

Ashoka Education Foundation's
Ashoka International Centre for Educational Studies and Research, Nashik
READY TO FLY STUDENTS
B.Ed. 2023–25 Batch

1. Introduction

The **Ready to Fly initiative** is an academic support mechanism designed to identify student-teachers who require additional academic assistance and provide them with systematic mentoring, remedial support, examination guidance, and opportunities for academic improvement.

For the **B.Ed. 2023–25 Batch**, students were identified at the entry level based on their graduation percentage. The identified students were provided with motivational mentoring, examination preparation guidance, question-bank and university paper-pattern practice, and remedial sessions by subject teachers. Their academic performance was subsequently monitored to assess their progression in F.Y. and S.Y. B.Ed.

The initiative aimed to provide continuous academic support and timely intervention so that students could overcome examination-related difficulties and improve their academic performance.

2. Objectives

1. **To identify students requiring academic support** and provide them with systematic mentoring and remedial assistance.
 2. **To monitor students' academic progression** through continuous academic guidance, examination preparation, and remedial interventions.
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3. Entry Level Students in the Ready to Fly Club – F.Y. B.Ed.

Table 1: Entry Level Students in the Ready to Fly Club for F.Y. B.Ed.

Sr. No.	Name of the Student	Graduation Percentage
1	Gangurde Supriya Kamlakar	58.83
2	Shaikh Samarin Juned	58.83
3	Pathan Nida Aslam	57.92
4	Pathak Jyoti Arvind	57.17
5	Inamdar Hina Mehmood Khan	57.00
6	Ghumare Pooja Rajesh	56.41
7	Joshi Prajakta Sanjay	56.41
8	Shaikh Nurin Javed	56.33
9	Sheetal Kailash Mandloi	54.96

10	Bhakti Chaitanya Inamdar	52.00
11	Smriti Vinita Kerketta	50.38
12	Rana Vaishali Thakurbhai	50.29
13	Pathan Anam Moinoddin	50.29

Total students identified at entry level: 13

4. Activities Conducted for F.Y. B.Ed.

The following activities were conducted to provide academic, motivational, and examination-related support to the identified Ready to Fly students.

Table 2: Activities Conducted for F.Y. B.Ed. Students

Sr. No.	Date	Activity
1	December 2023	Motivational Mentoring regarding Examination Preparation – Target Students: F.Y. B.Ed. 2023–25 Batch Remedial Students
2	20/07/2024	University Paper Pattern Question Bank Practice Test – Target Students: F.Y. B.Ed. 2023–25 Batch Remedial Students
3	01/08/2024	Remedial Sessions by Subject Teachers – Target Students: F.Y. B.Ed. 2023–25 Batch Remedial Students

Outcome

The F.Y. B.Ed. interventions focused on examination preparation, practice with the university paper pattern, and subject-specific remedial support. These activities provided students with structured opportunities to strengthen their preparation and address academic difficulties.

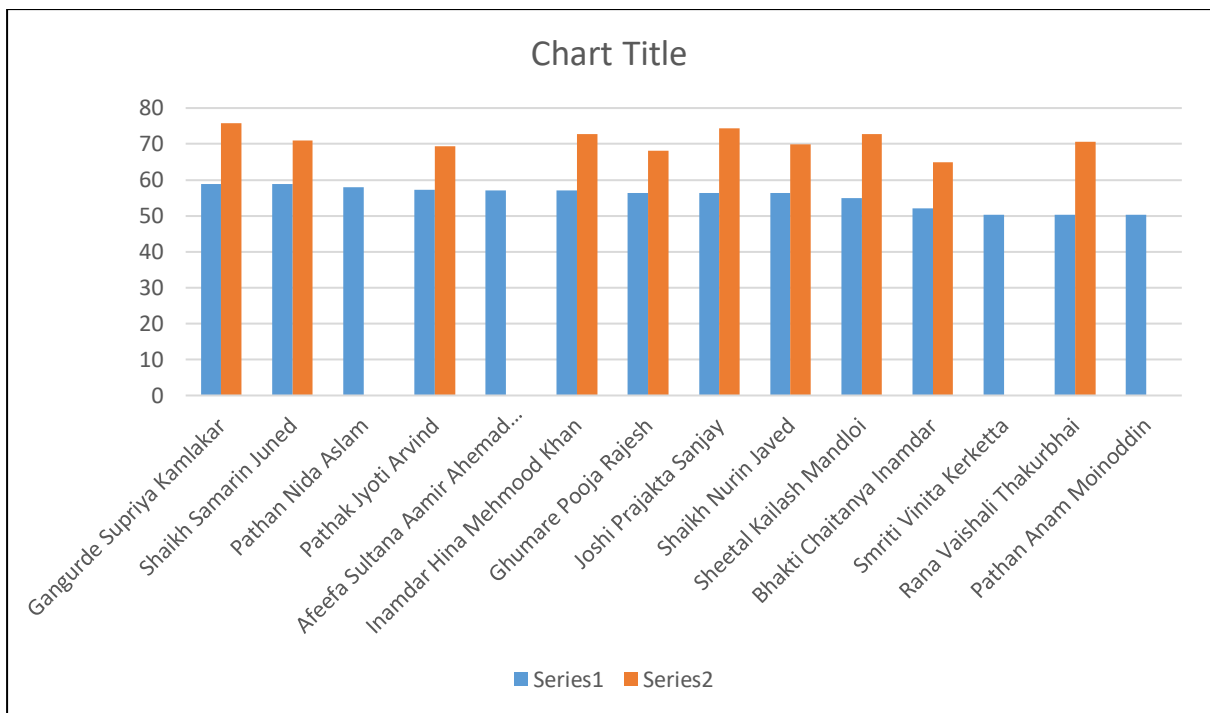
5. F.Y. B.Ed. Progression

The academic performance of the identified Ready to Fly students was monitored by comparing their graduation percentage with their F.Y. B.Ed. examination percentage.

Table 3: F.Y. B.Ed. Progression

Sr. No.	Name of the Student	Graduation Percentage	F.Y. B.Ed. Examination Percentage	Remarks
1	Gangurde Supriya Kamlakar	58.83	75.70	Shows Progress
2	Shaikh Samarin Juned	58.83	70.90	Shows Progress

3	Pathak Jyoti Arvind	57.17	69.30	Shows Progress
4	Inamdar Hina Mehmood Khan	57.00	72.80	Shows Progress
5	Ghumare Pooja Rajesh	56.41	68.10	Shows Progress
6	Joshi Prajakta Sanjay	56.41	74.40	Shows Progress
7	Shaikh Nurin Javed	56.33	69.90	Shows Progress
8	Sheetal Kailash Mandloi	54.96	72.70	Shows Progress
9	Bhakti Chaitanya Inamdar	52.00	65.00	Shows Progress
10	Rana Vaishali Thakurbhai	50.29	70.70	Shows Progress
11	Pathan Anam Moinoddin	50.29	ATKT	—
12	Smriti Vinita Kerketta	50.38	ATKT	—
13	Pathan Nida Aslam	57.92	Absent	—



F.Y. Progression Summary

Particular	Number
Students in Ready to Fly	13
Students showing progression	10
Students not showing progression / requiring further support	3
Additional students identified for Ready to Fly at S.Y. level	3
Number of students who have scored below 60% in F.Y. B.Ed.	—
Students in Ready to Fly in S.Y. B.Ed.	3 + 3 = 6

The available F.Y. examination data shows that **10 out of 13 identified students demonstrated progression** in their academic performance. Three students required continued academic support due to ATKT/absence.

6. Students in the Ready to Fly Club – S.Y. B.Ed.

Based on the academic status and need for continued support after F.Y. B.Ed., students requiring further academic assistance were brought under the Ready to Fly initiative at the S.Y. B.Ed. level.

The available progression data records the following students who demonstrated progression after F.Y. re-examination:

Table 4: Students in the Ready to Fly Club – S.Y. B.Ed.

Sr. No.	Name of the Student
1	Kanchan Jadhav
2	Preeti Patanpallu
3	Pathan Anam Moinoddin
4	Smriti Vinita Kerketta
5	Pathan Nida Aslam
6	Yadav Vandana Rajkumar

7. Activities Conducted for S.Y. B.Ed.

The S.Y. B.Ed. Ready to Fly students were provided with examination-oriented and remedial academic support through question-bank practice, expert guidance, revision, and remedial sessions.

Table 5: Activities Conducted for S.Y. B.Ed. Students

Sr. No.	Date	Activity
1	25/09/2024	Tutorial Question Bank to be Given to All Students – Target Students: S.Y. B.Ed. 2023–25 Batch Remedial Students
2	24/03/2025	Expert Lecture on “Effective Examination Preparation” – Target Students: S.Y. B.Ed. 2023–25 Batch Remedial Students
3	20/04/2024	Revision Sessions / Remedial Sessions Before University Examination – Target Students: S.Y. B.Ed. 2023–25 Batch Remedial Students
4	04/05/2024	University Paper Pattern Practice – Target Students: S.Y. B.Ed. 2023–25 Batch Remedial Students

Outcome

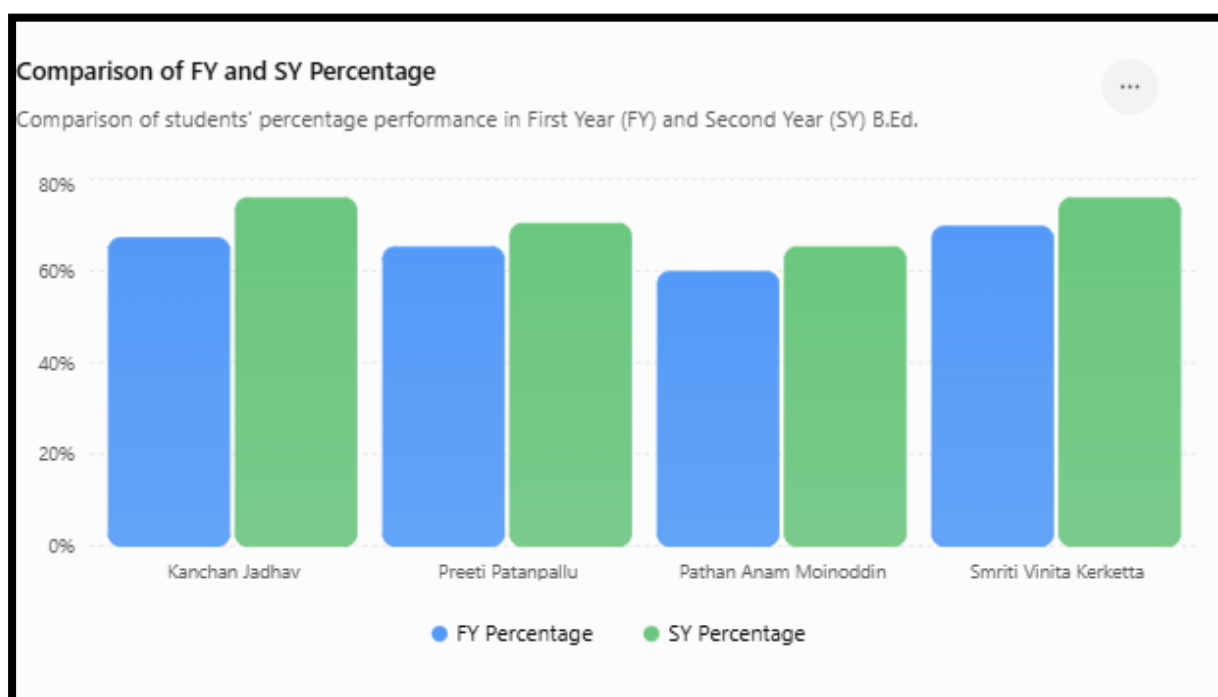
The S.Y. B.Ed. interventions provided students with additional opportunities for examination preparation and revision. Question-bank practice, expert guidance, and remedial sessions were used to strengthen students' preparedness for university examinations.

8. S.Y. B.Ed. Progression

The academic progression of students was monitored by comparing their F.Y. B.Ed. re-examination percentage with their S.Y. B.Ed. percentage.

Table 6: S.Y. B.Ed. Progression

Sr. No.	Name of the Student	F.Y. Percentage – Re-examination	S.Y. Percentage	Remarks
1	Kanchan Jadhav	67.20	75.90	Shows Progress
2	Preeti Patanpallu	65.20	70.30	Shows Progress
3	Pathan Anam Moinoddin	59.80	65.20	Shows Progress
4	Smriti Vinita Kerketta	69.70	75.90	Shows Progress



S.Y. Progression Summary

- **Students showing progression: 4**
- **Students requiring further support / with pending outcomes: As detailed below.**

9. Students Failed in S.Y. B.Ed.

The following students were recorded as having failed in S.Y. B.Ed. The available records indicate that re-examinations were undertaken or internal marks were submitted, with results awaited.

Table 7: Students failed in S.Y. B.Ed.

Sr. No.	Name of the Student	S.Y. Percentage	Reason	Remarks
1	Pathan Nida Aslam	Fail	Health Issues	Failed. Given re-examination in 2025–26. Result Awaited
2	Thakur Ichha Gulshan	Fail	Baby too young	Failed. Given re-examination in 2025–26. Result Awaited
3	Kulkarni Shweta Ramakant	Fail	Baby too young	Failed. Given re-examination in 2025–26. Result Awaited
4	Thakkar Kashish Rohit	Fail	Personal	Failed. Given re-examination in 2025–26. Result Awaited
5	Yadav Vandana Rajkumar	Fail	Personal	Failed. Given re-examination in 2025–26. Result Awaited
6	Inamdar Bhakti	Fail	Personal	Internals submitted. Result Awaited
7	Tajanpure Gayatri Anil	Fail	Baby too young	Internals submitted. Result Awaited

10. Major Achievements

The Ready to Fly initiative for the **B.Ed. 2023–25 Batch** resulted in the following key achievements:

1. **13 students were identified** at the entry level for focused academic support.
2. **10 students demonstrated academic progression** from their graduation performance to the F.Y. B.Ed. examination.
3. Students were provided with **motivational mentoring, examination preparation, question-bank practice, and subject-wise remedial sessions.**
4. Students requiring continued support were identified after the F.Y. examination and provided with further academic interventions.
5. S.Y. B.Ed. students received **tutorial question banks, expert guidance, revision sessions, remedial support, and university paper-pattern practice.**

6. The available S.Y. progression data shows that **all four students for whom progression data is recorded demonstrated improvement** from their F.Y. re-examination percentage to their S.Y. percentage.
 7. Students who could not successfully complete the S.Y. examination were provided with opportunities for **re-examination**, and internal marks were submitted wherever applicable.
 8. The initiative provided continuous academic support while taking into consideration students' individual circumstances and academic difficulties.
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11. Overall Outcome

The **Ready to Fly initiative for the B.Ed. 2023–25 Batch** provided a structured framework for identifying students requiring additional academic support and extending timely interventions throughout the B.Ed. programme.

At the F.Y. B.Ed. level, **10 out of 13 identified students showed academic progression**. Students requiring further support were subsequently provided with additional examination-oriented interventions, including mentoring, question-bank practice, remedial teaching, revision sessions, and expert guidance.

At the S.Y. B.Ed. level, the available progression data shows that **four students demonstrated academic improvement** when their F.Y. re-examination performance was compared with their S.Y. performance. Students who faced difficulties in completing the S.Y. examination were given opportunities for re-examination, while internal marks were submitted wherever applicable.

Overall, the Ready to Fly initiative strengthened the institution's mechanism for **early identification, continuous mentoring, remedial support, examination preparation, and monitoring of student progression**. The initiative reflects the institution's commitment to providing additional academic support and opportunities for students to improve their performance and successfully progress through the B.Ed. programme.