# Ashoka Education Foundation's <br> Ashoka International Centre for Educational Studies and Research, Nashik 

## B.Ed. Student Curriculum Feedback Form Analysis

Academic Year 2019-20

Student Curriculum feedback was conducted for academic year 2019-20for the batch 2018-20. The feedback was implemented online through Google form. Google form link was shared to students to participate in this online feedback. Participation was voluntary and respondents were ensured confidentiality. Total 66 students' responses were received. Its analysis is as follows -

| Sr.No. | 5 point Rating Scale | Remark |
| :---: | :---: | :---: |
| 1 | 5 and above | Excellent |
| 2 | 4 and above | Very Good |
| 3 | 3 and above | Good |
| 4 | 2 and above | Average |
| 5 | 1 and above | Poor |

Question No. 1-

1. Depth of the course content including project work if any

66 responses


Question No. 2-
2. Extent of coverage of course

66 responses


- Average
- Good
- Excellent

Question No. 3-
3. Applicability/ relevance to real life situations

66 responses


- Good

Excellent

## Question No. 4

4. Learning values (in terms of knowledge, concepts, manual,skills, analytical,abilities and broadening of perspective)

66 responses


Question No. 5-
5. Clarity and relevance of textual reading material

66 responses


Question No. 6-
6. Relevance of additional source material (Library)

66 responses


Question No. 7-

## 7. Extent of efforts required by students

66 responses


Question No. 8-
8. The appropriateness of logical and orderly manner of arranging the course content 66 responses


Average

- Good
- Excellent

Question No. 9-
9. The influence of the course content to improve my self confidence as teacher

66 responses


- Average
- Good

Excellent

Question No. 10-
10. The consistency of the course contents with the course objectives

66 responses


## - Observations

- Curriculum increasing confidence through this course.
- Introduced new technology through this curriculum.
- Curriculum given emphasis on practical knowledge, improving skills and communication for students


## Suggestions

- Needs to improve the relevance of subjects to the real life
- More field experience can be included in curriculum
- Curriculum should not be too theoretical.
- Need to include more content knowledge based on subjects.
- Paper pattern must change


Ashoka Education Foundation's Ashoka International Centre for Educational Studies and Research Ashoka Marg, Wadala, Nashik-422 006

## Ashoka Education Foundation's <br> Ashoka International Centre for Educational Studies and Research, Nashik Teachers Curriculum Feedback Form Analysis <br> Academic Year 2019-20

Teachers Curriculum feedback was conducted for academic year 2019-20 for the batch 201820. The feedback was implemented online through Google form. Google form link was shared to teachers to participate in this online feedback. Participation was voluntary and respondents were ensured confidentiality. Total 10 teachers' responses were received. Its analysis is as follows -

| Sr.No. | $\mathbf{5}$ point Rating Scale | Remark |
| :--- | :--- | :--- |
| 1 | 5 and above | Excellent |
| 2 | 4 and above | Very Good |
| 3 | 3 and above | Good |
| 4 | 2 and above | Average |
| 5 | 1 and above | Poor |

1. The depth of the course content is adequate to have significant learning outcomes.

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{9}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| Responses in <br> Percentage | $\mathbf{9 0 \%}$ | $\mathbf{1 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


2. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{9}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| Responses in <br> Percentage | $\mathbf{9 0 \%}$ | $\mathbf{1 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


3. The timely coverage of syllabus is possible in the mentioned number of hours

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{8}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| Responses in <br> Percentage | $\mathbf{8 0 \%}$ | $\mathbf{2 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


4. The module / sections in the syllabus are properly sequenced.

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{9}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| Responses in <br> Percentage | $\mathbf{9 0 \%}$ | $\mathbf{1 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


5. Sufficient reference material and books are available for the topics mentioned in the syllabus

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{8}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| Responses in <br> Percentage | $\mathbf{8 0 \%}$ | $\mathbf{2 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


6. The curriculum is balanced with regard to the theoretical and practical knowledge

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Responses in <br> Numbers | $\mathbf{9}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Percentage | $\mathbf{9 0 \%}$ | $\mathbf{1 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


7. How do rate the courses in terms of their relevance to the latest and/or the future technologies?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| Responses in <br> Percentage | $\mathbf{1 0 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |

Responses

8. Pedagogy proposed in the curriculum matches the contents

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{8}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| Responses in <br> Percentage | $\mathbf{8 0 \%}$ | $\mathbf{1 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


9. The curriculum has the potential in developing the habit of self-learning among the students

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| Responses in <br> Percentage | $\mathbf{1 0 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


10. The curriculum has focus on skill development

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{8}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| Responses in <br> Percentage | $\mathbf{8 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


11. Evaluation of the course is appropriate to discriminate the students.

| Sating <br> Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{8}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| Responses in <br> Percentage | $\mathbf{8 0 \%}$ | $\mathbf{2 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


12. How do you rate the transformation of your students after the completion of the course?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{9}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| Responses in <br> Percentage | $\mathbf{9 0 \%}$ | $\mathbf{1 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


13. Observation

| Sr. No. | Remarks/Feedback |
| :---: | :--- |
| 1. | EPC 7 is good |
| 2. | Curriculum is important for students for applying knowledge in society |
| 3. | A well designed curriculum with well carved execution. |
| 4. | The curriculum meets 21st century requirements. |

14. Suggestion.

| Sr. No. | Suggestion. |
| :---: | :--- |
| 1. | Arrange seminars on subject related topics. |
| 2. | Arrange orientation related to curriculum. |

Ashoka Education Foundation's Ashoka International Centre for Educational Studies and Research Ashoka Marg, Wadala, Nashik-422 006

# Ashoka Education Foundation's <br> Ashoka International Centre for Educational Studies and Research, Nashik Parent Feedback Form Analysis <br> Academic Year 2019-20 

Parents' feedback was conducted for academic year 2019-20 for the batch 2018-20. The feedback was implemented online through Google form. Google form link was shared to students to participate in this online feedback. Participation was voluntary and respondents were ensured confidentiality. Total 34 parents' responses were received. Its analysis is as follows -

| Sr.No. | 5 point Rating Scale | Remark |
| :---: | :---: | :---: |
| 1 | 5 and above | Excellent |
| 2 | 4 and above | Very Good |
| 3 | 3 and above | Good |
| 4 | 2 and above | Average |
| 5 | 1 and above | Poor |

1. How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{2 4}$ | $\mathbf{0 8}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | 34 |
| Responses in <br> Percentage | $\mathbf{7 1 \%}$ | $\mathbf{2 3 \%}$ | $\mathbf{6 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


2. How do you rate the availability of the text and reference books in the market?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{6}$ | $\mathbf{2 4}$ | $\mathbf{3}$ | $\mathbf{1}$ | $\mathbf{0}$ | 34 |
| Responses in <br> Percentage | $\mathbf{1 8 \%}$ | $\mathbf{7 0 \%}$ | $\mathbf{9 \%}$ | $\mathbf{3 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


3. How do you rate the quality and relevance of the courses included into the curriculum?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{2 3}$ | $\mathbf{0 9}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | 34 |
| Responses in <br> Percentage | $\mathbf{6 8 \%}$ | $\mathbf{2 6 \%}$ | $\mathbf{6 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


4. How do you rate the ambience of the college for effective delivery of the academic process?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{2 4}$ | $\mathbf{0 9}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | 34 |
| Responses in <br> Percentage | $\mathbf{7 1 \%}$ | $\mathbf{2 6 \%}$ | $\mathbf{3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


5. The How do rate the courses in terms of their relevance to the latest and/or future technologies?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{2 4}$ | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 34 |
| Responses in <br> Percentage | $\mathbf{7 1 \%}$ | $\mathbf{2 9 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |

Responses

6. How do you rate the quality of the teaching in the Institution?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |


| Responses in <br> Numbers | $\mathbf{2 2}$ | $\mathbf{8}$ | $\mathbf{3}$ | $\mathbf{1}$ | $\mathbf{0}$ | 34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Percentage | $\mathbf{6 5 \%}$ | $\mathbf{2 3 \%}$ | $\mathbf{9 \%}$ | $\mathbf{3 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


7. Assignment /Internships offered under programme was challenging and constructive.

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{2 3}$ | $\mathbf{1 0}$ | $\mathbf{0 1}$ | $\mathbf{0}$ | $\mathbf{0}$ | 34 |
| Responses in <br> Percentage | $\mathbf{6 8 \%}$ | $\mathbf{2 9 \%}$ | $\mathbf{3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


8. The Curriculum has the capability to enhance students' Competency in communication, critical thinking, problem solving and creativity.

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{2 5}$ | $\mathbf{0 7}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | 34 |
| Responses in <br> Percentage | $\mathbf{7 4 \%}$ | $\mathbf{2 0 \%}$ | $\mathbf{6 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


9. Is the mentoring system, personal attention of teacher, discipline of college is effective.

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{2 6}$ | $\mathbf{0 5}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | 34 |
| Responses in <br> Percentage | $\mathbf{7 6 \%}$ | $\mathbf{1 5 \%}$ | $\mathbf{9 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


10. Ethical and Moral orientation given by college is admirable.

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{2 6}$ | $\mathbf{0 8}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 34 |
| Responses in <br> Percentage | $\mathbf{7 7 \%}$ | $\mathbf{2 3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |



Observations-

- Amazing organisation for implementing curriculum.
- Depth of the course content including project work is good to excellent.
- Students are agree that the appropriateness of logical\& orderly manner of arranging the course content is excellent.
- This curriculum increased confidence.
- All subject are helped to develop our inner skills
- Helpful for professional development
- As per opinion of students it is very clear to say that curriculum is created authentically for learning.
- Curriculum is well designed.
- All subjects are useful for deeper understandings.

Suggestions

- There should be more Method Options
- Needs to improve the relevance of subjects to the real life


PRINCIPAL
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## Ashoka Education Foundation's

## Ashoka International Centre for Educational Studies and Research, Nashik

## B.Ed. Alumni Feedback Form Analysis

## Academic Year 2019-20

Alumni feedback was conducted for academic year 2019-20 for the batch 2018-20. The feedback was implemented online through Google form. Google form link was shared to students to participate in this online feedback. Participation was voluntary and respondents were ensured confidentiality. Its analysis is as follows

| Sr.No. | 5 point Rating Scale | Remark |
| :---: | :---: | :---: |
| 1 | 5 and above | Excellent |
| 2 | 4 and above | Very Good |
| 3 | 3 and above | Good |
| 4 | 2 and above | Average |
| 5 | 1 and above | Poor |

Q. 1 How do you rate the curriculum relevant to your job and future aspirations?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{2 2}$ | $\mathbf{1 2}$ | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{0}$ | 40 |
| Responses in <br> Percentage | $\mathbf{5 5 \%}$ | $\mathbf{3 0 \%}$ | $\mathbf{1 5 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


2. How best Curriculum has enhanced my Competency in communication, critical thinking, problem solving and creativity

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 5}$ | $\mathbf{2 0}$ | $\mathbf{5}$ | $\mathbf{0}$ | $\mathbf{0}$ | 40 |
| Responses in <br> Percentage | $\mathbf{3 8 \%}$ | $\mathbf{5 0 \%}$ | $\mathbf{1 2 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


3. How do you rate the structure of syllabus prescribed for the programme?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{0}$ | $\mathbf{4 0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 40 |
| Responses in <br> Percentage | $\mathbf{0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


4. At what extent curriculum is matched to current trends?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 6}$ | $\mathbf{1 9}$ | $\mathbf{5}$ | $\mathbf{0}$ | $\mathbf{0}$ | 40 |
| Responses in <br> Percentage | $\mathbf{4 0 \%}$ | $\mathbf{4 8 \%}$ | $\mathbf{1 2 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


5. How do you rate the availability of materials and references regarding curriculum?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 7}$ | $\mathbf{1 5}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{0}$ | 40 |
| Responses in <br> Percentage | $\mathbf{4 2 \%}$ | $\mathbf{3 8 \%}$ | $\mathbf{2 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


6. Is assignment / Internships offered under your programme was challenging and constructive?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{2 1}$ | $\mathbf{1 2}$ | $\mathbf{7}$ | $\mathbf{0}$ | $\mathbf{0}$ | 40 |
| Responses in <br> Percentage | $\mathbf{5 2 \%}$ | $\mathbf{3 0 \%}$ | $\mathbf{1 8 \%}$ | $\mathbf{3 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


7.How do you rate the depth and load of course content including assignment and Internship?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{2 2}$ | $\mathbf{1 0}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{0}$ | 40 |
| Responses in <br> Percentage | $\mathbf{5 5 \%}$ | $\mathbf{2 5 \%}$ | $\mathbf{2 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


8. How best the design of experiments is related to class theory?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 5}$ | $\mathbf{1 9}$ | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{0}$ | 40 |
| Responses in <br> Percentage | $\mathbf{3 8 \%}$ | $\mathbf{4 7 \%}$ | $\mathbf{1 5 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


9. Observations-

- Learning B.Ed. curriculum is a wonderful experience.
- Curriculum was very helpful job.
- Curriculum is helpful for practical work.

No Suggestions


Ashoka Education Foundation's Ashoka International Centre for Educational Studies and Research Ashoka Marg, Wadala, Nashik-422 006

## Ashoka Education Foundation <br> Ashoka International Center for Educational Studies and Research, Nashik Internship/ Practice Teaching Feedback Analysis

Employers/Stakeholders feedback was conducted for academic year 2019-20 for the batch 2018-20. The feedback were collected through physically. Total 7 feedback received from internship and practice teaching school. Its analysis is as follows -

| Sr.No. | 5 point Rating Scale | Remark |
| :--- | :--- | :--- |
| 1 | 5 and above | Excellent |
| 2 | 4 and above | Very Good |
| 3 | 3 and above | Good |
| 4 | 2 and above | Average |
| 5 | 1 and above | Poor |

1. Quality of practice teaching lessons and block teaching conducted.

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ | 7 |
| Responses in <br> Percentage | $\mathbf{1 4 \%}$ | $\mathbf{4 3 \%}$ | $\mathbf{2 9 \%}$ | $\mathbf{1 4 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


2. Co-operation and team work: Inters shared the information with each other, loved to work in team, exhibited positive attitude, took new tasks with enthusiasm and energy and received feedback in a positive and constructive manner.

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | 7 |
| Responses in <br> Percentage | $\mathbf{2 8 \%}$ | $\mathbf{4 3 \%}$ | $\mathbf{2 9 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


3. Communication Skills: Interns were polite, humble and kind in communication with other teachers and peers, exchanged ideas with others, listened and understood others intention.

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{5}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{0}$ | 7 |
| Responses in <br> Percentage | $\mathbf{1 4 \%}$ | $\mathbf{7 2 \%}$ | $\mathbf{0 \%}$ | $\mathbf{1 4 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |



## 4. Attendance \& Punctuality

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{4}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | 7 |
| Responses in <br> Percentage | $\mathbf{5 7 \%}$ | $\mathbf{1 4 \%}$ | $\mathbf{2 9 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


5. Supplementary Performance in cultural activities: for ex. Conducting cultural programmes, competitions, assemblies etc.

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Percentage | $\mathbf{1 4 \%}$ | $\mathbf{5 7 \%}$ | $\mathbf{2 9 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


6. Supplementary Performance in co-curricular activities: for ex. conducting proxy period, conducting interesting and creative activities for students etc.

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | 7 |
| Responses in <br> Percentage | $\mathbf{4 2 \%}$ | $\mathbf{2 9 \%}$ | $\mathbf{2 9 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


7. Overall Evaluation of the Interns:

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | 7 |
| Responses in <br> Percentage | $\mathbf{1 4 \%}$ | $\mathbf{5 7 \%}$ | $\mathbf{2 9 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |



## Qualitative Remarks

1. Student Teachers involvement in teaching was good.
2. Student teacher participated I co-curricular activities.

## Suggestions

1. Understand the importance of cultural programs and assemblies in teaching learning process.
2. Needs to have more class control.


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## Ashoka Education Foundation

Ashoka International Center for Educational Studies and Research, Nashik Employers/Stakeholders Feedback Analysis

Employers/Stakeholders feedback was conducted for academic year 2019-20 for the batch 2018-20. The feedback were collected through physically. Total 8 feedback received from stakeholders. Its analysis is as follows -

| Sr.No. | 5 point Rating Scale | Remark |
| :--- | :--- | :--- |
| 1 | 5 and above | Excellent |
| 2 | 4 and above | Very Good |
| 3 | 3 and above | Good |
| 4 | 2 and above | Average |
| 5 | 1 and above | Poor |

1. Student's ability to contribute the goal of the organization

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{0}$ | $\mathbf{5}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | 8 |
| Responses in <br> Percentage | $\mathbf{0 \%}$ | $\mathbf{6 3 \%}$ | $\mathbf{3 7 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


2. Planning and organization of skills in students

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | 8 |
| Responses in <br> Percentage | $\mathbf{1 2 \%}$ | $\mathbf{5 0 \%}$ | $\mathbf{3 8 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |



## 3. Teaching, Communication and Soft Skills in students

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{5}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{0}$ | 8 |
| Responses in <br> Percentage | $\mathbf{1 2 \%}$ | $\mathbf{6 4 \%}$ | $\mathbf{1 2 \%}$ | $\mathbf{1 2 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |



## 4. Obedience and relationship with seniors in students

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{6}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | 8 |
| Responses in <br> Percentage | $\mathbf{1 2 \%}$ | $\mathbf{7 6 \%}$ | $\mathbf{1 2 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


5. Leadership, Team Spirit and Initiatives in students

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | 8 |


| Responses in <br> Percentage | $\mathbf{1 2 \%}$ | $\mathbf{5 0 \%}$ | $\mathbf{3 8 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


6. Relationship with peers / subordinates

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | 8 |
| Responses in <br> Percentage | $\mathbf{2 6 \%}$ | $\mathbf{3 7 \%}$ | $\mathbf{3 7 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


7. Willingness to learn new techniques, adopt new ideas etc

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{0}$ | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Percentage | $\mathbf{1 2 \%}$ | $\mathbf{3 8 \%}$ | $\mathbf{5 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


8. Ability to use school / college equipment for students

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ | 8 |
| Responses in <br> Percentage | $\mathbf{2 5 \%}$ | $\mathbf{3 8 \%}$ | $\mathbf{2 5 \%}$ | $\mathbf{1 2 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


9. Innovativeness, creativity \& Simplicity and sense of belonging in students

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{2}$ | $\mathbf{4}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | 8 |
| Responses in <br> Percentage | $\mathbf{2 5 \%}$ | $\mathbf{5 0 \%}$ | $\mathbf{2 5 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


10. Involvement in social activities \& Respect for values in life

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{2}$ | $\mathbf{4}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | 8 |
| Responses in <br> Percentage | $\mathbf{2 5 \%}$ | $\mathbf{5 0 \%}$ | $\mathbf{2 5 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


11. Curriculum relevant for employability \& effective in developing innovative thinking

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{5}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | 8 |
| Responses in <br> Percentage | $\mathbf{1 2 \%}$ | $\mathbf{6 3 \%}$ | $\mathbf{2 5 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


12. Current syllabus is need based

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{0}$ | $\mathbf{5}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | 8 |
| Responses in <br> Percentage | $\mathbf{0 \%}$ | $\mathbf{6 3 \%}$ | $\mathbf{3 7 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


13. Effectiveness of curriculum for development of teaching skills

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | 8 |
| Responses in <br> Percentage | $\mathbf{1 2 \%}$ | $\mathbf{5 0 \%}$ | $\mathbf{3 8 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


14. Syllabus effective in developing skill oriented human resources

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | 8 |


| Responses in <br> Percentage | $\mathbf{1 2 \%}$ | $\mathbf{5 0 \%}$ | $\mathbf{3 8 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 15. Qualitative Remark

1Performance of all internee were good.

## Suggestions

1. Need to improve more effective Communication skill.

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