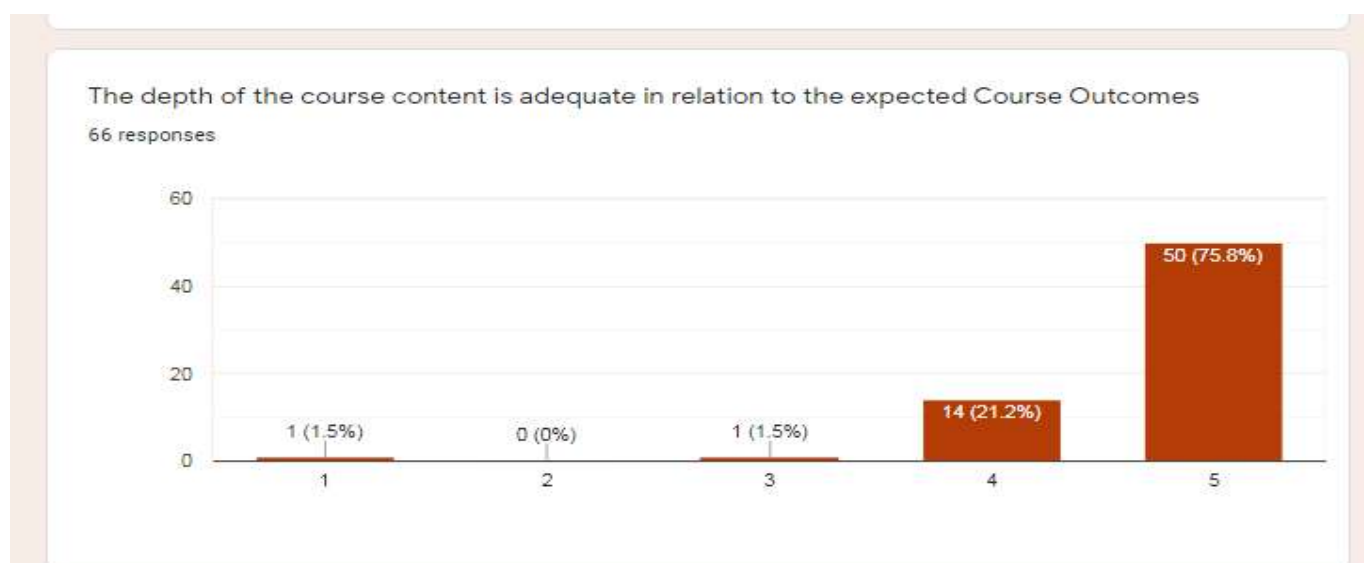


Ashoka Education Foundation's
Ashoka International Centre for Educational Studies and Research, Nashik
B.Ed. Student Curriculum Feedback Form Analysis
Academic Year 2020-21

Student Curriculum feedback was conducted for academic year 2020-21 for the batch 2019-21. The feedback was implemented online through Google form. Google form link was shared to students to participate in this online feedback. Participation was voluntary and respondents were ensured confidentiality. Total 66 students' responses (from 100 percent students) were received. Its analysis is as follows –

Sr.No.	5 point Rating Scale	Remark
1	5 and above	Excellent
2	4 and above	Very Good
3	3 and above	Good
4	2 and above	Average
5	1 and above	Poor

Question No. 1-

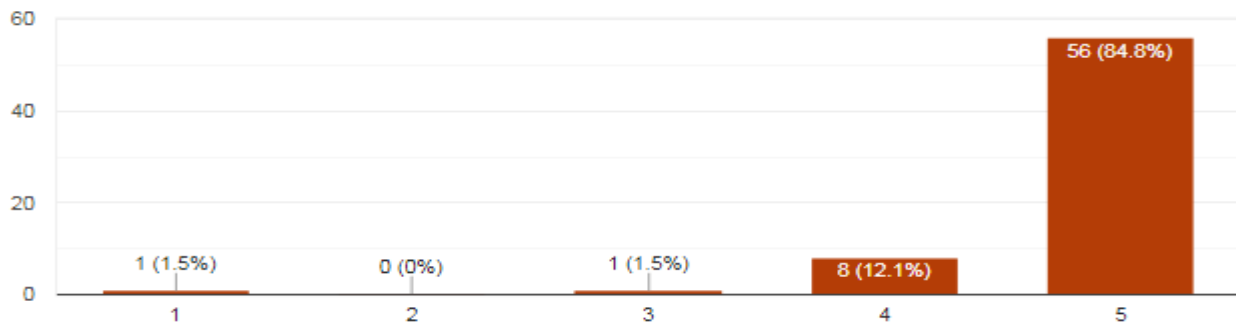


Question No. 2-



The modules / sections in the syllabus are properly sequenced

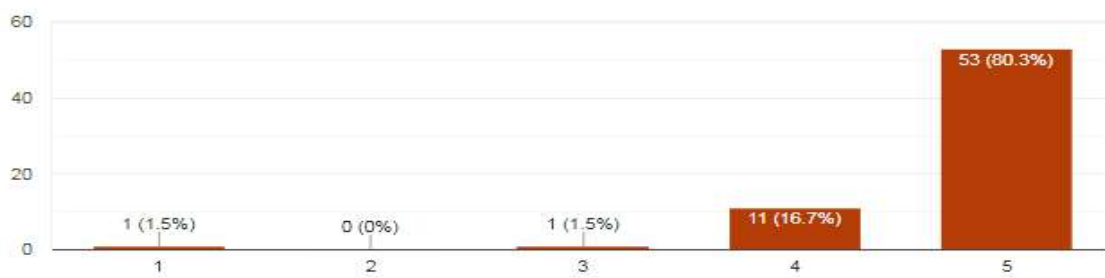
66 responses



Question No. 3-

Syllabus equipped me with necessary skills to face the School

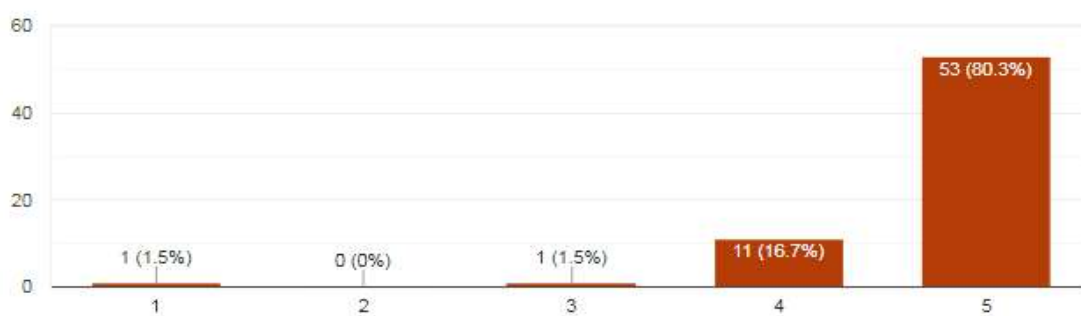
66 responses



Question No. 4-

Almost entire syllabus was covered in the class by the teacher

66 responses

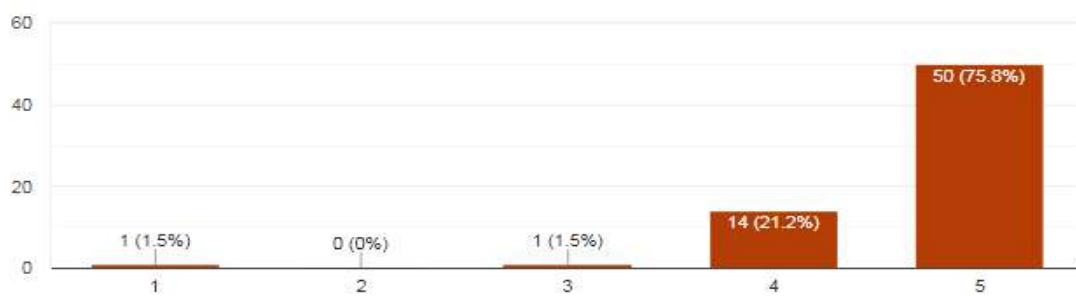


Question No. 5-



The syllabus enabled me to improve my ability to formulate

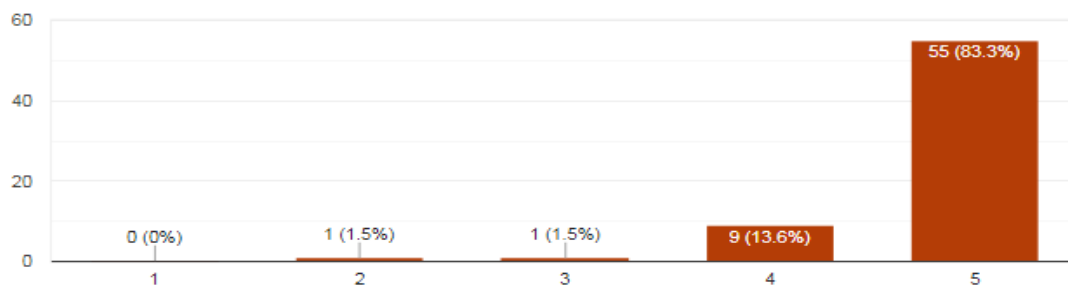
66 responses



Question No. 6-

Syllabus inculcated necessary ethical values and concern for the society

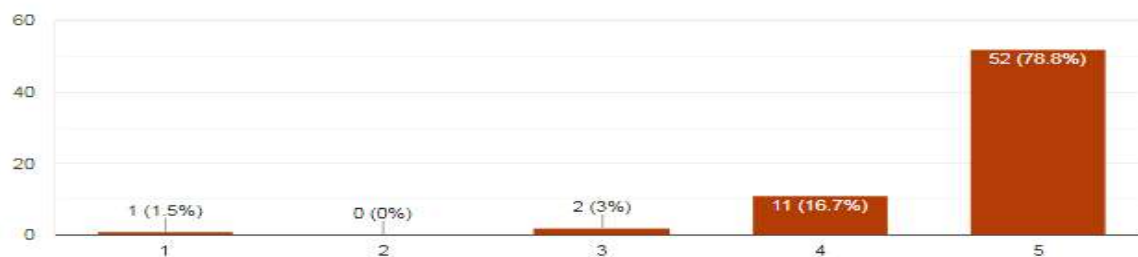
66 responses



Question No. 7-

Adequate Availability of online/offline study material

66 responses

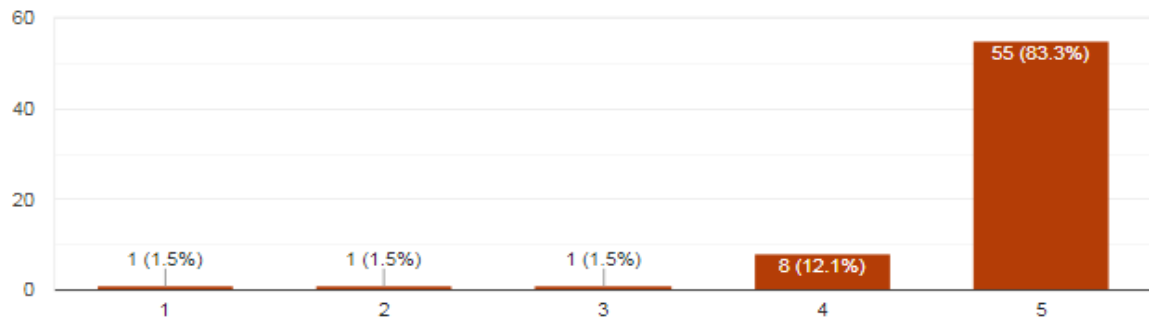


Question No. 8-



The curriculum gives scope for internship/ training/ research

66 responses



Observations:

- In this pandemic also college has covered all the syllabus and provide all facilities
- Curriculum developed all over personality of the students.
- B.Ed. has given student not only theoretical but also practical knowledge .It gives us chance to improve our personality.
- Syllabus related to the course is easily available by the offline online notes which improves the ability of us to formulate, also gives the opportunity of internship
- Curriculum was very good, and as per the requirement.
- Practical knowledge based curriculum.
- All semester in AICESR were awesome...the entire curriculum is great to pursue. Learnt many great things from it.
- The curriculum seems a long time effort of a team involved. From Sem 1 to 4.
- Every need of students taken in consideration.
- Curriculum was designed in such a way so that it will be helpful for our all over development.
- The best institute where I could Pursue my bachelor's in education and best cooperation of faculty though the student is working
- The teachers are very supportive in every aspect .They understand the students need and make efforts to make the content easy to understand. A very good platform to improve yourself.
- Superb quality of knowledge, learning skills are provided during curriculum.

Suggestions-

- Students lost offline practical experience due to covid-19




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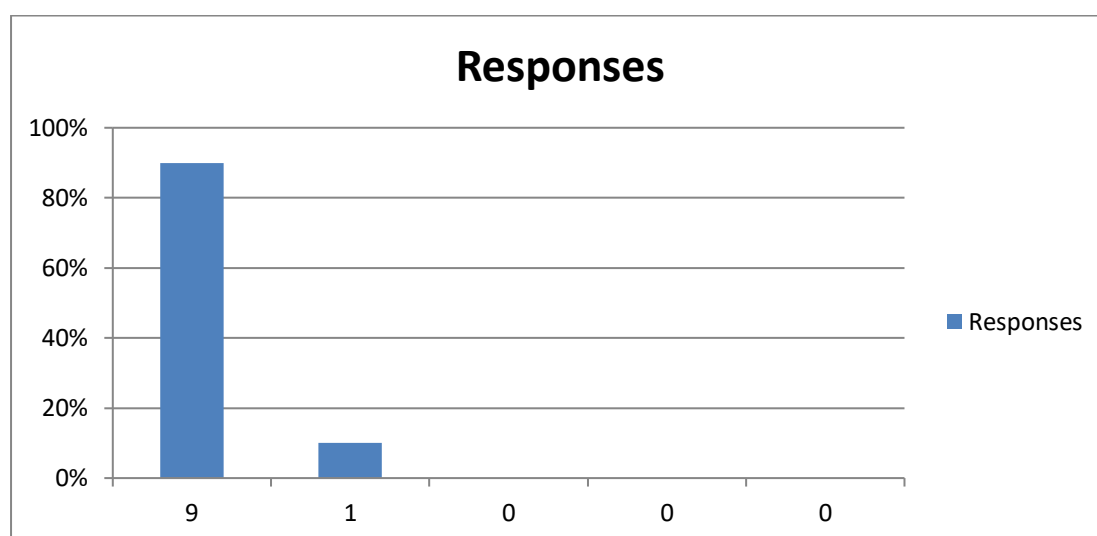
Ashoka Education Foundation's
Ashoka International Centre for Educational Studies and Research, Nashik
Teachers Curriculum Feedback Form Analysis
Academic Year 2020-21

Teachers Curriculum feedback was conducted for academic year 2020-21 for the batch 2019-21. The feedback was implemented online through Google form. Google form link was shared to teachers to participate in this online feedback. Participation was voluntary and respondents were ensured confidentiality. Total 10 teachers' responses were received. Its analysis is as follows –

Sr.No.	5 point Rating Scale	Remark
1	5 and above	Excellent
2	4 and above	Very Good
3	3 and above	Good
4	2 and above	Average
5	1 and above	Poor

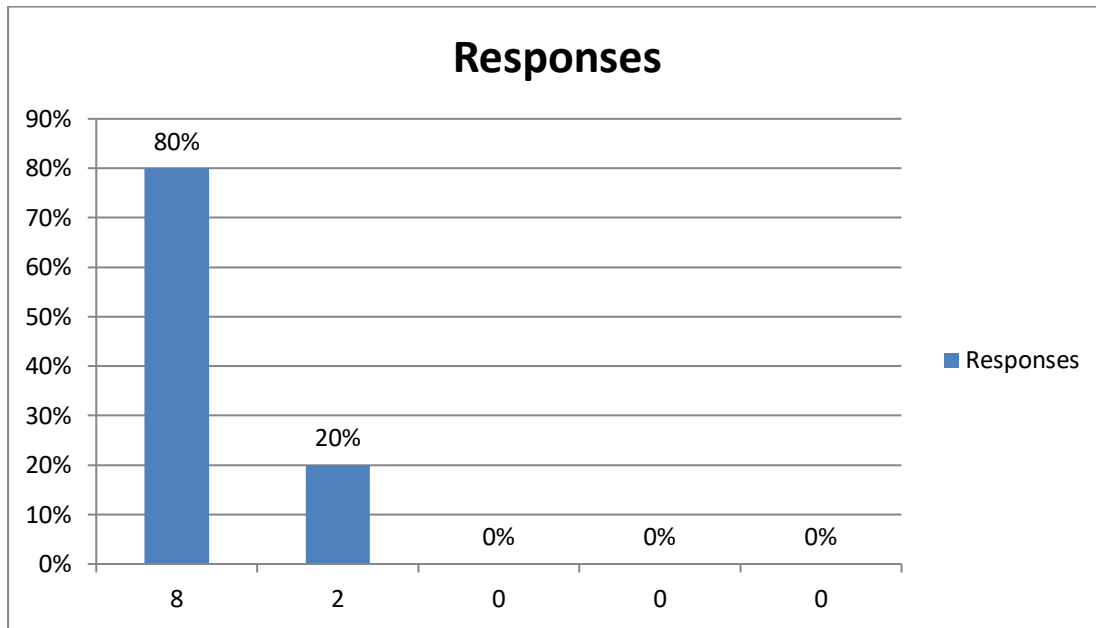
1. The depth of the course content is adequate to have significant learning outcomes.

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	9	1	0	0	0	10
Responses in Percentage	90%	10%	0%	0%	0%	100%



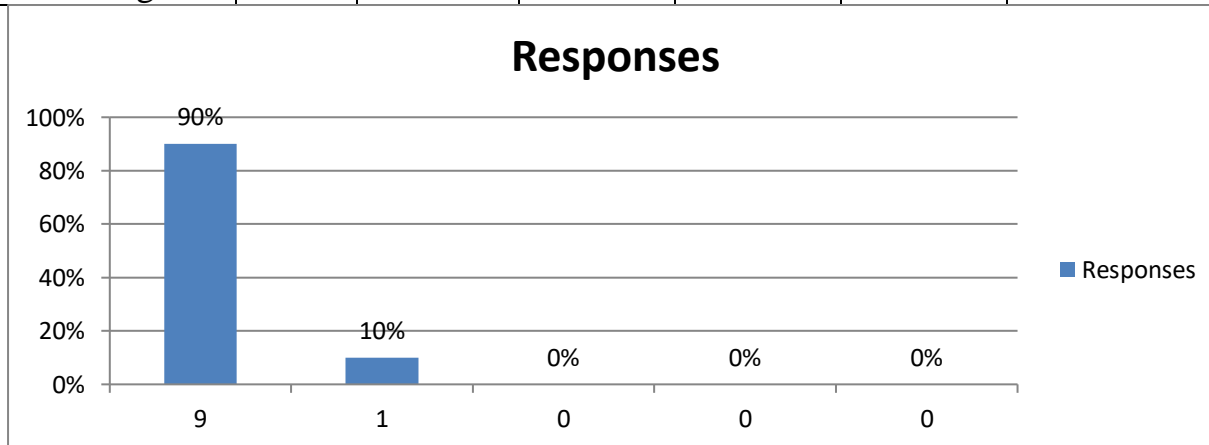
2. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	8	2	0	0	0	10
Responses in Percentage	80%	20%	0%	0%	0%	100%



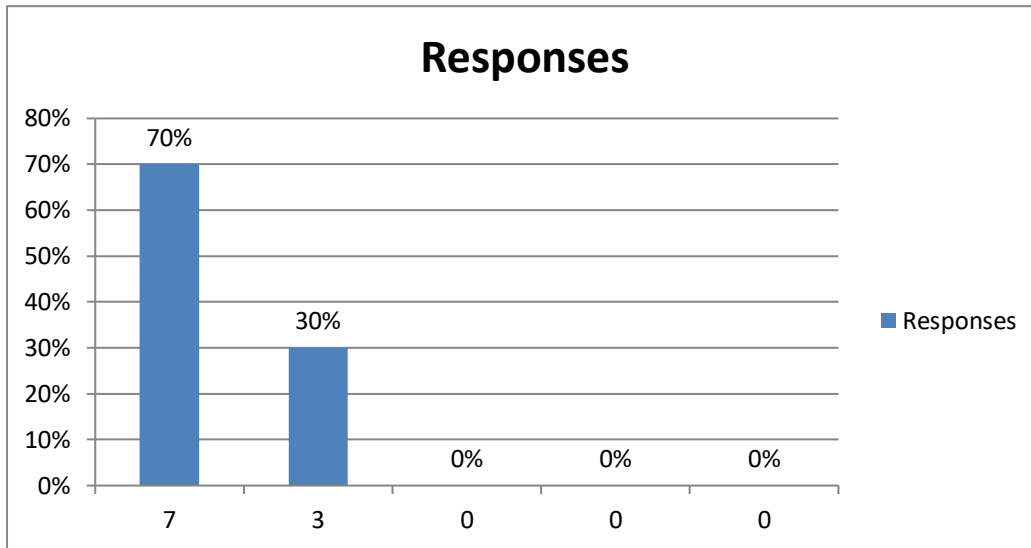
3. The timely coverage of syllabus is possible in the mentioned number of hours

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	9	1	0	0	0	10
Responses in Percentage	90%	10%	0%	0%	0%	100%



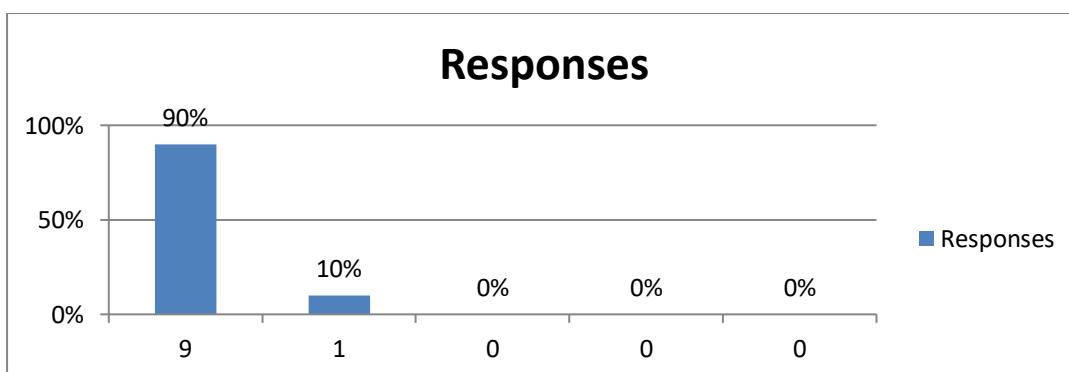
4. The module / sections in the syllabus are properly sequenced.

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	7	3	0	0	0	10
Responses in Percentage	70%	30%	0%	0%	0%	100%



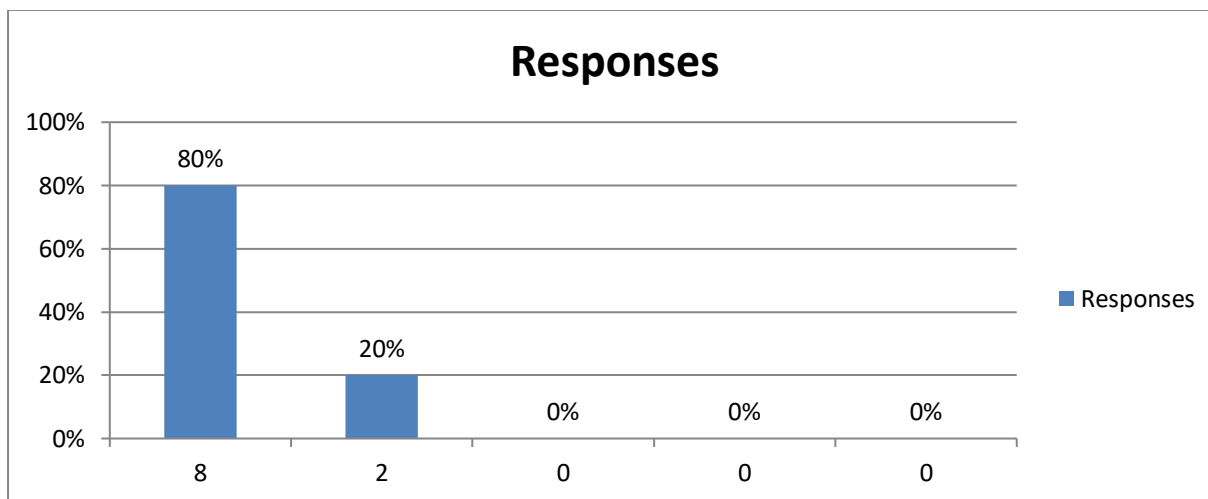
5. Sufficient reference material and books are available for the topics mentioned in the syllabus

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	9	1	0	0	0	10
Responses in Percentage	90%	10%	0%	0%	0%	100%



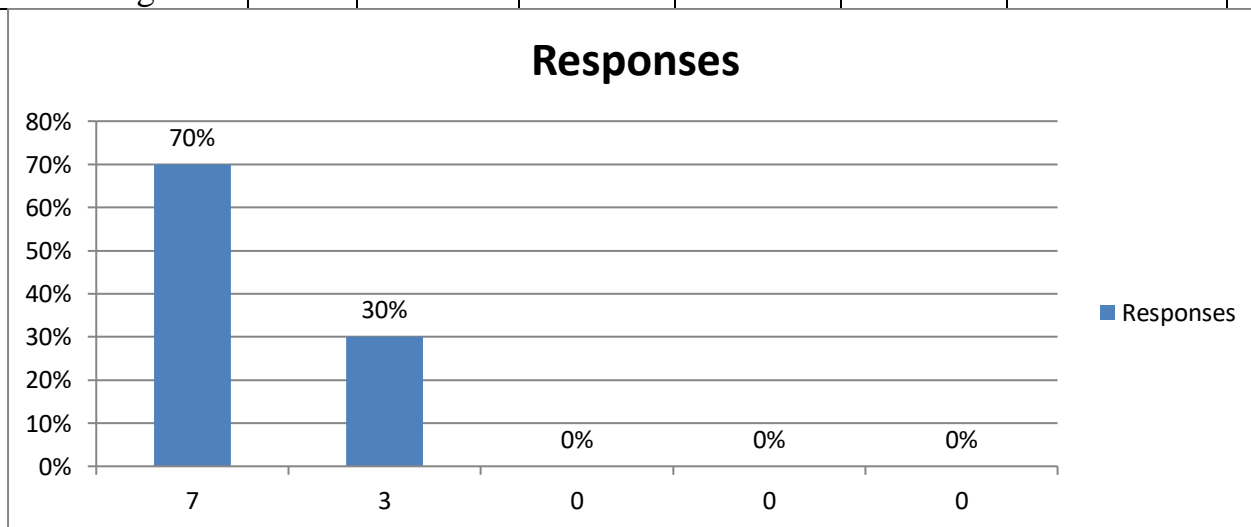
6. The curriculum is balanced with regard to the theoretical and practical knowledge

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	8	2	0	0	0	10
Responses in Percentage	80%	20%	0%	0%	0%	100%



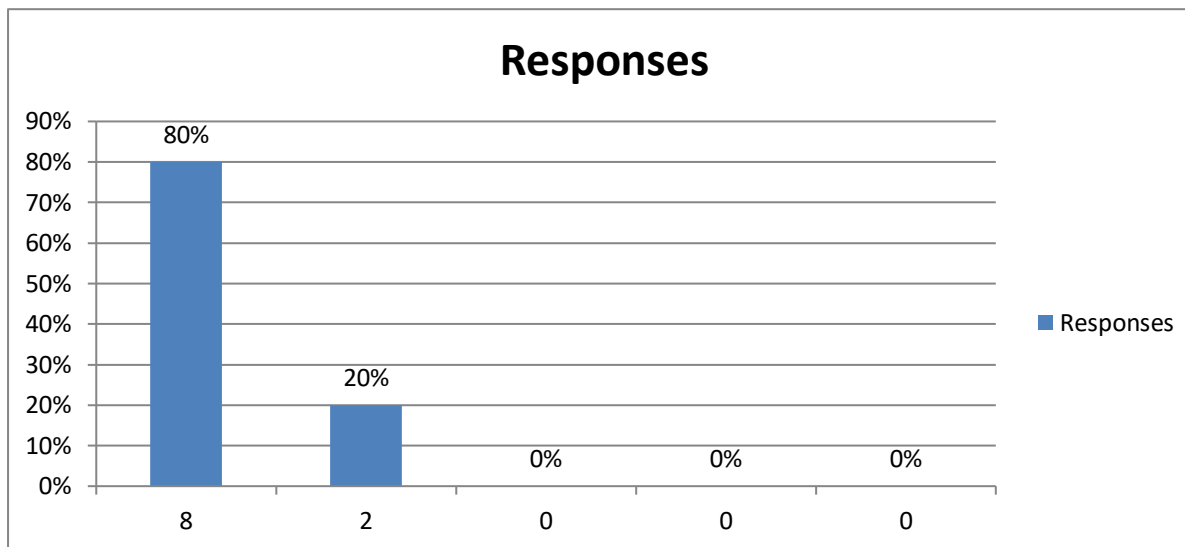
7. How do rate the courses in terms of their relevance to the latest and/or the future technologies?

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	7	3	0	0	0	10
Responses in Percentage	70%	30%	0%	0%	0%	100%



8. Pedagogy proposed in the curriculum matches the contents

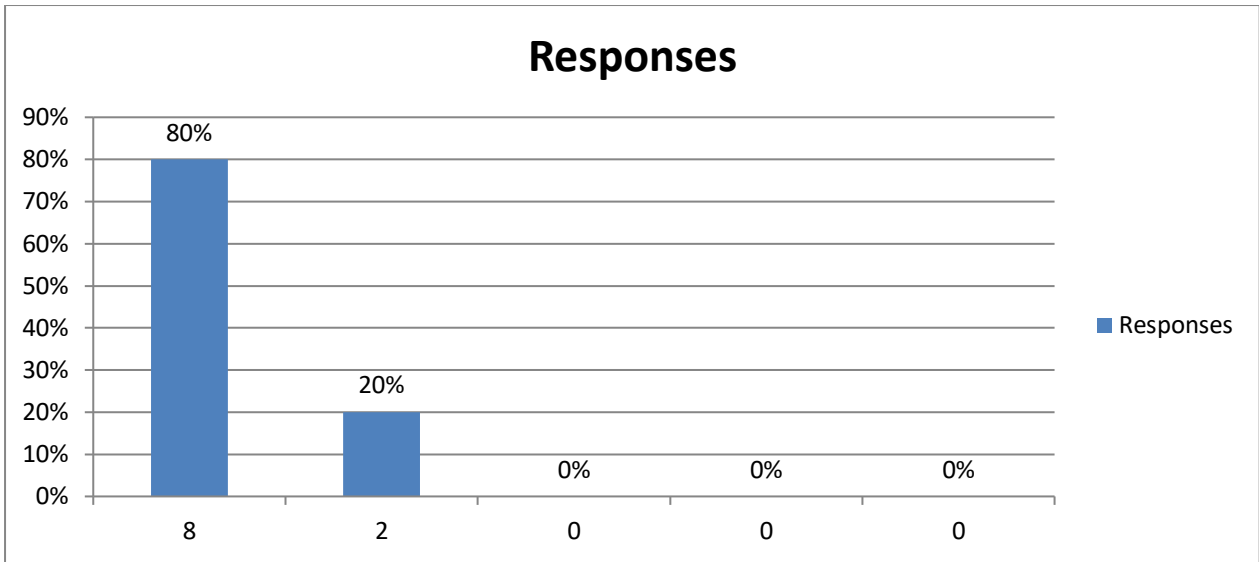
Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	8	2	0	0	0	10
Responses in Percentage	80%	10%	0%	0%	0%	100%



9. The curriculum has the potential in developing the habit of self-learning among the students

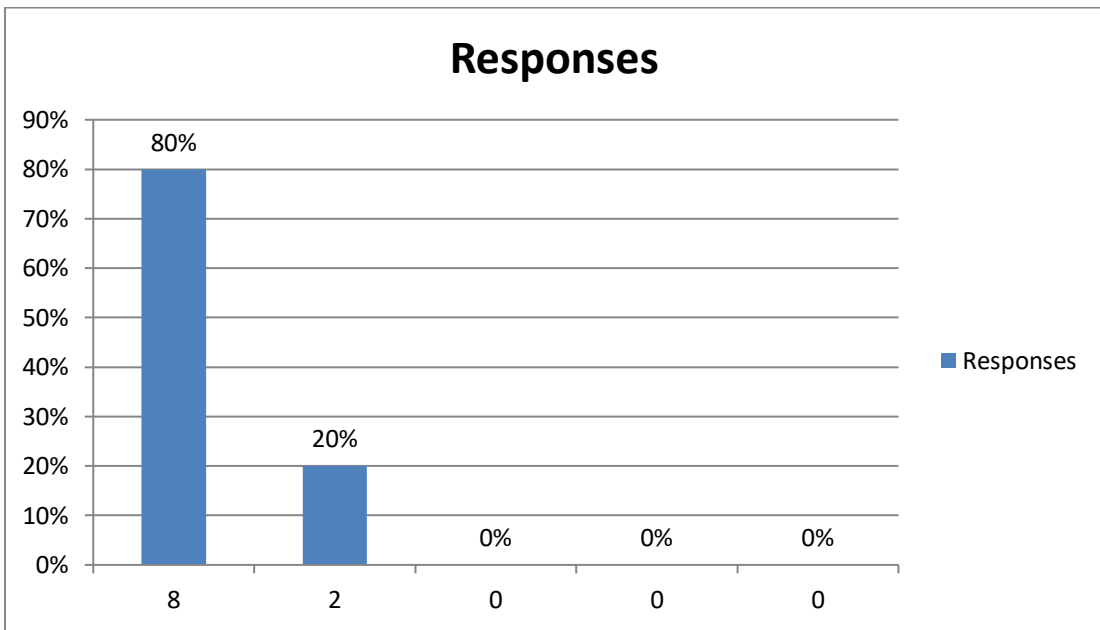
Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	8	2	0	0	0	10
Responses in Percentage	80%	20%	0%	0%	0%	100%





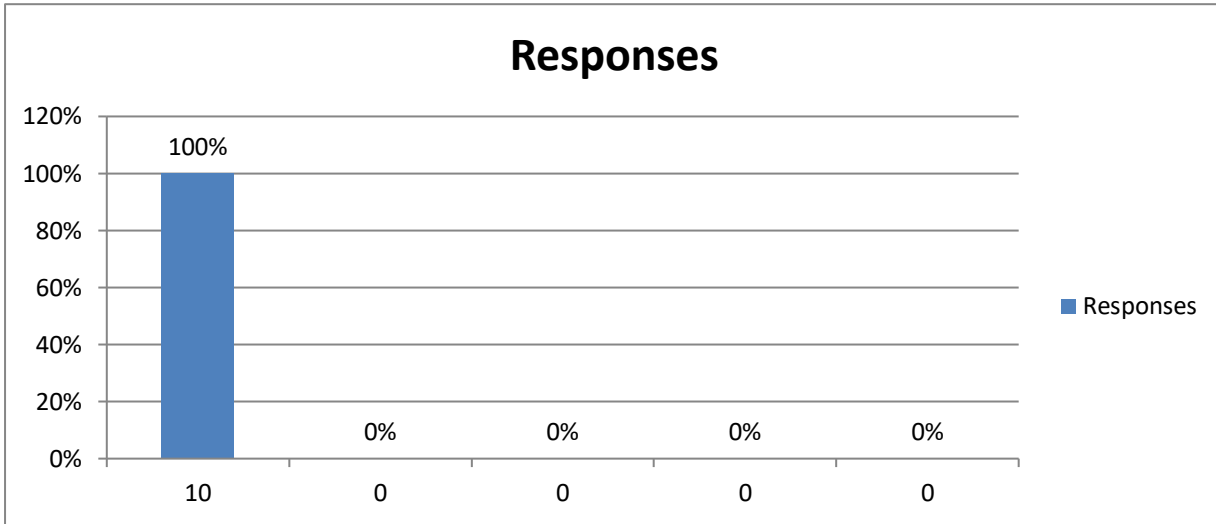
10. The curriculum has focus on skill development

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	8	2	0	0	0	10
Responses in Percentage	80%	20%	0%	0%	0%	100%



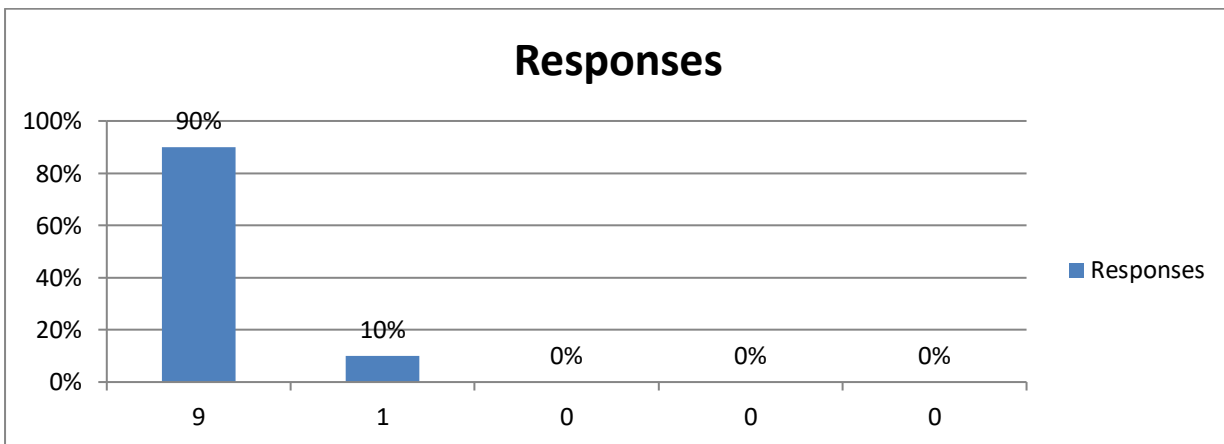
11. Evaluation of the course is appropriate to discriminate the students.

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	10	0	0	0	0	10
Responses in Percentage	100%	00%	0%	0%	0%	100%



12. How do you rate the transformation of your students after the completion of the course?

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	9	1	0	0	0	10
Responses in Percentage	90%	10%	0%	0%	0%	100%




13. Observation

Sr. No.	Remarks/Feedback
1.	Curriculum developed students' attitude and behavioural changes
2.	Excellent Curriculum and excellent execution.

14. Suggestion.

Sr. No.	Suggestion.
1.	Orientation program have to be organised to understand yearly curriculum
2.	Add some FDP, SDP
3.	Research should be strengthened & Research methodology subject need to be included.



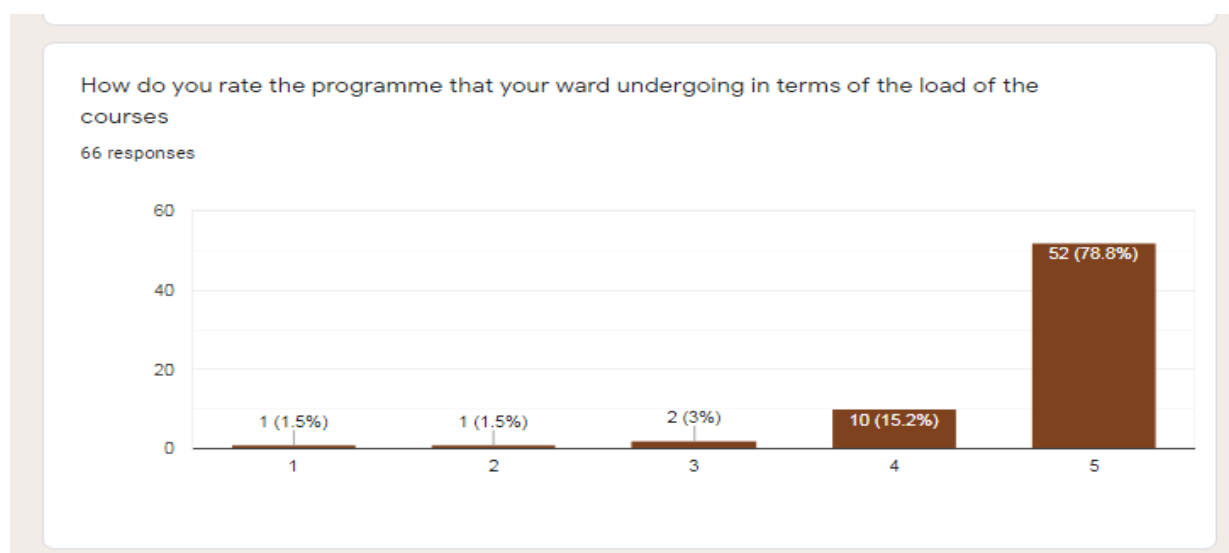

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Ashoka Education Foundation's
Ashoka International Centre for Educational Studies and Research, Nashik
B.Ed.Parent Feedback Form Analysis
Academic Year 2020-21

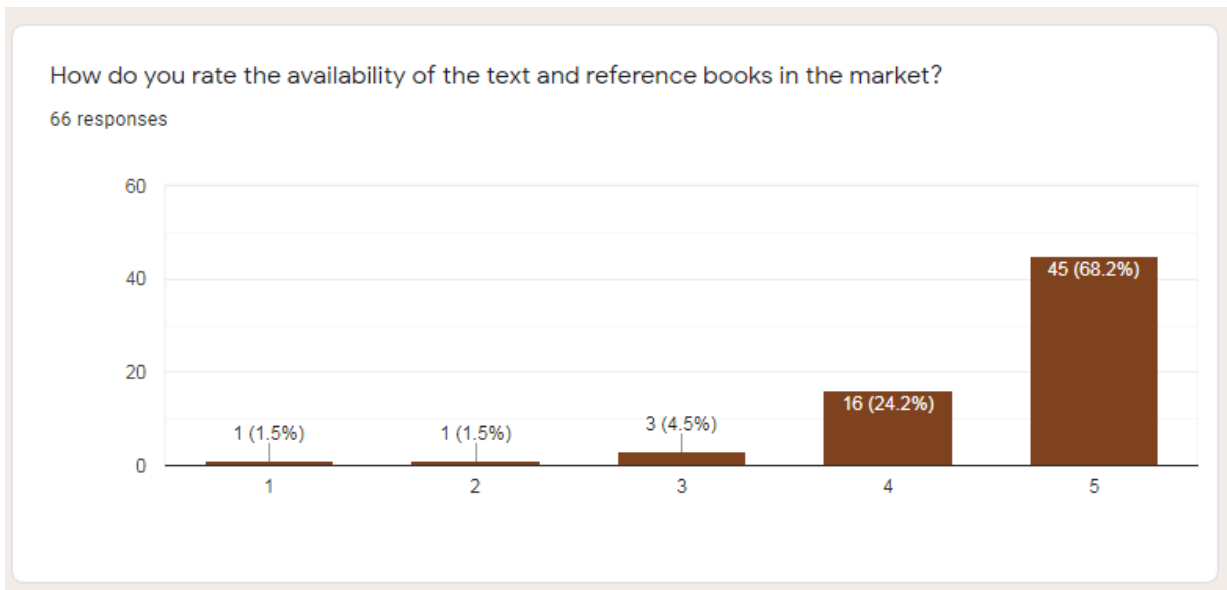
Parents' feedback was conducted for academic year 2020-21 for the batch 2019-21. The feedback was implemented online through Google form. Google form link was shared to students to participate in this online feedback. Participation was voluntary and respondents were ensured confidentiality. Total 66 parents' responses were received. Its analysis is as follows –

Sr.No.	5 point Rating Scale	Remark
1	5 and above	Excellent
2	4 and above	Very Good
3	3 and above	Good
4	2 and above	Average
5	1 and above	Poor

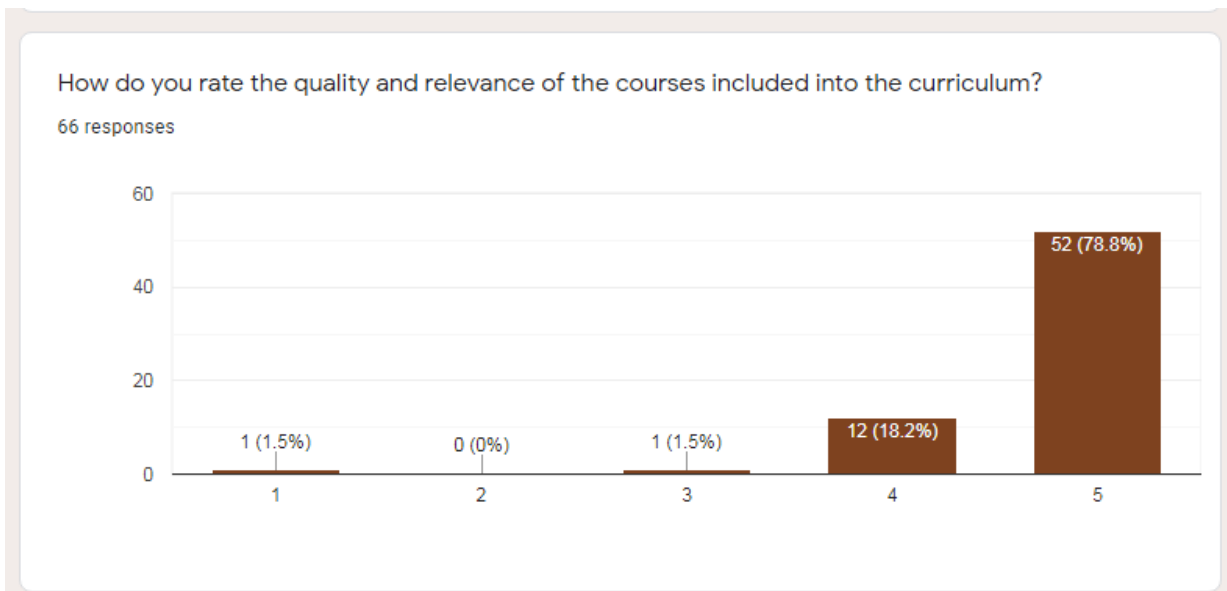
1. How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?



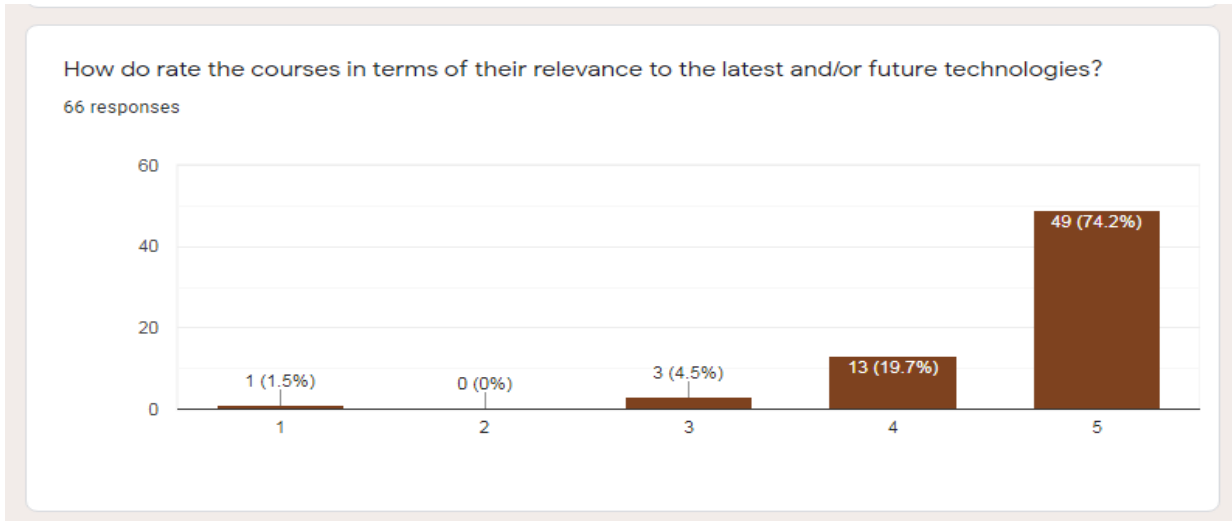
2. How do you rate the availability of the text and reference books in the market?



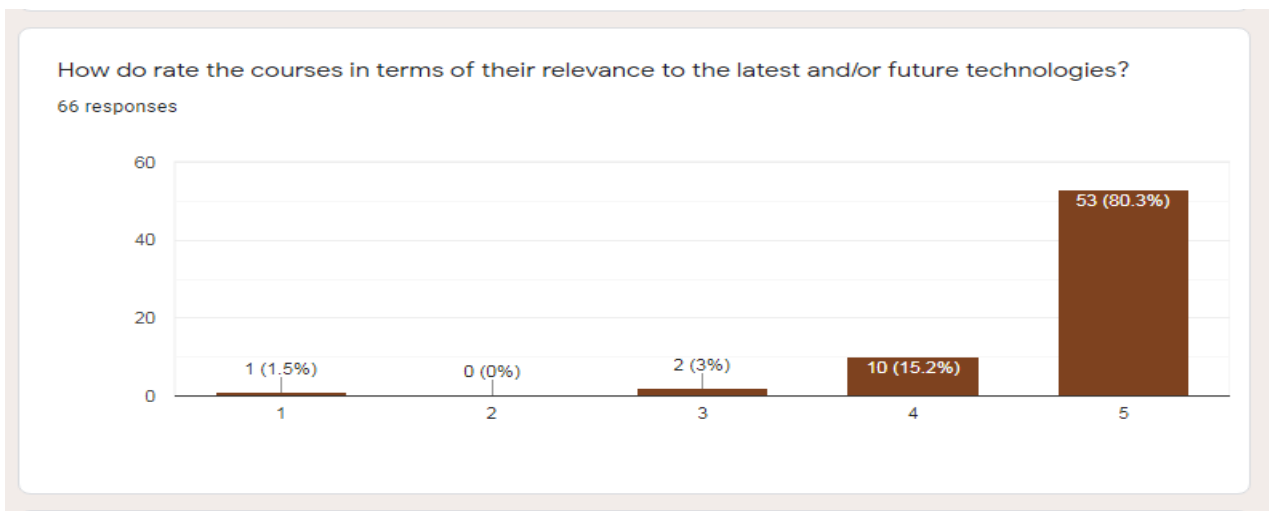
3. How do you rate the quality and relevance of the courses included into the curriculum?



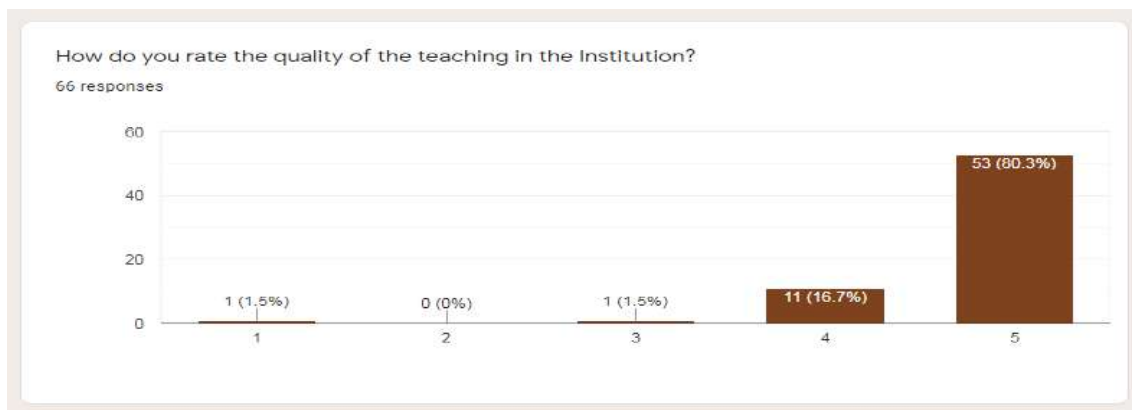
4. How do you rate the ambience of the college for effective delivery of the academic process?



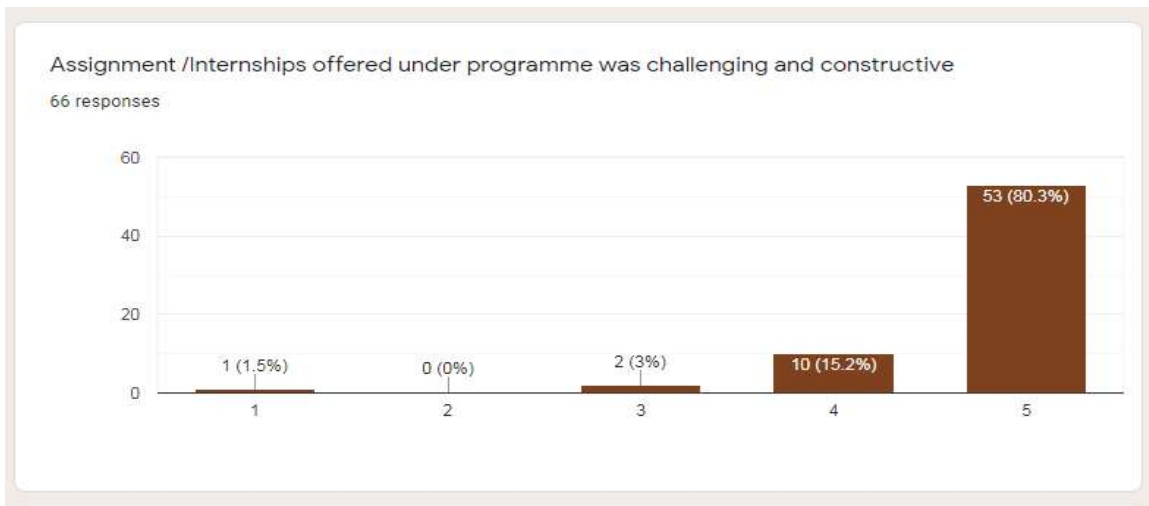
5. The How do rate the courses in terms of their relevance to the latest and/or future technologies?



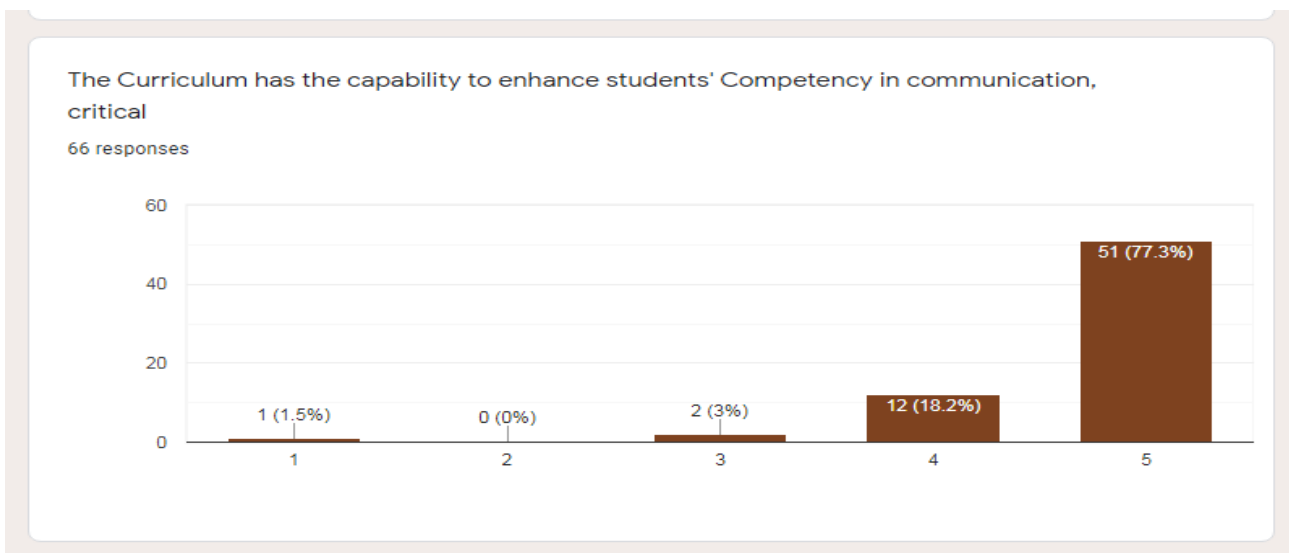
6. How do you rate the quality of the teaching in the Institution?



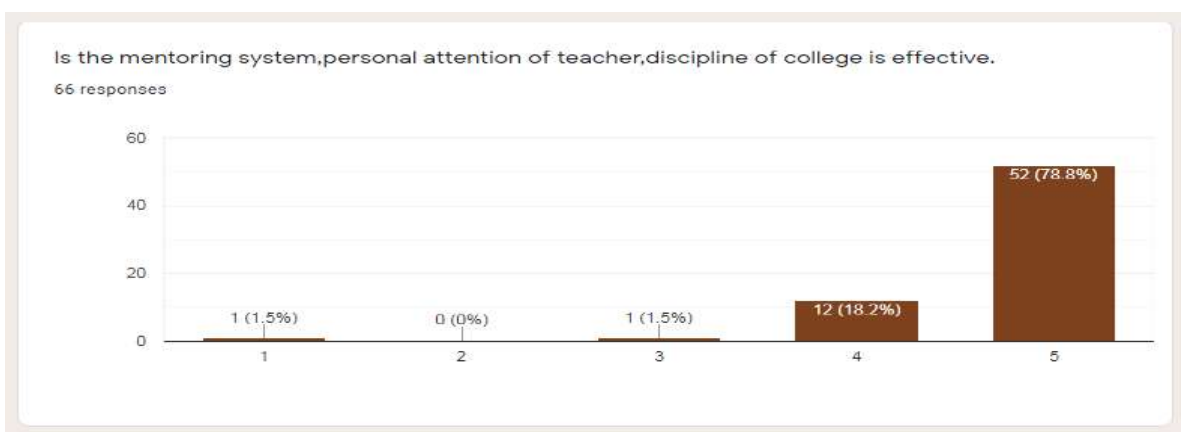
7. Assignment /Internships offered under programme was challenging and constructive.



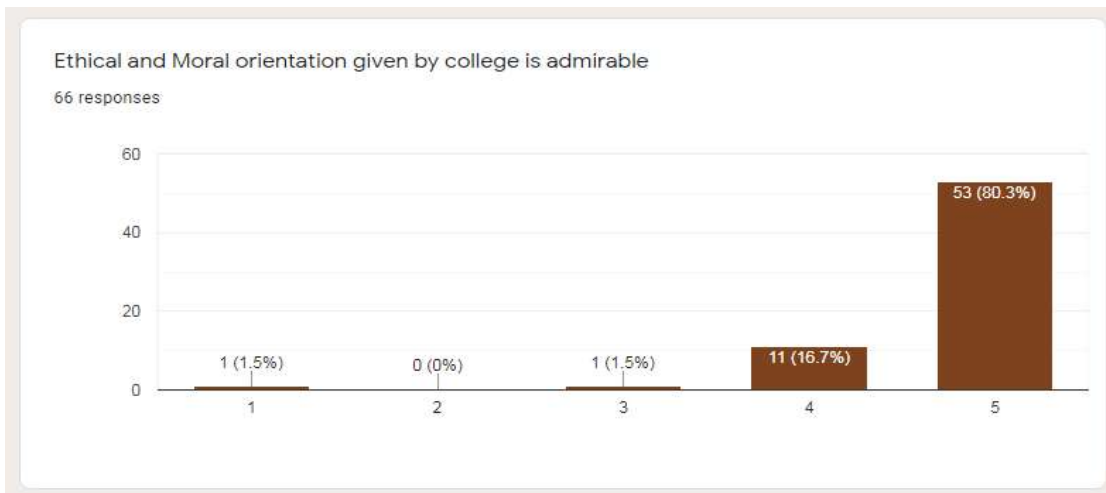
8. The Curriculum has the capability to enhance students' Competency in communication, critical thinking, problem solving and creativity.



9. Is the mentoring system, personal attention of teacher, discipline of college is effective.



10. Ethical and Moral orientation given by college is admirable.



Observations –

- It was a correct decision to join Ashoka for B.ED
- Parents fully satisfied for my child.
- AICESR is one of the best institutions. Provide all facilities to students and develop their skills
- Curriculum was designed in such a way so that, enhance the capability of students in all streams.
- B.Ed played an important role in overall development of student teacher & her personality also.
- Infrastructure and cooperative staff for helping to complete curriculum.
- Highly appreciable and effective service in all respected terms
- My wife is groomed in 360
- Curriculum help in nourishment of the students.
- It's the best educational institutions where my wife could have studied.
- I have always known that Ashoka College is known for their quality Education and that's the reason why we enrolled our daughter Haritha there to pursue her B.Ed. After the lockdown, her Education was a major concern for us as parents as, everywhere we look around Education was being drastically affected due to the lockdown in March 2020. To my surprise, the teachers of AICESR quickly adapted themselves to the online mode of Education which was so new to us. I was extremely delighted to know that not a single day was wasted because of Covid-19 restrictions, my daughter's Education remained unaffected by the lockdown. Apart from this all round development was the main aim of this institution which they have fulfilled beautifully. And I'm glad that we chose to send her to AICESR for her B.Ed. I would like to thank each and every teacher of AICESR for inculcating and showing the students what it is to be a good teacher and setting an example for them to be like.
- "The college is professional and at the same time has a family-like atmosphere.
- Through mentoring sessions it's evident that every member is cared for and ensured that each one reaches their goals. My daughter has learnt many things and I have seen her evolve at every learning stage when she discussed her projects, seminars, responsibilities, internship experiences with me. There are many but I am mentioning



a few. The college is a place of civility, friendship, learning and good cheer. I would definitely recommend to other aspiring teachers.

- Thanks Ashoka team for all your efforts and Keep it up! You are special and memorable..!"

Suggestions

- Practical experience was not sufficient due to Covid.
- 11 o' clock is very late 8 am is good time for college.



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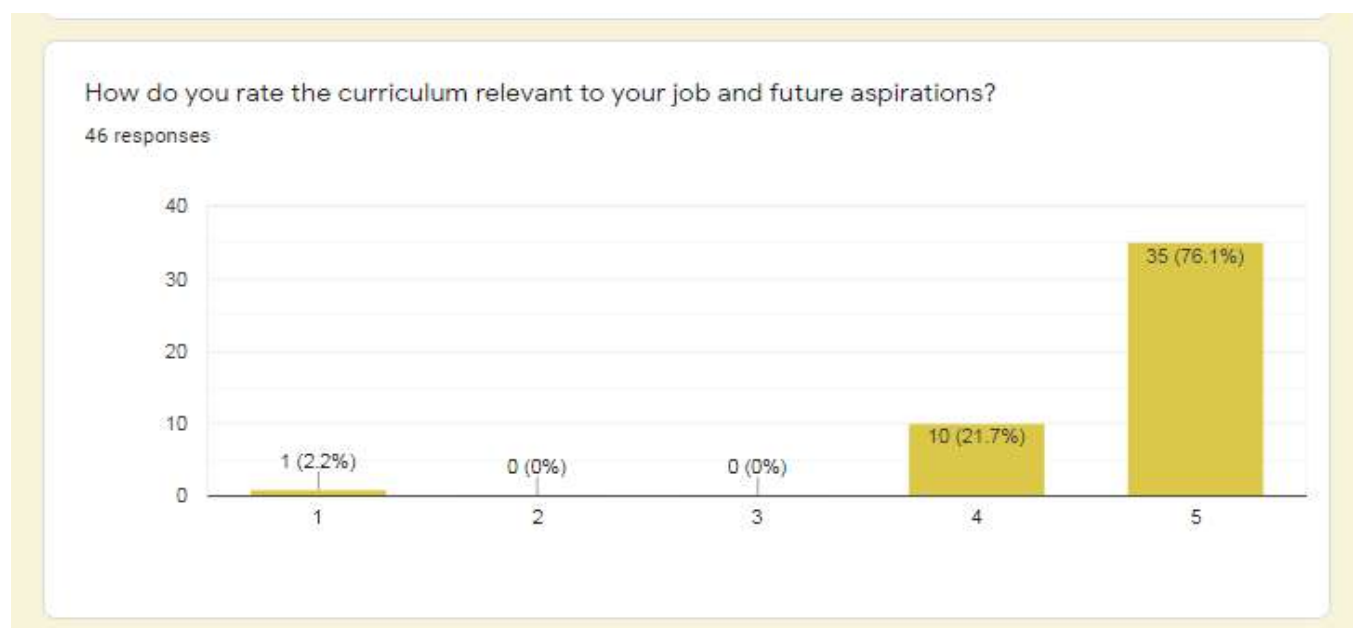
B.Ed.Alumni Feedback Form Analysis

Academic Year 2020-2021

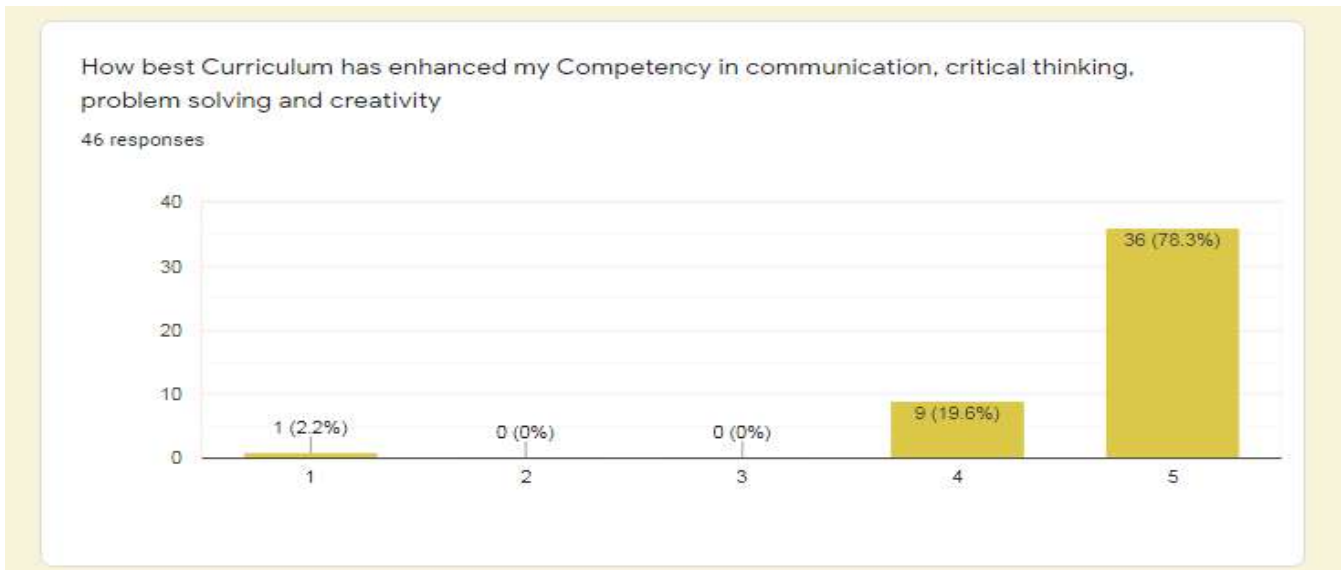
Alumni feedback was conducted for academic year 2020-21 for the batch 2019-21. The feedback was implemented online through Google form. Google form link was shared to students to participate in this online feedback. Participation was voluntary and respondents were ensured confidentiality. The Alumni feedback questionnaire contains 09 questions and 46 Alumni given responses.

Sr.No.	5 point Rating Scale	Remark
1	5 and above	Excellent
2	4 and above	Very Good
3	3 and above	Good
4	2 and above	Average
5	1 and above	Poor

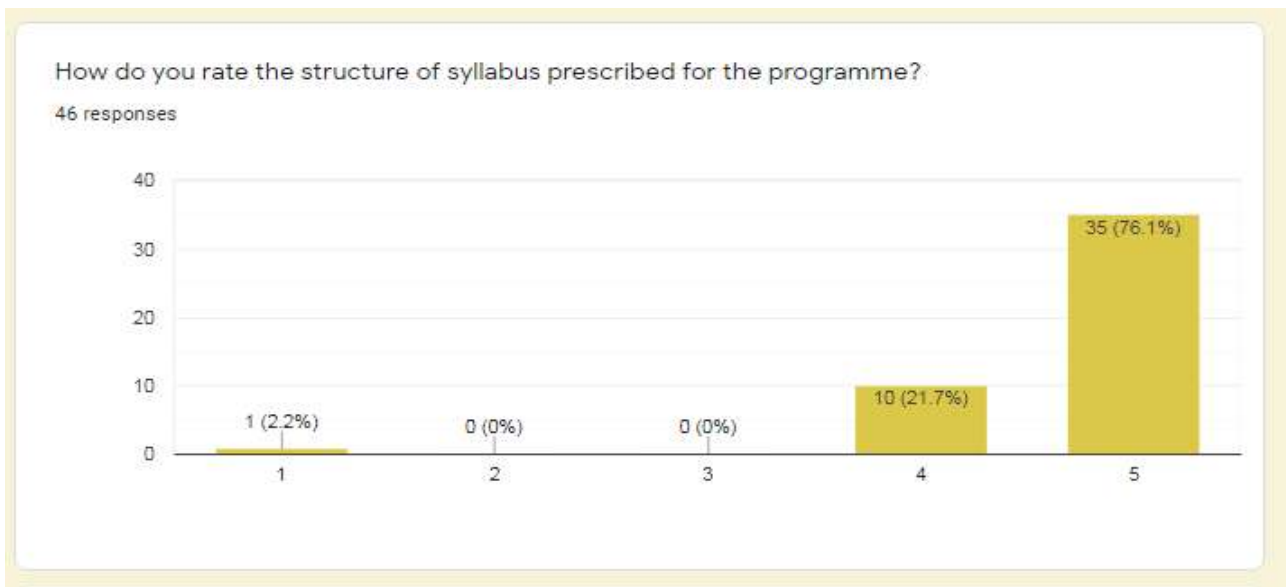
Q. 1 How do you rate the curriculum relevant to your job and future aspirations?



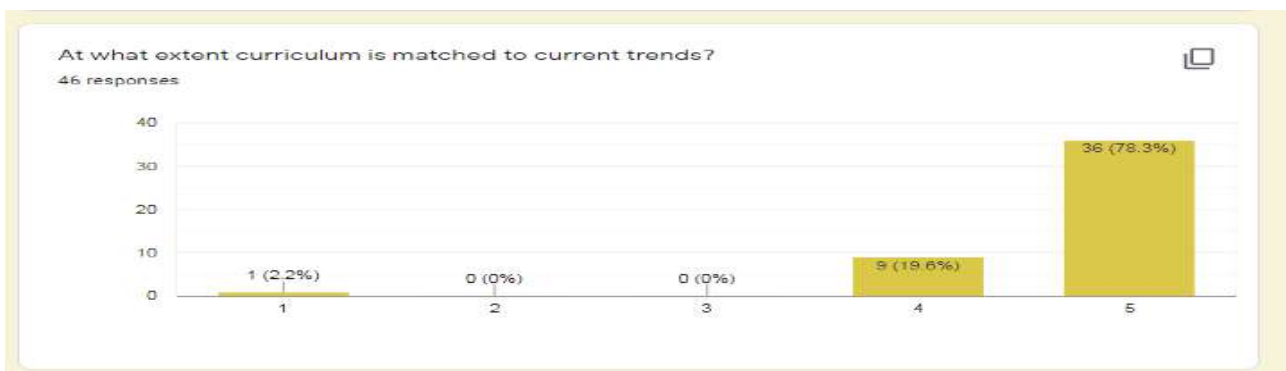
2. How best Curriculum has enhanced my Competency in communication, critical thinking, problem solving and creativity



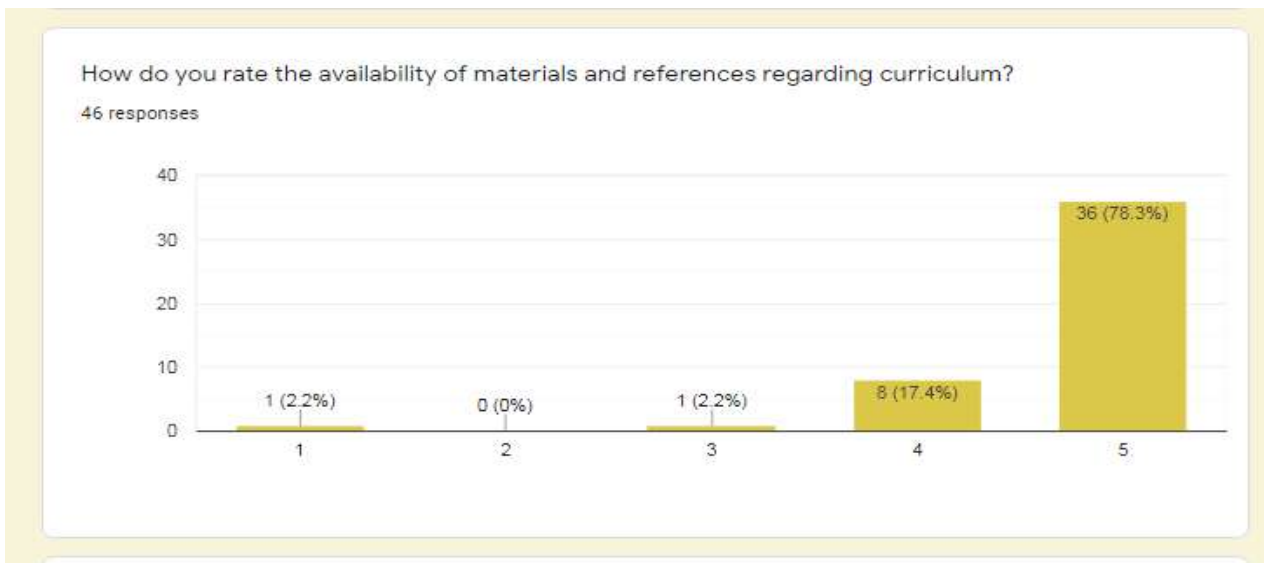
3. How do you rate the structure of syllabus prescribed for the programme?



4. At what extent curriculum is matched to current trends?



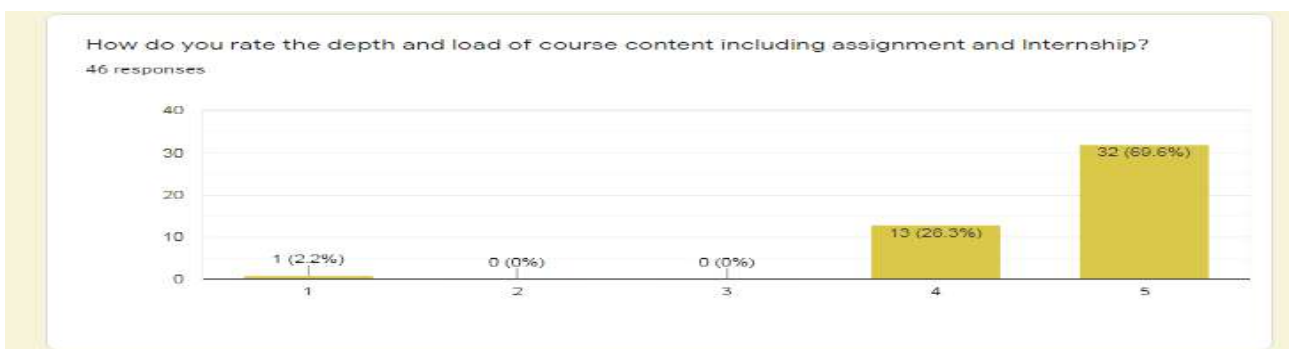
5. How do you rate the availability of materials and references regarding curriculum?



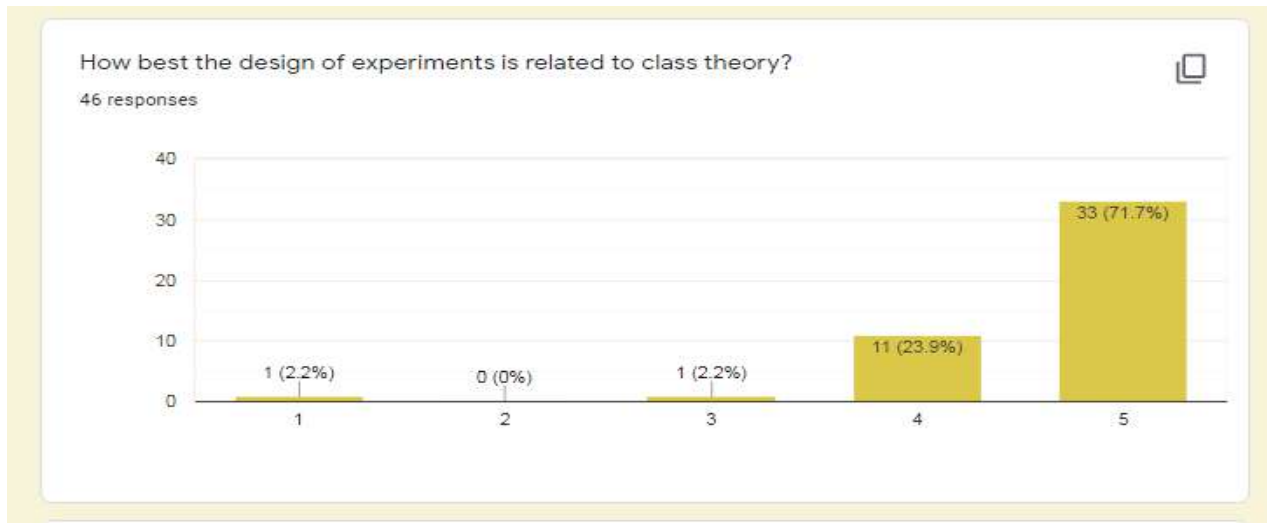
6. Is assignment / Internships offered under your programme was challenging and constructive?



7. How do you rate the depth and load of course content including assignment and Internship?



8. How best the design of experiments is related to class theory?




9. Observations

- The curriculum is very well designed and executed skilled programme, which covered all the points in depth.
- Many extra curriculum activities help student teachers to boost their energy n strength their mind.
- "The Curriculum has a scaffolding effect and is a good balance between theory and practical. It has enhanced my knowledge, skills and capabilities leading to successful employment.
- Courses are relevant and more importantly revised with expected time frame of completion. Student is raw at first but knows the path and what to expect and later evolves positively through the Journey..."
- Students learnt so many new things here even in the pandemic situation they were able to experience all the important events.
- Overall experience is good about curriculum.
- Internship experience which help to make us more professional.
- Thanks to Ashoka family for correlating curriculum theory, assignments in innovative way.

Suggestions -No Suggestion




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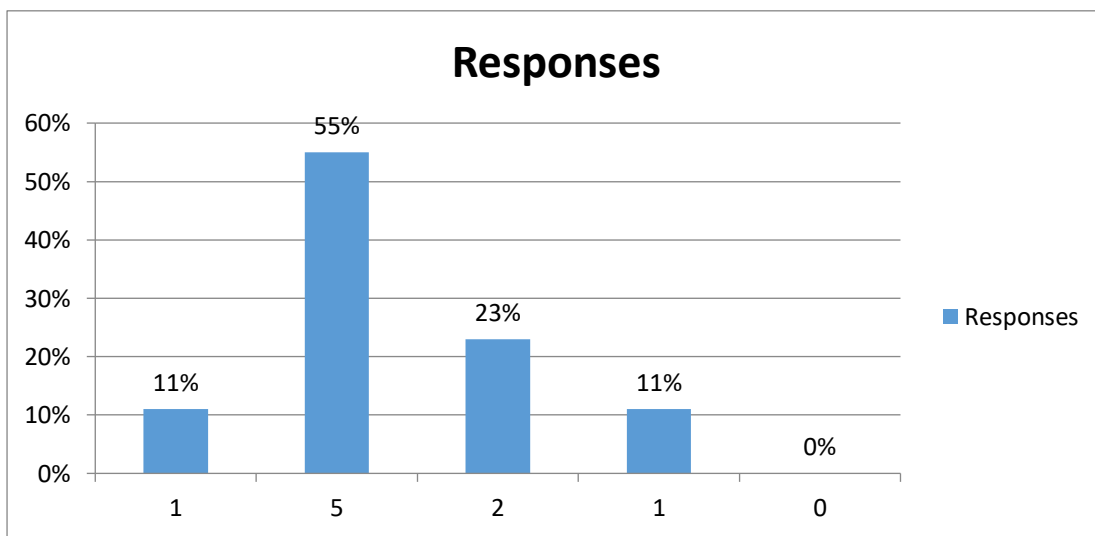
Ashoka Education Foundation
Ashoka International Center for Educational Studies and Research, Nashik
Internship/ Practice Teaching Feedback Analysis

Employers/Stakeholders feedback was conducted for academic year 2020-21 for the batch 2018-20. The feedback were collected through physically. Total 9 feedback received from internship and practice teaching school. Its analysis is as follows –

Sr.No.	5 point Rating Scale	Remark
1	5 and above	Excellent
2	4 and above	Very Good
3	3 and above	Good
4	2 and above	Average
5	1 and above	Poor

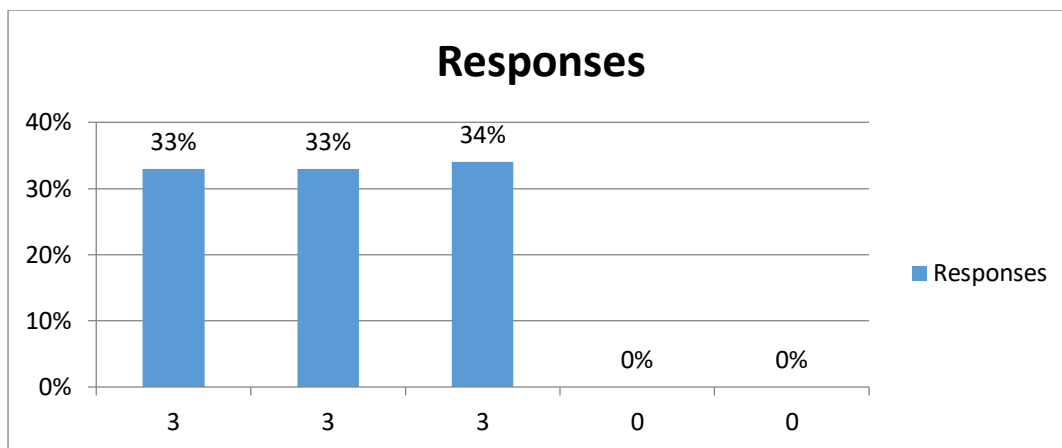
1. Quality of practice teaching lessons and block teaching conducted.

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	1	5	2	1	0	9
Responses in Percentage	11%	55%	23%	11%	0%	100%



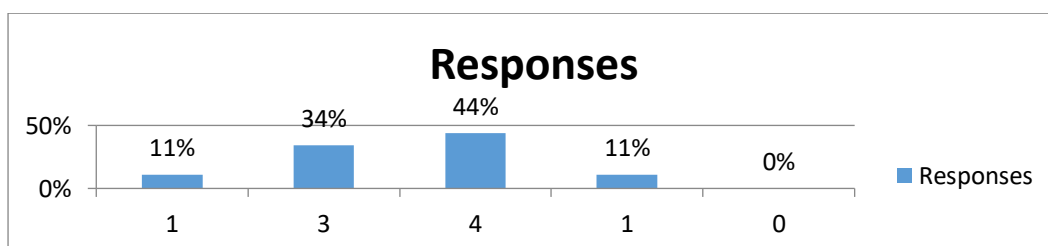
2. Co-operation and team work: Inters shared the information with each other, loved to work in team, exhibited positive attitude, took new tasks with enthusiasm and energy and received feedback in a positive and constructive manner.

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	3	3	3	0	0	9
Responses in Percentage	33%	33%	34%	0%	0%	100%



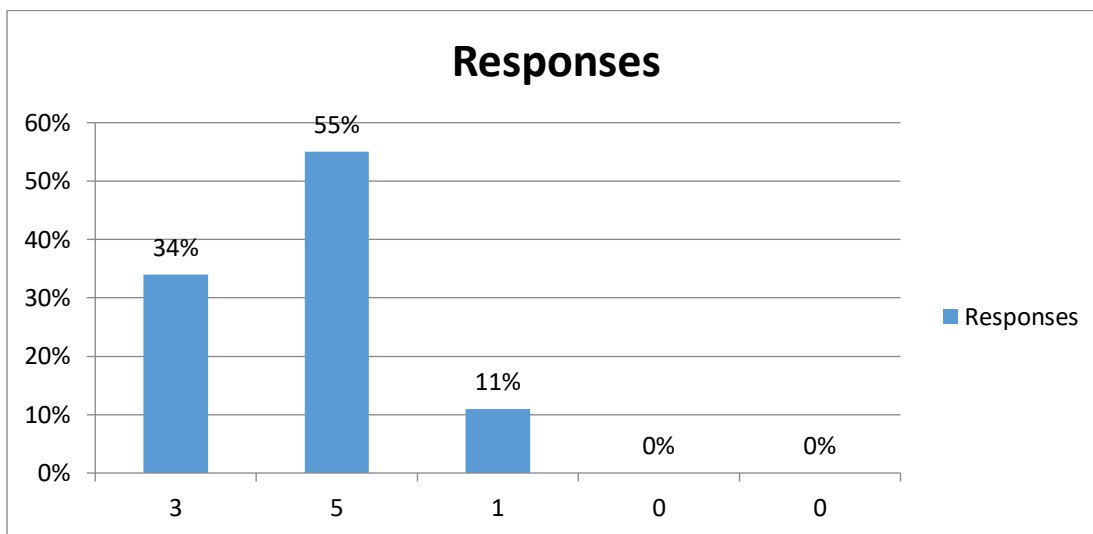
3. Communication Skills: Interns were polite, humble and kind in communication with other teachers and peers, exchanged ideas with others, listened and understood others intention.

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	1	3	4	1	0	9
Responses in Percentage	11%	34%	44%	11%	0%	100%



4. Attendance & Punctuality

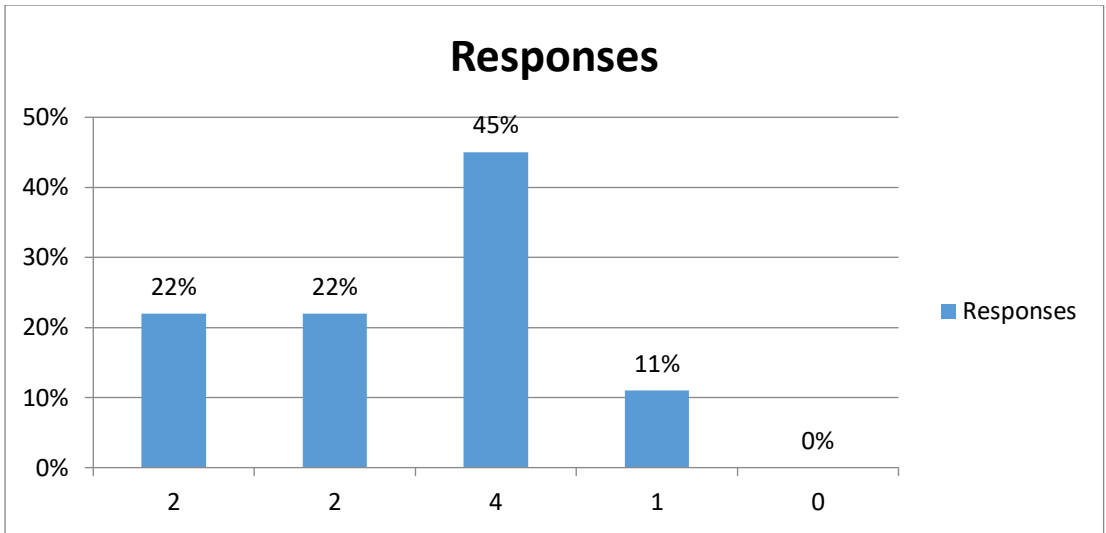
Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	3	5	1	0	0	9
Responses in Percentage	34 %	55%	11%	0%	0%	100%



5. Supplementary Performance in cultural activities: for ex. Conducting cultural programmes, competitions, assemblies etc.

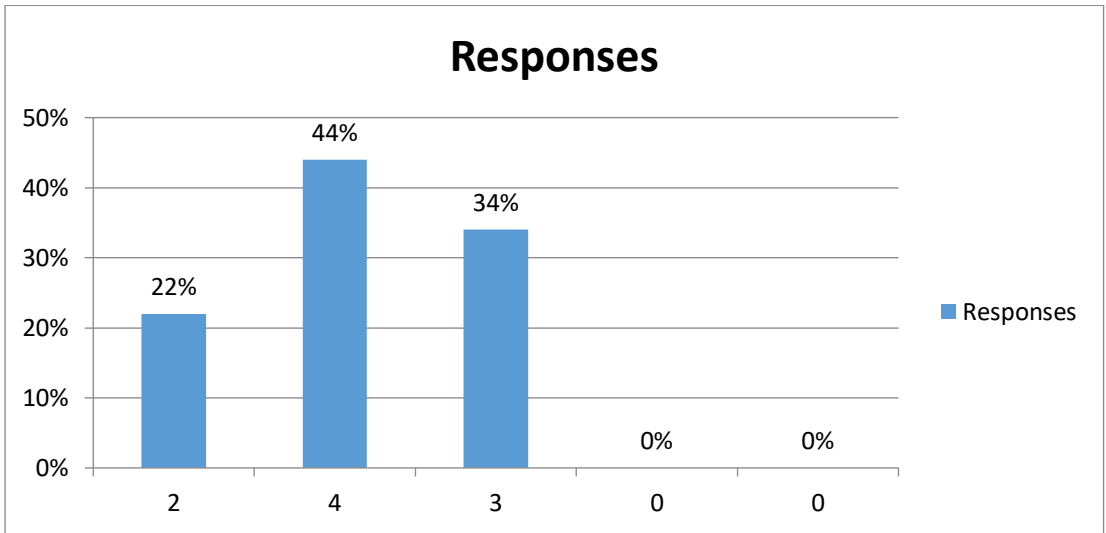
Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	2	2	4	1	0	9
Responses in Percentage	22%	22%	45%	11%	0%	100%





6. Supplementary Performance in co-curricular activities: for ex. conducting proxy period, conducting interesting and creative activities for students etc.

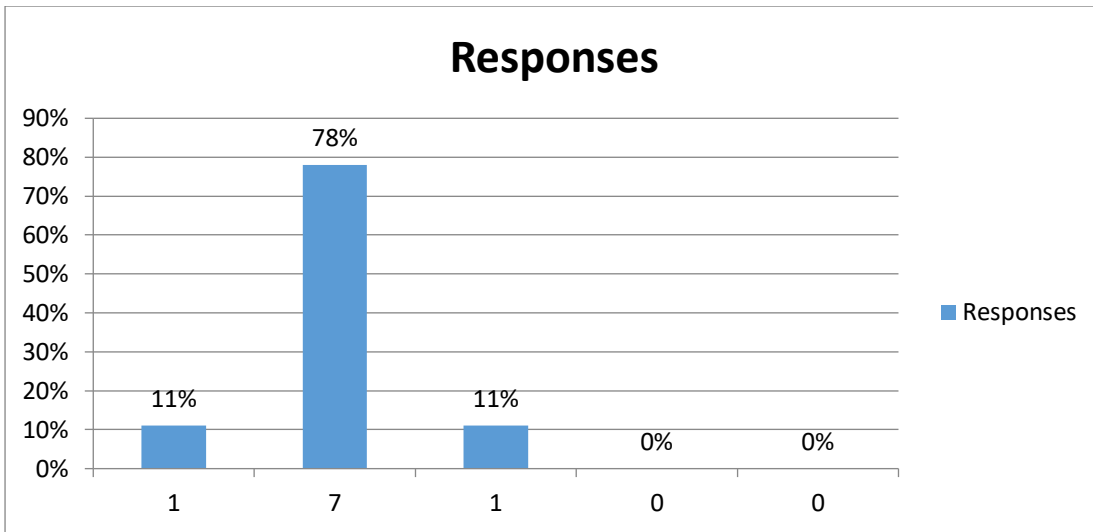
Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	2	4	3	0	0	9
Responses in Percentage	22%	44%	34%	0%	0%	100%



7. Overall Evaluation of the Interns:

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	1	7	1	0	0	9
Responses in Percentage	11%	78%	11%	0%	0%	100%





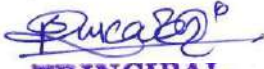
Qualitative Remarks

1. Student Teachers were confident and positive
2. Conducted creative activities for students in pandemic too.

Suggestions

1. Need to conduct student centred class.
2. Improve more content knowledge.




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 Educational Studies and Research
 Ashoka Marg, Wadala, Nashik-422 006

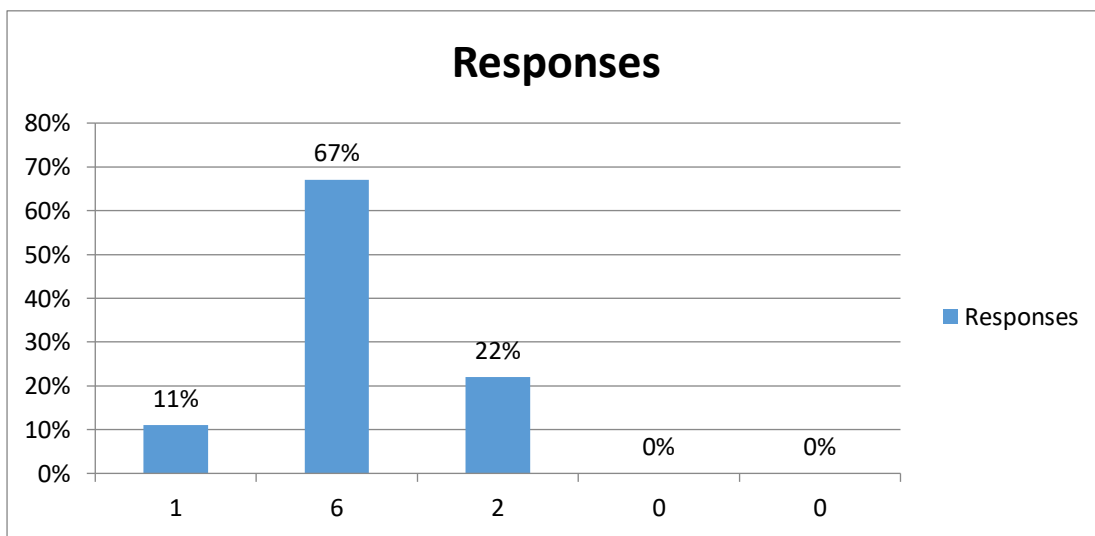
Ashoka Education Foundation
Ashoka International Center for Educational Studies and Research, Nashik
Employers/Stakeholders Feedback Analysis

Employers/Stakeholders feedback was conducted for academic year 2020-21 for the batch 2019-21. The feedback were collected through physically. Total 9 feedback received from stakeholders. Its analysis is as follows –

Sr.No.	5 point Rating Scale	Remark
1	5 and above	Excellent
2	4 and above	Very Good
3	3 and above	Good
4	2 and above	Average
5	1 and above	Poor

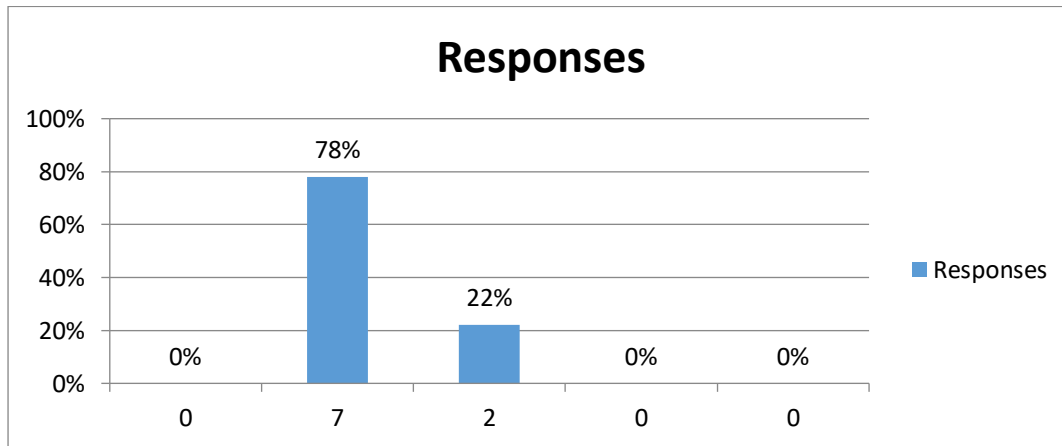
1. Student’s ability to contribute the goal of the organization

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	1	6	2	0	0	9
Responses in Percentage	11%	67%	22%	0%	0%	100%



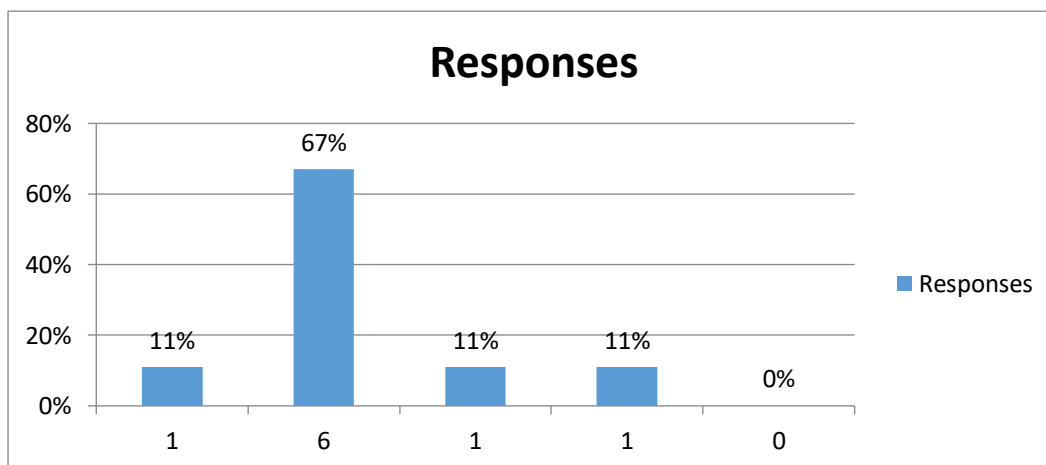
2. Planning and organization of skills in students

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	0	7	2	0	0	9
Responses in Percentage	0%	78%	22%	0%	0%	100%



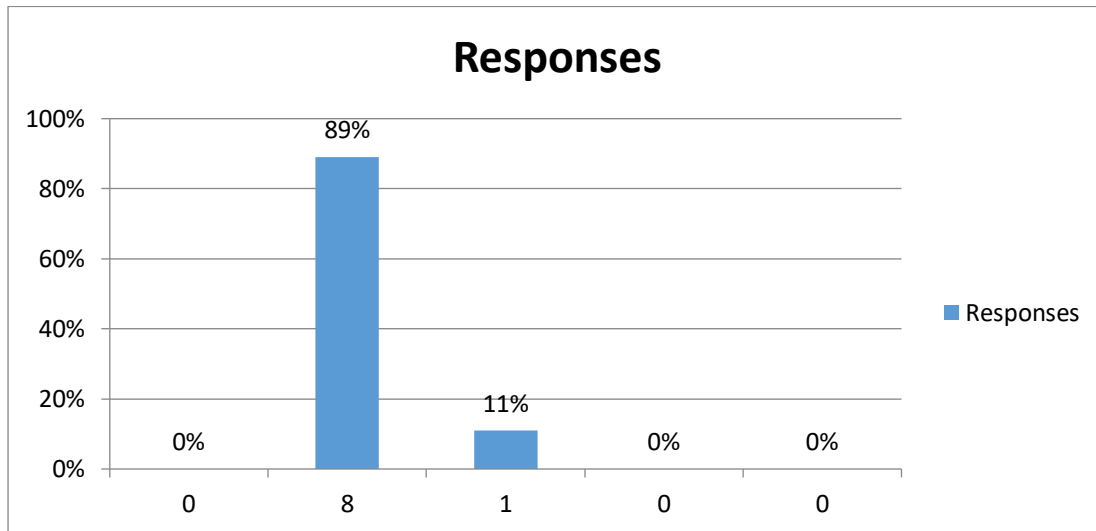
3. Teaching, Communication and Soft Skills in students

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	1	6	1	1	0	9
Responses in Percentage	11%	67%	11%	11%	0%	100%



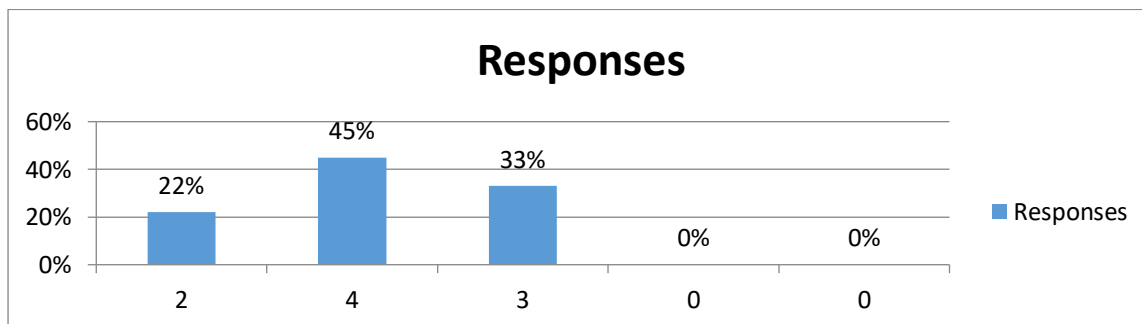
4. Obedience and relationship with seniors in students

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	0	8	1	0	0	9
Responses in Percentage	0%	89%	11%	0%	0%	100%



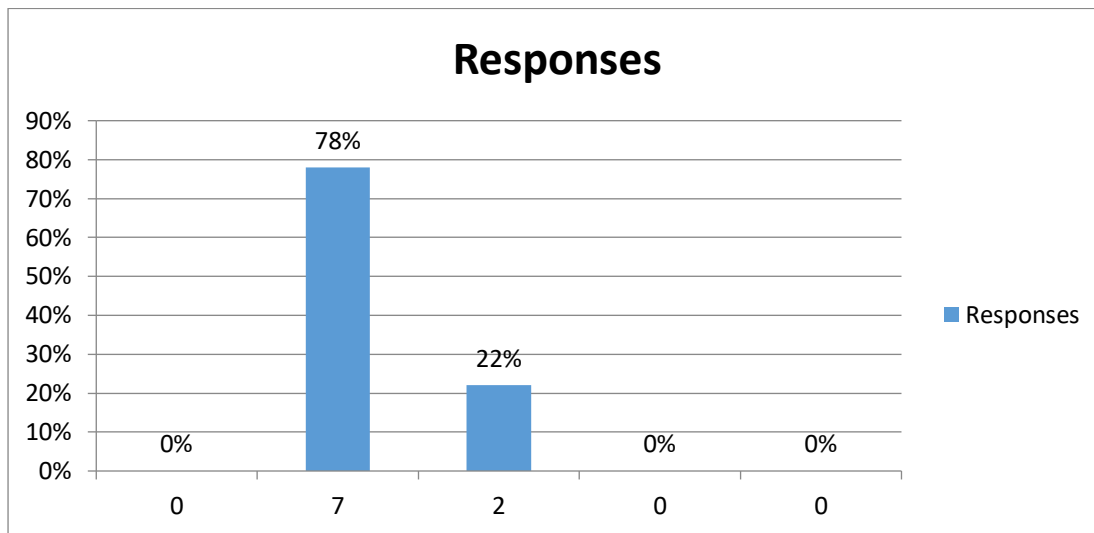
5. Leadership, Team Spirit and Initiatives in students

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	2	4	3	0	0	9
Responses in Percentage	22%	45%	33%	0%	0%	100%



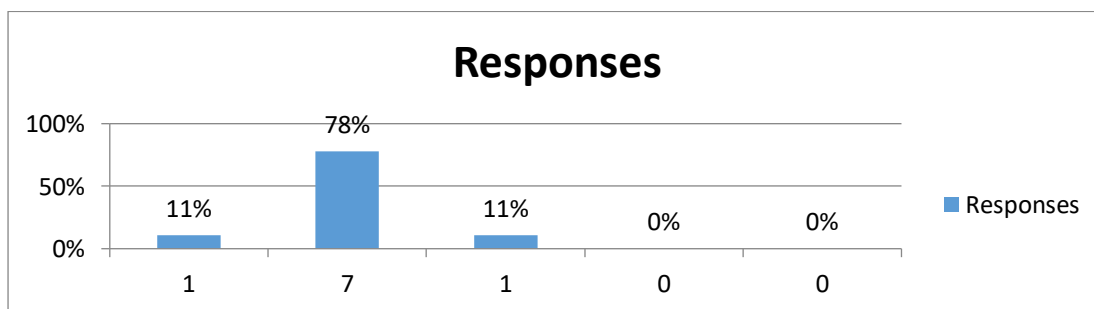
6. Relationship with peers / subordinates

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	0	7	2	0	0	9
Responses in Percentage	0%	78%	22%	0%	0%	100%



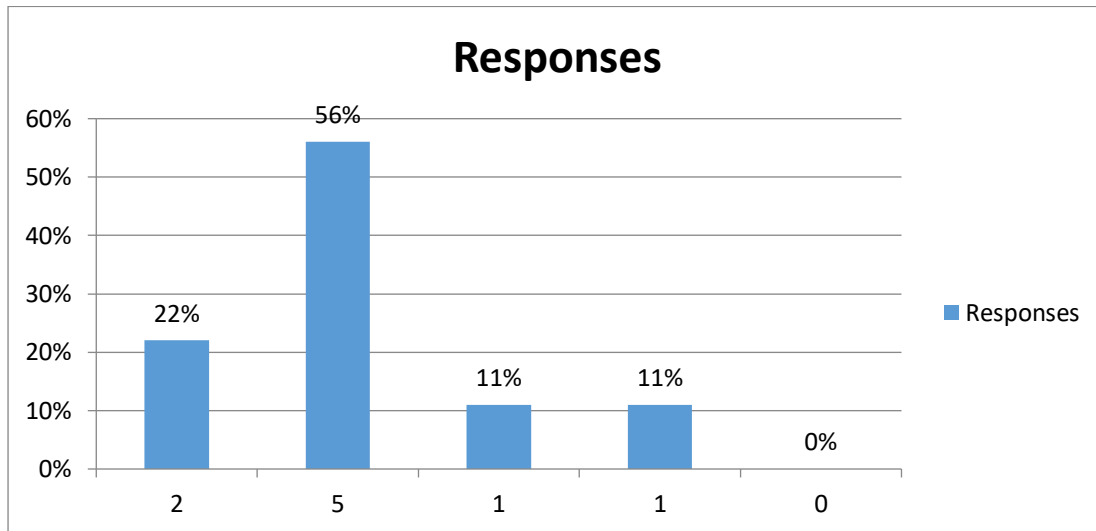
7. Willingness to learn new techniques, adopt new ideas etc

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	1	7	1	0	0	9
Responses in Percentage	11%	78%	11%	0%	0%	100%



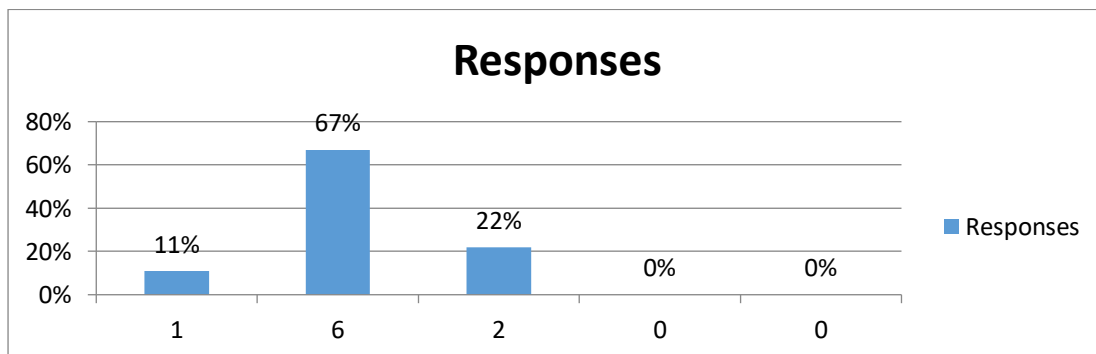
8. Ability to use school / college equipment for students

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	2	5	1	1	0	9
Responses in Percentage	22%	56%	11%	11%	0%	100%



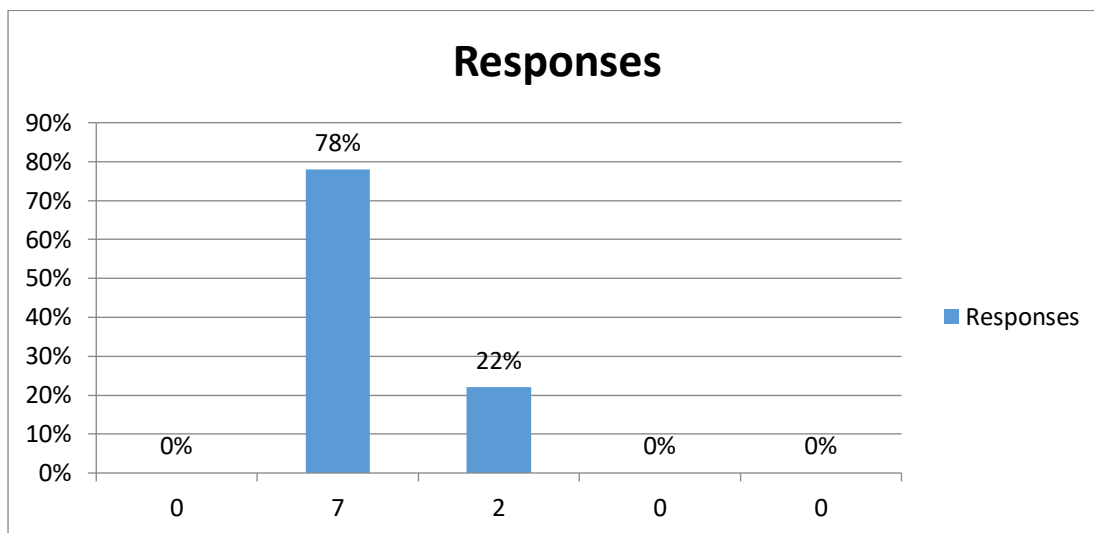
9. Innovativeness, creativity & Simplicity and sense of belonging in students

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	1	6	2	0	0	9
Responses in Percentage	11%	67%	22%	0%	0%	100%



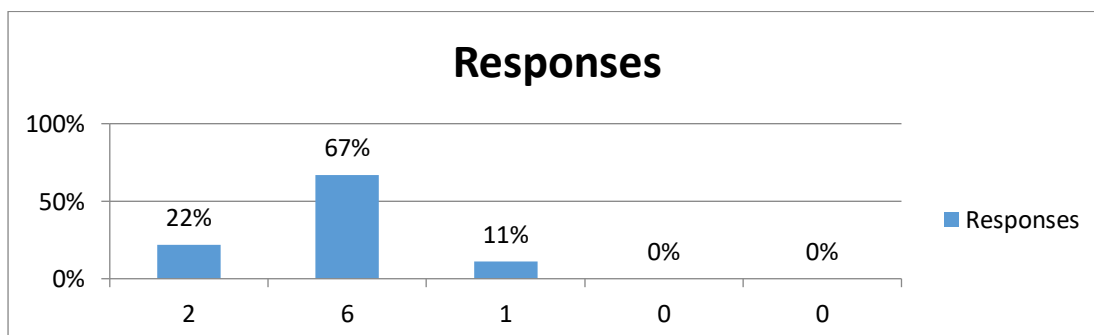
10. Involvement in social activities & Respect for values in life

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	0	7	2	0	0	9
Responses in Percentage	0%	78%	22%	0%	0%	100%



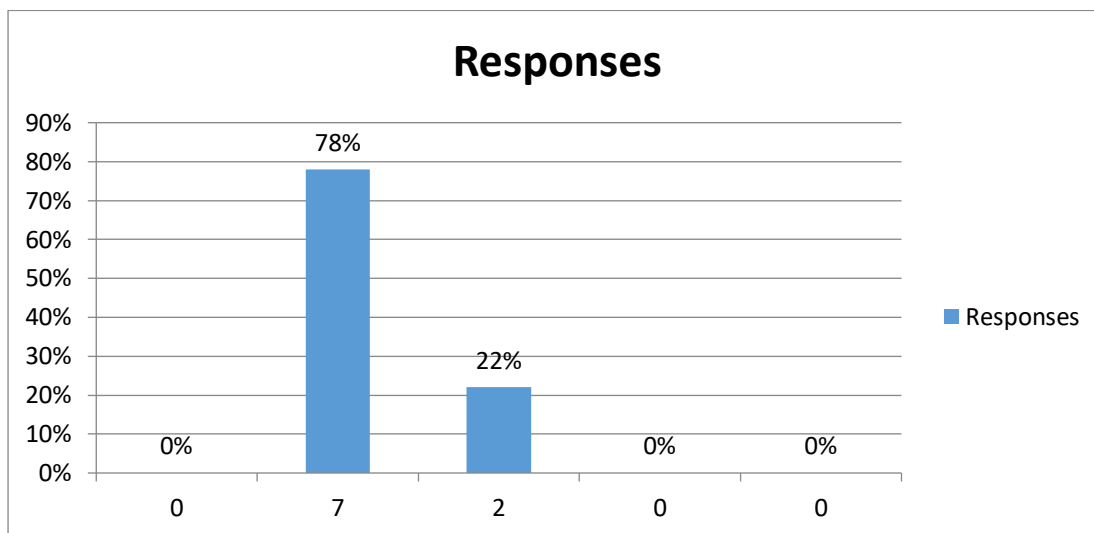
11. Curriculum relevant for employability & effective in developing innovative thinking

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	2	6	1	0	0	9
Responses in Percentage	12%	67%	11%	0%	0%	100%



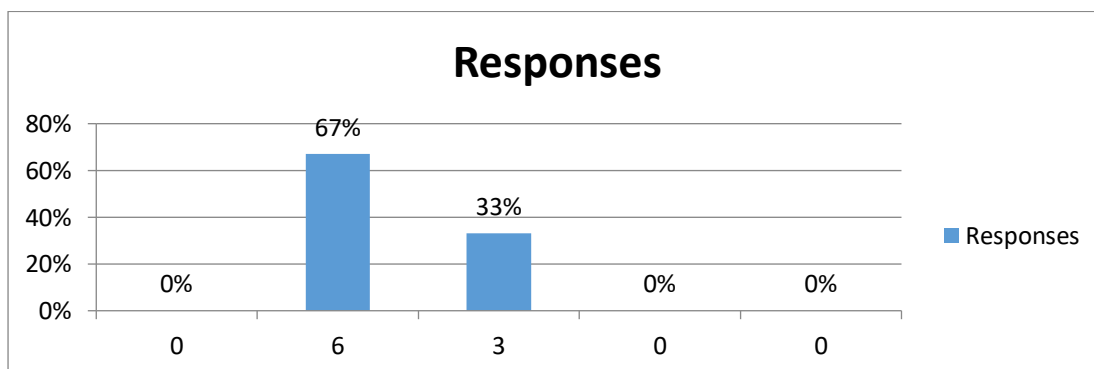
12. Current syllabus is need based

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	0	7	2	0	0	9
Responses in Percentage	0%	78%	22%	0%	0%	100%



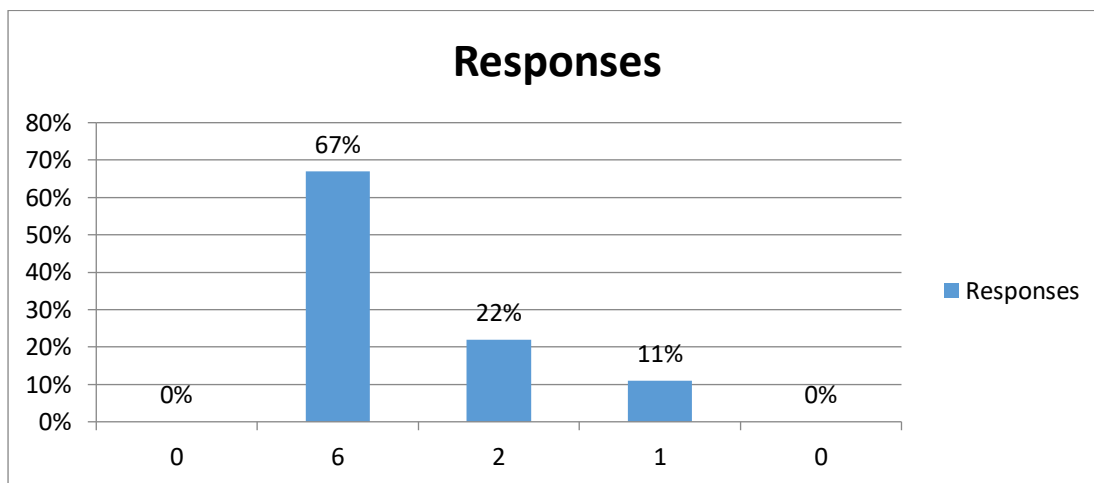
13. Effectiveness of curriculum for development of teaching skills

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	0	6	3	0	0	9
Responses in Percentage	0%	67%	33%	0%	0%	100%



14. Syllabus effective in developing skill oriented human resources

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	0	6	2	1	0	9
Responses in Percentage	0%	67%	22%	11%	0%	100%



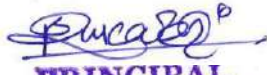
15. Qualitative Remark

1. Teachers have done great job facing and overcoming big challenges.

Suggestions

1. Needs to be more creative and work on speaking skill.




PRINCIPAL
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