

Bachelor of Education

Examination: May - 2024

Day & Date	Semester	Subject Name	Time	Code	Max.Marks
Tuesday 28-05-2024	II	Creating an Inclusive School	11:00 AM TO 02:00 PM	2010	75

**INSTRUCTIONS:-1) Attempt all questions from the following.
2) All questions carry equal marks**

- Q.1) Q.1. Write the answer of following question. 40
- A) Explain the concepts of Inclusive Education and Integrated Education? Discuss the Principle and Scope of Inclusive Education?
- Q.1
- What are the recommendations suggested in NEP 1986, Sarv Shiksha Abhiyan & Madhyamik Shiksha Abhiyan for Inclusive Education?
- B) Explain the characteristics of the hearing impaired. What educational programs would you suggest for hearing-impaired children?
- OR
- What is the meaning of visually impaired children? Discuss the identification characteristics and education of these children.
- C) How do speech therapists, physiotherapists, and occupational therapists collaborate within the educational setting to promote the holistic development of students with special needs?"
- OR
- "Success of Inclusive education depends upon the involvement of Community" Justify the statement with suitable examples.
- D) What type of cooperative learning strategies will you use in an inclusive setup? explain with examples.
- OR
- Explain the role of parents and teachers in developing a positive relationship between school and home.
- Q.2) Q.2 Write Short Notes 20
- A) Salient features of national policy for Persons with disabilities 2006
- OR
- Provisions made in UNCPRD
- B) Types of Learning Disabilities
- OR
- Problems of Children with Multiple Disabilities
- C) Use of ICT In the inclusive setup
- OR
- Role of counselor in inclusive setup
- D) Importance of Individual Education Plan
- OR
- Different provisions and concessions regarding examination for children with special needs
- Q.3) Q.3 Select the Correct Alternative 5
- 1)Education is an approach to educate all children who are at risk for neglect in education system.
- a) Inclusive
- b) Mainstreaming
- c) Segregation
- d) Integration
- 2) Full form of 'ASD'.....

- a) Autism spectrum disorder
- b) Autism Sensory disorder
- c) Autism Some disorder
- d) Auditory Sensation Disorder

3) The primary characteristics of children with 'Dyslexia' include.....

- a) Attention deficit disorder
- b) Divergent thinking, fluency in reading
- c) Inability to read fluently
- d) Engaging on repetitive locomotor actions

4)barriers are elements of buildings or outdoor spaces that create barriers to persons with disabilities.

- a) Attitudinal
- b) Social
- c) Emotional
- d) Infrastructural

5) Which characteristic of a teacher is least important in inclusive education?

- (a) Sensitivity towards children
- (b) Patience and affection for students
- (c) Knowledge regarding disabilities of students
- (d) Socio-economic status of teacher

Q.4) Q.4 Case Study

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Rajesh is physically challenged student. His classroom is on 3rd floor. He finds it difficult to go in a classroom. He is not ready to go the school because of this problem. His parents visited to school to talk this problem with Principal.

Q.1. As a Principal, how will you help Rajesh, so that he can continue his schooling ? What infrastructural changes will you suggest to school administration for differently abled children ?

*** END OF PAPER ***