# Ashoka Education Foundation's <br> Ashoka International Centre for Educational Studies and Research, Nashik B.Ed. Student Curriculum Feedback Form Analysis <br> Academic Year 2017-18 

Student Curriculum feedback was conducted for academic year 2017-18 for the batch 2016-18. The feedback was implemented online through Google form. Google form link was shared to students to participate in this online feedback. Participation was voluntary and respondents were ensured confidentiality. Total 29 students' responses (from 100 percent students) were received. Its analysis is as follows -

| Sr.No. | 5 point Rating Scale | Remark |
| :--- | :--- | :--- |
| 1 | 5 and above | Excellent |
| 2 | 4 and above | Very Good |
| 3 | 3 and above | Good |
| 4 | 2 and above | Average |
| 5 | 1 and above | Poor |

1 The depth of the course content is adequate in relation to the expected Course Outcomes (COs).

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 3}$ | $\mathbf{1 5}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | 29 |
| Responses in <br> Percentage | $\mathbf{4 5 \%}$ | $\mathbf{5 2 \%}$ | $\mathbf{3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


2. The modules / sections in the syllabus are properly sequenced.

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 3}$ | $\mathbf{1 5}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | 29 |
| Responses in <br> Percentage | $\mathbf{4 5 \%}$ | $\mathbf{5 2 \%}$ | $\mathbf{3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


3. Syllabus equipped me with necessary skills to face the School.

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 6}$ | $\mathbf{1 1}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | 29 |
| Responses in <br> Percentage | $\mathbf{5 5 \%}$ | $\mathbf{3 8 \%}$ | $\mathbf{7 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


4. Almost entire syllabus was covered in the class by the teacher

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 6}$ | $\mathbf{1 2}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | 29 |
| Responses in <br> Percentage | $\mathbf{5 5 \%}$ | $\mathbf{4 2 \%}$ | $\mathbf{3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


5. The syllabus enabled me to improve my ability to formulate.

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 3}$ | $\mathbf{1 5}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | 29 |
| Responses in <br> Percentage | $\mathbf{4 5 \%}$ | $\mathbf{5 2 \%}$ | $\mathbf{3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


6. Syllabus inculcated necessary ethical values and concern for the society

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 5}$ | $\mathbf{1 3}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | 29 |
| Responses in <br> Percentage | $\mathbf{5 2 \%}$ | $\mathbf{4 5 \%}$ | $\mathbf{3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


7. Adequate Availability of online/offline study material

8. The curriculum gives scope for internship/ training/ research

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 7}$ | $\mathbf{1 1}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | 29 |
| Responses in <br> Percentage | $\mathbf{5 9 \%}$ | $\mathbf{3 8 \%}$ | $\mathbf{3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |



## 9 Observation

| Sr. No. | Remarks/Feedback |
| :---: | :--- |
| 1. | Modules are properly linked. |
| 2. | All teachers were good in teaching and always supported to all the students. |
| 3. | The curriculum is excellent to improve our abilities. |
| 4. | The curriculum given experience of internship. |

No Suggestion.


## I/C PRINCTPAL

Ashoka Education Foundation's
Ashoka International Centre for educational Studies and Research shoka Marg, Wadala, Nashik-422 006

## Ashoka Education Foundation's

## Ashoka International Centre for Educational Studies and Research, Nashik

Teachers Curriculum Feedback Form Analysis
Academic Year 2017-18

Teachers Curriculum feedback was conducted for academic year 2017-18 for the batch 2016-18. The feedback was implemented online through Google form. Google form link was shared to teachers to participate in this online feedback. Participation was voluntary and respondents were ensured confidentiality. Total 10 teachers responses were received. Its analysis is as follows -

| Sr.No. | 5 point Rating Scale | Remark |
| :--- | :--- | :--- |
| 1 | 5 and above | Excellent |
| 2 | 4 and above | Very Good |
| 3 | 3 and above | Good |
| 4 | 2 and above | Average |
| 5 | 1 and above | Poor |

1. The depth of the course content is adequate to have significant learning outcomes.

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{8}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| Responses in <br> Percentage | $\mathbf{8 0 \%}$ | $\mathbf{2 0 \%}$ | $\mathbf{3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


2. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{9}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| Responses in <br> Percentage | $\mathbf{9 0 \%}$ | $\mathbf{1 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


3. The timely coverage of syllabus is possible in the mentioned number of hours

4. The module / sections in the syllabus are properly sequenced.

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{9}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| Responses in <br> Percentage | $\mathbf{9 0 \%}$ | $\mathbf{1 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


5. Sufficient reference material and books are available for the topics mentioned in the syllabus

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{8}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| Responses in <br> Percentage | $\mathbf{8 0 \%}$ | $\mathbf{2 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |

Responses

6. The curriculum is balanced with regard to the theoretical and practical knowledge

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{8}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| Responses in <br> Percentage | $\mathbf{8 0 \%}$ | $\mathbf{2 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


7. How do rate the courses in terms of their relevance to the latest and/or the future technologies?

8. Pedagogy proposed in the curriculum matches the contents

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{9}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| Responses in <br> Percentage | $\mathbf{9 0 \%}$ | $\mathbf{1 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


9. The curriculum has the potential in developing the habit of self-learning among the students

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| Responses in <br> Percentage | $\mathbf{1 0 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


10. The curriculum has focus on skill development

| Rating Scale | 5 | 4 | 3 | 2 | 1 | $\begin{aligned} & \text { Tot } \\ & \text { Res } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in Numbers | 9 | 1 | 0 | 0 | 0 | 10 |
| Responses in Percentage | 90\% | 10\% | 0\% | 0\% | 0\% | $100 \%$ |
| Responses |  |  |  |  |  | - Responses |
| 100\% 90\% |  |  |  |  |  |  |
| 60\%40\% |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 20\% | 10\% | 0\% |  |  |  |  |
|  |  |  |  | 0\% |  |  |
| 9 | 1 | 0 |  |  |  |  |

11. Evaluation of the course is appropriate to discriminate the students.

| Rating |  | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Total <br> Scale |  |  |  |  |  |  |
| Responses in <br> Numbers | $\mathbf{9}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| Responses in <br> Percentage | $\mathbf{9 0 \%}$ | $\mathbf{1 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


12. How do you rate the transformation of your students after the completion of the course?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{9}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 10 |
| Responses in <br> Percentage | $\mathbf{9 0 \%}$ | $\mathbf{1 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |



## 13. Observation

| Sr. No. | Remarks/Feedback |
| :---: | :--- |
| 1 | Curriculum developed all domains of students |
| 2 | Excellent course being delivered in an excellent manner at Ashoka. |
| 3 | Curriculum is well planned and well implemented |

## 14. Suggestion.

| Sr. No. | Suggestion. |
| :---: | :--- |
| 1. | University should organize Refresher courses for teachers. |
| 2. | Syllabus is lengthy. |
| 3. | Scope should be given to research. |
| 4. | More reference material required for teaching. |



# Ashoka Education Foundation's <br> Ashoka International Centre for Educational Studies and Research, Nashik B.Ed. Parent Feedback Form Analysis <br> Academic Year 2017-18 

Parents feedback was conducted for academic year 2017-18 for the batch 2016-18. The feedback was implemented online through Google form. Google form link was shared to students to participate in this online feedback. Participation was voluntary and respondents were ensured confidentiality. Total 29 students' responses (from 100 percent students) were received. Its analysis is as follows -

| Sr.No. | 5 point Rating Scale | Remark |
| :--- | :--- | :--- |
| 1 | 5 and above | Excellent |
| 2 | 4 and above | Very Good |
| 3 | 3 and above | Good |
| 4 | 2 and above | Average |
| 5 | 1 and above | Poor |

1. How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?

2. How do you rate the availability of the text and reference books in the market?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


3. How do you rate the quality and relevance of the courses included into the curriculum?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{2 3}$ | $\mathbf{0 6}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 29 |
| Responses in <br> Percentage | $\mathbf{7 9 \%}$ | $\mathbf{2 1 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


4. How do you rate the ambience of the college for effective delivery of the academic process?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{2 0}$ | $\mathbf{0 7}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | 29 |
| Responses in <br> Percentage | $\mathbf{6 9 \%}$ | $\mathbf{2 4 \%}$ | $\mathbf{7 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


5. The How do rate the courses in terms of their relevance to the latest and/or future technologies?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{2 3}$ | $\mathbf{0 6}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | 29 |
| Responses in <br> Percentage | $\mathbf{7 9 \%}$ | $\mathbf{2 1 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


6. How do you rate the quality of the teaching in the Institution?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 9}$ | $\mathbf{9}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | 29 |
| Responses in <br> Percentage | $\mathbf{6 6 \%}$ | $\mathbf{3 1 \%}$ | $\mathbf{3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


7. Assignment /Internships offered under programme was challenging and constructive.

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 9}$ | $\mathbf{0 5}$ | $\mathbf{0 5}$ | $\mathbf{0}$ | $\mathbf{0}$ | 29 |
| Responses in <br> Percentage | $\mathbf{6 6 \%}$ | $\mathbf{1 7 \%}$ | $\mathbf{1 7 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


8. The Curriculum has the capability to enhance students' Competency in communication, critical thinking, problem solving and creativity.

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 9}$ | $\mathbf{0 9}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | 29 |


| Responses in <br> Percentage | $\mathbf{6 6 \%}$ | $\mathbf{3 1 \%}$ | $\mathbf{3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


9. Is the mentoring system, personal attention of teacher, discipline of college is effective.

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 9}$ | $\mathbf{0 9}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | 29 |
| Responses in <br> Percentage | $\mathbf{6 6 \%}$ | $\mathbf{3 1 \%}$ | $\mathbf{3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


10. Ethical and Moral orientation given by college is admirable.

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Responses in <br> Numbers | $\mathbf{1 9}$ | $\mathbf{0 9}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | 29 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Percentage | $\mathbf{6 6 \%}$ | $\mathbf{3 1 \%}$ | $\mathbf{3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |



## 11. Observations-

- Personal attention of teachers are excellent.
- Amazing organisation and teachers are very helpful
- Quality of teaching was super,

No Suggestion.


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# Ashoka Education Foundation's <br> Ashoka International Centre for Educational Studies and Research, Nashik B.Ed.Alumni Feedback Form Analysis 

## Academic Year 2017-18

Alumni feedback was conducted for academic year 2017-18 for the batch 2016-18. The feedback was implemented online through Google form. Google form link was shared to students to participate in this online feedback. Participation was voluntary and respondents were ensured confidentiality. Total 29 students' responses were received. Its analysis is as follows -

| Sr.No. | 5 point Rating Scale | Remark |
| :---: | :---: | :---: |
| 1 | 5 and above | Excellent |
| 2 | 4 and above | Very Good |
| 3 | 3 and above | Good |
| 4 | 2 and above | Average |
| 5 | 1 and above | Poor |

Q. 1 How do you rate the curriculum relevant to your job and future aspirations?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 6}$ | $\mathbf{1 1}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{0}$ | 29 |
| Responses in <br> Percentage | $\mathbf{5 5 \%}$ | $\mathbf{3 8 \%}$ | $\mathbf{3 \%}$ | $\mathbf{3 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


2. How best Curriculum has enhanced my Competency in communication, critical thinking, problem solving and creativity

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 4}$ | $\mathbf{1 2}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | 29 |
| Responses in <br> Percentage | $\mathbf{4 8 \%}$ | $\mathbf{4 1 \%}$ | $\mathbf{1 1 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


3. How do you rate the structure of syllabus prescribed for the programme?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 4}$ | $\mathbf{1 3}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | 29 |
| Responses in <br> Percentage | $\mathbf{4 8 \%}$ | $\mathbf{4 5 \%}$ | $\mathbf{7 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


4. At what extent curriculum is matched to current trends?


5. How do you rate the availability of materials and references regarding curriculum?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 4}$ | $\mathbf{1 1}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{0}$ | 29 |
| Responses in <br> Percentage | $\mathbf{4 8 \%}$ | $\mathbf{3 8 \%}$ | $\mathbf{1 4 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |

6. Is assignment / Internships offered under your programme was challenging and constructive?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 3}$ | $\mathbf{1 3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ | 29 |
| Responses in <br> Percentage | $\mathbf{4 5 \%}$ | $\mathbf{4 5 \%}$ | $\mathbf{7 \%}$ | $\mathbf{3 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


7.How do you rate the depth and load of course content including assignment and Internship?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 4}$ | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{0}$ | $\mathbf{0}$ | 29 |
| Responses in <br> Percentage | $\mathbf{4 8 \%}$ | $\mathbf{2 8 \%}$ | $\mathbf{2 4 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


8. How best the design of experiments is related to class theory?

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responses in <br> Numbers | $\mathbf{1 3}$ | $\mathbf{1 1}$ | $\mathbf{5}$ | $\mathbf{0}$ | $\mathbf{0}$ | 29 |
| Responses in <br> Percentage | $\mathbf{4 5 \%}$ | $\mathbf{3 8 \%}$ | $\mathbf{1 7 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |



## Observations:

- Alumni given remark that the curriculum was helpful for critical and creative thinking
- Curriculum is very useful when you are teaching practically
- It is a brilliant institution for implementing the B.Ed. Curriculum.
- The Curriculum is Creative and matches current trend of education.
- The curriculum was learning experience here
- My experience was really best with this organization and staff. I am really grateful to all the teachers.
- The curriculum is Excellent to enhance competencies.


## No Suggestion.



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Ashoka International Center for Educational Studies and Research, Nashik
Internship/ Practice Teaching Feedback Analysis

Employers/Stakeholders feedback was conducted for academic year 2017-18 for the batch 2016-18. The feedback were collected through physically. Total 6 feedback received from internship and practice teaching school. Its analysis is as follows -

| Sr.No. | 5 point Rating Scale | Remark |
| :--- | :--- | :--- |
| 1 | 5 and above | Excellent |
| 2 | 4 and above | Very Good |
| 3 | 3 and above | Good |
| 4 | 2 and above | Average |
| 5 | 1 and above | Poor |

1. Quality of practice teaching lessons and block teaching conducted.

| Rating Scale | 5 | 4 | 3 | 2 | 1 | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | 2 | 3 | 0 | 0 | 6 |
| Responses in <br> Percentage | $\mathbf{1 7 \%}$ | $\mathbf{3 3 \%}$ | $\mathbf{5 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{1 0 0 \%}$ |


2. Co-operation and team work: Inters shared the information with each other, loved to work in team, exhibited positive attitude, took new tasks with enthusiasm and energy and received feedback in a positive and constructive manner.

| Rating Scale | 5 | $\mathbf{4}$ | $\mathbf{3}$ | 2 | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | 2 | 1 | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{6}$ |
| Responses in <br> Percentage | $\mathbf{3 3 \%}$ | $\mathbf{1 7 \%}$ | $\mathbf{5 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{1 0 0 \%}$ |


3. Communication Skills: Interns were polite, humble and kind in communication with other teachers and peers, exchanged ideas with others, listened and understood others intention.

| Rating Scale | 5 | 4 | 3 | 2 | 1 | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | 1 | 3 | 1 | 1 | 0 | 6 |
| Responses in <br> Percentage | $\mathbf{1 7 \%}$ | $\mathbf{5 0 \%}$ | $\mathbf{1 7 \%}$ | $\mathbf{1 6 \%}$ | $\mathbf{0 \%}$ | $\mathbf{1 0 0 \%}$ |



## 4. Attendance \& Punctuality

| Rating Scale | 5 | $\mathbf{4}$ | $\mathbf{3}$ | 2 | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | 2 | 2 | 2 | 0 | 0 | 6 |
| Responses in <br> Percentage | $\mathbf{3 3 \%}$ | $\mathbf{3 3 \%}$ | $\mathbf{3 4 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{1 0 0 \%}$ |


5. Supplementary Performance in cultural activities: for ex. Conducting cultural programmes, competitions, assemblies etc.

| Rating Scale | 5 | 4 | 3 | 2 | 1 | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | 2 | 3 | 0 | 0 | 6 |
| Responses in <br> Percentage | $\mathbf{1 7 \%}$ | $\mathbf{3 3 \%}$ | $\mathbf{5 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{1 0 0 \%}$ |


6. Supplementary Performance in co-curricular activities: for ex. conducting proxy period, conducting interesting and creative activities for students etc.

| Rating Scale | 5 | 4 | 3 | 2 | 1 | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | 3 | 2 | 0 | 0 | 6 |
| Responses in <br> Percentage | $\mathbf{1 7 \%}$ | $\mathbf{5 0 \%}$ | $\mathbf{3 3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{1 0 0 \%}$ |


7. Overall Evaluation of the Interns:

| Rating Scale | 5 | 4 | 3 | 2 | 1 | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | 3 | 2 | 0 | 0 | 6 |
| Responses in <br> Percentage | $\mathbf{1 7 \%}$ | $\mathbf{5 0 \%}$ | $\mathbf{3 3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{1 0 0 \%}$ |



## Qualitative Remarks

## 1. Good coordination among interns regarding teaching and organizing program.

2. Students were creative and used many teaching aids.
3. Interns were ready to learn and implement new techniques.
4. Students followed directions promptly and accurately.
5. Students used creative method.

## Suggestions

1. Need to improve more communication skill.
2. Need to plan more activities and class control.


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## Ashoka Education Foundation <br> Ashoka International Center for Educational Studies and Research, Nashik Employers/Stakeholders Feedback Analysis

Employers/Stakeholders feedback was conducted for academic year 2017-18 for the batch 2016-18. The feedback were collected through physically. Total 7 feedback received from stakeholders. Its analysis is as follows -

| Sr.No. | $\mathbf{5}$ point Rating Scale | Remark |
| :--- | :--- | :--- |
| 1 | 5 and above | Excellent |
| 2 | 4 and above | Very Good |
| 3 | 3 and above | Good |
| 4 | 2 and above | Average |
| 5 | 1 and above | Poor |

1. Student's ability to contribute the goal of the organization

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | 7 |
| Responses in <br> Percentage | $\mathbf{1 4 \%}$ | $\mathbf{4 3 \%}$ | $\mathbf{4 3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |



## 2. Planning and organization of skills in students

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{0}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | 7 |
| Responses in <br> Percentage | $\mathbf{0 \%}$ | $\mathbf{5 7 \%}$ | $\mathbf{4 3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |



## 3. Teaching, Communication and Soft Skills in students

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | 7 |
| Responses in <br> Percentage | $\mathbf{1 4 \%}$ | $\mathbf{4 3 \%}$ | $\mathbf{4 3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |



## 4. Obedience and relationship with seniors in students

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{5}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | 7 |
| Responses in <br> Percentage | $\mathbf{1 4 \%}$ | $\mathbf{7 2 \%}$ | $\mathbf{1 4 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |



## 5. Leadership, Team Spirit and Initiatives in students

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Percentage | $\mathbf{1 4 \%}$ | $\mathbf{4 3 \%}$ | $\mathbf{2 9 \%}$ | $\mathbf{1 4 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


6. Relationship with peers / subordinates

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | 7 |
| Responses in <br> Percentage | $\mathbf{1 4 \%}$ | $\mathbf{5 7 \%}$ | $\mathbf{2 9 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


7. Willingness to learn new techniques, adopt new ideas etc

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{2}$ | $\mathbf{4}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | 7 |
| Responses in <br> Percentage | $\mathbf{2 9 \%}$ | $\mathbf{5 7 \%}$ | $\mathbf{1 4 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


8. Ability to use school / college equipment for students

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ | 7 |
| Responses in <br> Percentage | $\mathbf{1 4 \%}$ | $\mathbf{4 3 \%}$ | $\mathbf{2 9 \%}$ | $\mathbf{1 4 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


9. Innovativeness, creativity \& Simplicity and sense of belonging in students

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ | 7 |
| Responses in <br> Percentage | $\mathbf{1 4 \%}$ | $\mathbf{4 3 \%}$ | $\mathbf{2 9 \%}$ | $\mathbf{1 4 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


10. Involvement in social activities \& Respect for values in life

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | 7 |


| Responses in <br> Percentage | $\mathbf{2 9 \%}$ | $\mathbf{4 2 \%}$ | $\mathbf{2 9 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


11. Curriculum relevant for employability $\&$ effective in developing innovative thinking

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{0}$ | 7 |
| Responses in <br> Percentage | $\mathbf{1 4 \%}$ | $\mathbf{5 8 \%}$ | $\mathbf{1 4 \%}$ | $\mathbf{1 4 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


12. Current syllabus is need based

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | 7 |
| Responses in <br> Percentage | $\mathbf{1 4 \%}$ | $\mathbf{4 3 \%}$ | $\mathbf{4 3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


13. Effectiveness of curriculum for development of teaching skills

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | 7 |
| Responses in <br> Percentage | $\mathbf{1 4 \%}$ | $\mathbf{4 3 \%}$ | $\mathbf{4 3 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |


14. Syllabus effective in developing skill oriented human resources

| Rating Scale | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Respondents |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Responses in <br> Numbers | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{1}$ | $\mathbf{0}$ | 7 |
| Responses in <br> Percentage | $\mathbf{1 4 \%}$ | $\mathbf{2 9 \%}$ | $\mathbf{4 3 \%}$ | $\mathbf{1 4 \%}$ | $\mathbf{0 \%}$ | $100 \%$ |



## 15. Qualitative Remark

1. Teachers have shown excellent ability to set goals and persistent in achieving them.
2. Students communication skill were good.
3. Adaptable to change.
4. Collaboration in working
5. Application of core value in easy step.
6. Good approach in teaching.

## Suggestions

1. Need to work on Class control.
2. Need to plan more student centric activities.
3. Can add more practical exposes to get the students future today.

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