully | 19 | $66 \%$ |
| 2. | Reasonably | 9 | $31 \%$ |
| 3. | Partially | 0 | $0 \%$ |
| 4. | Slightly | 1 | $3 \%$ |
| 5. | Unable to | 0 | $0 \%$ |




## 14.Teachers are able to identify your weaknesses and help you to overcome them

| Sr. <br> No. | Teachers are able to identify <br> your weaknesses and help you to <br> overcome them | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :--- | :--- |
| 1. | Every time | 14 | $48 \%$ |
| 2. | Usually | 13 | $46 \%$ |
| 3. | Occasionally/Sometimes | 2 | $6 \%$ |
| 4. | Rarely | 0 | $0 \%$ |
| 5. | Never | 0 | $0 \%$ |




## 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

| Sr. | The institution makes effort <br> No engage students in the <br> monitoring, review and <br> continuous quality <br> improvement of the teaching <br> learning process. | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :--- | :--- |
| 1. | Strongly Agree | 15 | $52 \%$ |
| 2. | Agree | 11 | $38 \%$ |
| 3. | Neutral | 3 | $10 \%$ |
| 4. | Disagree | 0 | $0 \%$ |
| 5. | Strongly Disagree | 0 | $0 \%$ |


16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

| Sr. <br> No. | The institute/ teachers use <br> student centric methods, such <br> as experiential learning, <br> participative learning and <br> problem solving <br> methodologies for enhancing <br> learning experiences. | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :--- | :--- |
| 1. | To a great extent | 20 |  |
| 2. | Moderate | 8 | $70 \%$ |
| 3. | Some what | 1 | $27 \%$ |
| 4. | Very little | 0 | $3 \%$ |
| 5. | Not at all | 0 | $0 \%$ |



## 17. Teachers encourage you to participate in extracurricular activities

| Sr. <br> No. | Teachers encourage you to <br> participate in extracurricular <br> activities | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :--- | :--- |
| 1. | Strongly Agree | 18 | $62 \%$ |
| 2. | Agree | 11 | $38 \%$ |
| 3. | Neutral | 0 | $0 \%$ |
| 4. | Disagree | 0 | $0 \%$ |
| 5. | Strongly Disagree | 0 | $0 \%$ |




## 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabilityskills to make you ready for the world of work

| Sr. | Efforts are made by the <br> institute/ teachers to inculcate <br> Noft skills, life skills and <br> employability skills to make <br> you ready for the world of <br> work | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :--- | :--- |
| 1. | To a great extent | 22 | $76 \%$ |
| 2. | Moderate | 5 | $17 \%$ |
| 3. | Some what | 2 | $7 \%$ |
| 4. | Very little | 0 | $0 \%$ |
| 5. | Not at all | 0 | $0 \%$ |



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

| Sr. <br> No. | What percentage of teachers <br> use ICT tools such as LCD <br> projector, Multimedia, etc. <br> while teaching? | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :--- | :--- |
| 1. | Above 90\% | 22 | $76 \%$ |
| 2. | $70-89 \%$ | 07 | $24 \%$ |
| 3. | $50-69 \%$ | 0 | $0 \%$ |
| 4. | $30-49 \%$ | 0 | $0 \%$ |
| 5. | Below $29 \%$ | 0 | $0 \%$ |




## 20.The overall quality of teaching-learning process in your institute is very good.

| Sr. <br> No. | The overall quality of <br> teaching-learning process in <br> your institute is very good. | Responses in <br> Numbers | Responses in <br> Percentage |
| :---: | :--- | :--- | :--- |
| 1. | Strongly Agree | 14 | $48 \%$ |
| 2. | Agree | 12 | $42 \%$ |
| 3. | Neutral | 2 | $7 \%$ |
| 4. | Disagree | 1 | $3 \%$ |
| 5. | Strongly Disagree | 0 | $0 \%$ |



21 Give three observation / suggestions to improve the overall teaching learning experience in your institution

## Observations-

1. It was an amazing experience.
2. B.Ed. course was conducted very well at AICESR and the teachers took their utmost efforts to train the students.
3. Everything was good.
4. No suggestions as the journey of 2 years has upgraded my teaching skills.
5. Everything was good.
6. The good thing is that student get chance to enhance their self at Ashoka International Centre for Educational Studies and Research.
7. All the teachers are punctual, supportive and always motivating.
8. Everything is good. No suggestions.
9. College has always given an opportunity to learn something new and grow. I am really satisfied with completing my B.Ed. degree.
10. My overall journey in AICESR has been a learning and growth environment where I have learnt a variety of things.
11. All is well at AICESR.
12. PPT of teachers are good.
13.Teaching is excellent.The Library and Computer Lab are also good.
13. Mentoring andTeaching are done very effectively.
15.All the support from educators, practice test and internship were very good.
16.Teaching and Co-curricular activities are good.
17.Infrastructure, Mentoring and Admin Services are good.


## Suggestions-

1. Gate pass system can be changed.
2. There can be more transparency between teacher and students.
3. Teachers can be more fluent in English language.
4. All the students should get equal opportunity for extracurricular activities and not just a specific of them.
5. There can be more scope for participation in extracurricular activities.
6. There is more scope to be fair. Also syllabus completion can be emphasised.
7. There can be more focus on vision, mission and objectives.


Ashoka Education Foundation's

