



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	Ashoka Education Foundation's ASHOKA INTERNATIONAL CENTRE FOR EDUCATIONAL STUDIES AND RESEARCH
Name of the head of the Institution	Priti Sonar
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02536648617
Mobile no.	9370909644
Registered Email	principal.aicesr@aef.edu.in
Alternate Email	pritis.aicser@aef.edu.in
Address	Ashoka Marg, Ashoka Nagar, Wadala
City/Town	Nashik
State/UT	Maharashtra
Pincode	422006

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Women</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>Mrs. Sarita Verma</b>
Phone no/Alternate Phone no.	<b>02532236603</b>
Mobile no.	<b>9673810986</b>
Registered Email	<b>saritav.aicser@aef.edu.in</b>
Alternate Email	<b>sarita.verma260178@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.aef.edu.in/aicesr/pages/naac-ssr">_https://www.aef.edu.in/aicesr/pages/naac-ssr</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.aef.edu.in/aicesr/up-images/downloads/upFile_0-acacal201718-first-sem201718-5ff98affab686.pdf">https://www.aef.edu.in/aicesr/up-images/downloads/upFile_0-acacal201718-first-sem201718-5ff98affab686.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B+</b>	<b>2.57</b>	<b>2017</b>	<b>02-May-2017</b>	<b>01-May-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>25-May-2012</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Rising Youth Icon of The Year 2017	09-Jan-2018 5	11000
Yuva Mahotsav	09-Sep-2017 2	633
FDP on Research Process ,Selection of Topic and deciding objectives, Types of Research, Literature Survey, Theoretical Frame work and Formulation	02-Oct-2017 1	10
Started Certificate Course on Value Education in collaboration with YCMOU	20-Jan-2018 40	18
IQA-3 & MRM -3	28-Jul-2017 2	13
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.Heartfulness Program 2.Extension Activity Distribution of Diwali Faral 3.Spoken English Course 4.FDP on Research Design, Sampling, Data Collection Technique Training and Placement 5.Traning and Placement

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Health Check up Camp	1.It creates health awarness among the Students-Teacher 2.Student Teacher will be examine with any Health related issues. 3. It will guide Students-Teacher for treatment and cure further.
Workshop on self Defense for girl students	1. It will help Students-Teacher to build confidence among themselves. 2.To be aware to various techiniques of Self defence. 3.Student Teacher will be empowered with techniques of Self Defenc
Mathematics Teaching Aid Exhibition and Mathematics Day Celebration	1. To celebrate Mathematics Day and create awarness about mathematics Day. 2.To develop Interest about Mathematics Subject. 3.It provides suitable platform for Students-Teacher for discussuion on various topic of mathematics through Exhibition.
Teaching Aid Competition	1. It will help Students Teacher for enriching content knowledge. 2. To develop cretivity among Students Teacher. 3.Students Teacher will apply skills of making their own Teaching Aids in their day to day teaching

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	12-Apr-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

02-May-2017

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2018
Date of Submission	25-Jan-2018
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Institution has MIS in place to collect data on academic and administrative aspects that play an active role in the proper functioning of the institute and quality assurance for bench marking of the institute. The institute went for ISO 9001:2008 in 2015. All the admin and academic processes are well defined, documented and audited. • Every 4 months, the Internal Quality Audit is carried out. Once a year, Surveillance Audit is carried out by external agencies. • Through Management review meet periodic review of the working of the system is taken and communicated to the management. • The monthly reports which include faculty performance report, monthly teaching report, mentoring report, attendance report, and S.D.P report are submitted to the management which give the real picture of the working at a glance. • Annual Staff interaction. Time to time interaction with the management also provides a brief input of the working of the college. • The institute has recently adopted ERP which has facilitated the working of college to great extend. Implementing ERP has been beneficial for institute as the whole system works cohesively. Following are the areas which have been benefited by ERP. 1. Inquiry Management 2. Student Admission 3. Time Table Management 4. Student attendance 5. Internal Marks 6. Students performance 7. Faculty Time sheet 8. Salary Updates 9. Leave Management 10. Store and Purchase Co ordination 11. Inventory Management Management takes review, carries out discussion, provides suggestions for effective functioning of the institution.</p>

**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Ashoka International Centre for Educational Studies and Research being an affiliated college follows the curriculum prescribed by the S.N.D.T. University, Mumbai. Being a teacher education institution, main focus is given on the preparation of curriculum. Being the B.O.S Member, the I/C Principal has directly contributed in the structuring and framing of the syllabus. One of our faculties too has contributed his views in the Orientation program organized by S.N.D.T Women's University Orientation Program on one of the practicum named portfolio preparation. Our teacher educators attend orientation, workshop, seminar organized by the University. They try to use different innovative methods to transact the curriculum, delivering it effectively through innovative and ICT enabled teaching and learning practices. The curriculum is enriched by using multidisciplinary / interdisciplinary, value based approach. On the basis of commencement date of S.N.D.T University Academic Calendar is prepared and approved by management and shared with teacher educators, Admin, librarian and with student. Unit meeting is conducted with teacher educators for planning about Teaching-Learning Process, subject allocation is done and workload is distributed according to norms of S.N.D.T Women's University. Planning and distribution of various committees is done like Admission, Promotion, Examination, Training and Placements etc. Semester wise Academic Calendar is prepared for conduction of various activities. For each activity Proposal, Plan of Action, Agenda is created for smooth functioning of activities. Also after conduction of activities feedback is taken from students for improvements and Activity report is prepared. Curriculum Delivery: According to Academic Calendar curriculum transactions takes place. For T-L process for each subjects, micro plan is prepared and same is followed. Transaction of the syllabus is through the use of co-operative teaching / learning strategies, peer teaching / seminars by students and flipped classrooms. Since majority of the students who join the college are from vernacular medium they face difficulty in communicating through English. Hence the college offers spoken English certificate course for their benefit. In order to groom their personality college also offers personality development program. To cater to the needs of the students we have a very strong mentoring program. Our curriculum also includes one of the best practices i.e. Reflective Assembly that provides a platform to develop their value system. Apart from all this our focus is equally on Co-curricular activities. In House and Inter Collegiate Competitions, NSS Activities. Sports activities and art related activities also are regular practice and integral part of the curriculum. Our focus is all round development of students. Thus, curriculum considers cognitive, affective and psycho motor development of the students. Curriculum enrichment: Guest lecturers and educational visits is planned. Enhancing Professional Capabilities, Engagement with Fields (Internship) are conducted as per prescribed in syllabus for students. Different activities co-curricular & cultural activities are carried out by the faculties along with students during the academic year. Feedback: The curriculum is constantly updated on the basis of the feedback received from the various stake holders and students. Faculties teaching feedback on curriculum delivery is done through Classroom observation and student feedback mechanism.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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	Introduction	ability/entrepreneurship	Development
<b>Certificate Course in Value Education</b>	<b>NIL</b>	<b>20/01/2018</b>	<b>365</b>
		<b>NIL</b>	<b>Skill Development</b>

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>Nil</b>	<b>NIL</b>	<b>Nil</b>
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>Nil</b>	<b>NIL</b>	<b>Nil</b>

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	<b>19</b>	<b>0</b>

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>Spoken English Classes</b>	<b>06/10/2017</b>	<b>67</b>
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>BEd</b>	<b>Education</b>	<b>67</b>
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<b>The institution encourages feedback and communication from the different stakeholders for the improvement and need assessment, gap analysis and curriculum</b>

modification of the institute. The college has wide range of stakeholders to collect feedback. We have a mechanism developed to take feedback from all stakeholders. All these feedback taken from Stakeholders are analyzed and suggestion are incorporated for improvement. Alumni: Feedback from the alumni is obtained during alumni meetings regarding their experience of curriculum transaction and on the basis of feedback given it is analyzed and further incorporated for enhancement and improvement of Institution. Employers / Recruiting Schools: Feedback is obtained from the principal or the supervisor of the schools where the student teachers are placed in schools for improvement in various parameters. Heads of the Practice Teaching Schools: The feedback and suggestions are sought from the practice teaching schools regarding the practice teaching and internship activities. This is done formally as well as informally through teacher educators. Input given by them is analyzed and further enhancement is done accordingly. Parents Interaction: The institute conducts Parent Teacher Interaction program to get views and suggestions from parents/guardians on the planning and implementation of institute activities. Feedback is taken from the parents through formal and informal discussions. Qualitative and quantitative analysis of feedback obtained from them is considered for progress of institute. College Development Committee (CDC) {Previously Local Managing Committee }: The Local Managing Committee has members of the management, College Principals, Teaching and non-teaching staff representatives who discuss the academic and administrative function of the institute. Suggestions and comments are offered by the members on the same. Academic Peers: Curriculum feedback is given by the faculty during the in-house staff meetings and also during syllabus orientation at the University level. During deliberations at the seminars, conferences and workshops assessment of the curriculum is done and suggestions are made to improve the curriculum. The feedback received from various stakeholders is recorded, documented, analyzed and classified. The analysis is done using quantitative and qualitative methodologies. The outcome from the feedback is used to identify areas that need improvement and changes are brought about. At theory transaction level, different participatory methods of curriculum transaction are improved. Smaller groups are encouraged in the classroom activities and theory transaction. On five point scales and on the 10 parameters, wherever the Teacher Educator has a chance to improve, the Principal interacts with the faculty for the performance betterment. Principal/ Coordinator observes Classroom Curriculum Transaction and on the basis of it, constructive feedback is provided to the faculty. Practice teaching is made more cooperative, inclusive and relevant to changing needs of the schools and society. Different stakeholders feedback also conducted every year. Analysis is made on the basis of given components in feedback action taken report is also prepared. Parent Feedback is also taken w.r.t overall improvement in the areas of Teaching-Learning process, Curriculum, Internship program, Placement service provided by the Institute. Feedback is also taken for quality enhancement of the Institution for further excellence provided to students.

## **CRITERION II – TEACHING- LEARNING AND EVALUATION**

### **2.1 – Student Enrolment and Profile**

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	100	120	67
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### **2.2 – Catering to Student Diversity**

#### 2.2.1 – Student - Full time teacher ratio (current year data)



Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	67	0	14	0	0

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	4	12	2	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Implementation of the Mentoring Program- Yes. The institution has a fully established and developed mentoring system. 'Mentor' is the person who establishes a bond with the students in the true sense. The institution has mentoring arrangements. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees were given proper guidance and counselling by the mentors. The Mentoring department plans and implements the mentoring program which is as follows: • All teacher trainees are divided into different groups called as Mentoring Groups. 8-9 teacher trainees and a professor in charge constitute a mentoring group. • On the basis of the marks of the last major evaluation, students are clubbed into A, B C wise groups are formed to all mentees. These teacher trainees called as mentee. • Whats' app group of students to have daily communication and dialogs are formed. • Mentoring sessions are taken on 1st 3rd Saturday for all months. • In SWOT analysis each mentees is asked to write down their strengths, weaknesses etc. and asked to write down areas in while they need guidance help. • In A,B,C analysis, each mentees is categorised into entire A,B,C group on the basis of their academic performance.ans a target is set for each students to achieve after discussion with her strategies, plan of action is laid out achieve that target for continues improvement. Monitoring of Mentoring- • E- Diary, Monthly Mentoring Report is given each teacher trainee (mentees) to keep a record of monthly mentoring, attended, practical, marks obtained in term end examinations and participation in curricular, co curricular and extracurricular activities. The record is maintained in mentoring diary. • The professor-in-charge acts as the mentor throughout the 2 years of B.Ed. and discusses the academic performance, personal, educational and vocational problems of mentees with them. The mentor helps the students to set target/goals with respect to academic progress. • The mentors give the commitment of their mentees about academic progress in term of growth in compared to last year percentage. • Every mentor fills up monthly report about discussion that takes place during mentoring sessions and sends the report to in charge professor for mentoring department. • Mentoring is a process which is required for the students to achieve academic progress, personality development and emotional stability. The positive outcomes of mentoring process are as follows- • Better results in the exam. • Regular attendance • Participation in Co curricular activities • Better Discipline on the campus • The teacher involves local guardians and parents as well, whenever necessary. The mentors do their best to make mentees feel comfortable and content in terms of learning outcome. Students share their entire problems related to teaching – learning, even personal problems with mentor teacher and mentors give suggestions to them and proper record is maintained. Effective Mentoring is the back bone of Ashoka.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
96	14	1:7

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	14	0	5	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Mr.Dnyaneshwar Darade	Assistant Professor	Dyandeep Puraskar by Dnyandeep Foundation
2017	Prof.Priti Sonar	Principal(in-charge)	Collaboration Award from Bahai Academy
2017	Prof.Priti Sonar	Principal(in-charge)	Speak India Award for Judging

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	286	Semester 4	20/03/2018	04/05/2018
BEd	286	Semester 3	09/11/2018	07/12/2018
BEd	286	Semester 2	30/07/2018	31/08/2018
BEd	286	Semester 1	12/02/2018	15/03/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At AICESR, there is a process dedicated for concurrent evaluation of the students well defined under ISO 9001:2008. There are various reforms initiated in continuous internal evaluation. The various reforms include seminars, monthly tests, prelim exams, remedial teaching, revision sessions, university paper solving sessions, guest lectures etc. Seminars- The very first reform in continuous internal evaluation is with respect to seminars. In these seminars students are provided with topics which they have to self-study and prepare a presentation on the same which they have to present to the class. Seminar helps to develop self- confidence and communication among the students. It also develops in the students' research attitude and habit of self- study. After the seminar, students are provided with feedback. Monthly Test- Another important reform in continuous internal evaluation is of Monthly Tests. It is conducted for each subject. This test is also conducted to develop the habit of self- study among the students. It develops in them a practice of giving tests. After every monthly test, discussion on it is conducted along with feedback sessions in which individual feedback is given to the students. Feedback of monthly test helps students to improve on their writing skills and presentation skills. Prelim Examination- Prelim Examination too are conducted under continuous

internal evaluation and one of the major reforms in it is the use of coding system. The coding system helps in eliminating in the Halo Effect of the teachers. After prelim examination, feedback sessions are arranged where individual feedback is given to the students so that they perform well in the final examination. These prelim examination prepares students for final university examination. These are simulations of university examination.

Remedial Teaching- The scores of students in various examination reflects their performance. Students with less score are provided with Remedial Teaching. Remedial teaching helps students to clarify their doubts and helps them to score better marks in examination. Revision Sessions- Another reform in Continuous evaluation system is Revision sessions. These sessions are conducted for improving students' performance in the examination which is done by using innovative teaching pedagogy. Guest Lectures- Different guest lectures are also conducted to boost students' performance in examination like session on confidence building which was conducted on 27th November, 2017. University Paper Solving Sessions- University Paper Solving sessions is another major reform introduced by the college. Previous year questions papers are provided to the students which are thoroughly discussed with the students. This gives an idea to the student to be mentally prepared for the examination. Mentoring System- One more significant reform in evaluation system is the commitment of all educators for her students where she/ he motivate through mentoring system her students to achieve set targets. Spoken English Classes- For students to perform well in theory papers and in actual practical filed Spoken English Classes are also arranged. Interaction twice a year with parents/ guardians too are arranged to update them about students' performance. All the above reforms reflect that reforms initiated in continuous internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared before the beginning of the academic year. For preparing academic calendar, opinion of all the stakeholders like teachers, students, alumni, parents, management etc is taken into consideration. It is discussed in a meeting with staff and then is proposed to Principal by course co- coordinator and then is forwarded to management for approval. As per ISO 9001:2008, all major activities are conducted as per academic calendar. The academic calendar is shared to all the students. Due care is taken by authorities for its effective execution. With respect to examination, all important dates and details are mentioned like dates of prelim examination, remedial teaching, university paper solving sessions, remedial teaching, parent- teacher meeting, university examination. For examples for each semester details are given below that mentions when the activities are planned and executed. As per the academic calendar, in the beginning of the semester 1, students were oriented about syllabus, micro teaching, integration on 6th October, 2017 and mentoring on 14th October, 2017. Prelim examinations were conducted from 1st February to 3rd February, 2018 and feedback sessions on 5th February, 2018. Remedial teaching on 6th and 7th February, 2018. University paper solving session on 7th and 10th February, 2018 and the university exams were conducted from 12th February, 2018 to 16th February, 2018. For semester 2, Internship was planned from 13th March, 2018 to 10th April, 2018, Prelim exam were conducted from 6th July to 18th July, 2018. Feedback sessions on 19th July, 2018 along with University paper solving. The remedial sessions from 20th July, 2018 to 28th July, 2018. The university exams were conducted from 30th July, 2018 to 2th August, 2018. For semester 3, Internship was planned from 3rd July, 2017 to 29th August, 2017. Parent Teacher Meet on 23rd September, 2017. Prelim exams from 1st November, 2017 to 3rd November, 2017 and remedial teaching from 6th November, 2017 to 8th November, 2017. The university exams were conducted from 9th November, 2017 to 11th November, 2017. For semester 4, Parent teacher meet was conducted on 24th December and 24th April, Internship

program from 13th December to 30th January, 18, remedial teaching from 14th March to 19th March, 18, prelim exams were conducted from 12th March to 13th March, 18 and university exam from 20th March to 21st March, 18. The college prepares a monthly activity report on monthly basis that reflects activities conducted in that particular month. In case there is a deviation in the activity then a change request note is prepared and compliance is done on priority basis. For effective academic calendar execution, academic calendar head i.e. course co-ordinator and examination head works in close co-ordination.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.aef.edu.in/aicesr/up-images/downloads/upFile\\_0-programoutcomesof-aicesr-60f7a82f0dc3a.pdf](https://www.aef.edu.in/aicesr/up-images/downloads/upFile_0-programoutcomesof-aicesr-60f7a82f0dc3a.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
286	BEd	Education	29	29	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.aef.edu.in/aicesr/up-images/downloads/upFile\\_0-student-satisfaction-survey-report-201718-61b3068eeb4b7.pdf](https://www.aef.edu.in/aicesr/up-images/downloads/upFile_0-student-satisfaction-survey-report-201718-61b3068eeb4b7.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1 Day workshop on Great Teachers Characteristics	Department of Education	12/05/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Award for hosting the YuvaMahotsav 2017	Ashoka International Centre For Educational	S.N.D.T. Women's University, Mumbai	10/09/2017	Institution

	Studies and Research. Nashik			
Foster Social Progress	Ashoka International Centre For Educational Studies and Research, Nashik	Bahai Academy	03/09/2017	Institution
Sustainable Development	Miss. Sangeeta Samanta	Bhonsla Military School	22/12/2017	Student
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Ashoka Innovation and Start Up Cell	AISC	AICESR	Paper Bag Making	On Going	20/07/2017
Ashoka Innovation and Start Up Cell	AISC	AICESR	Dress Designing	On Going	20/07/2017
Ashoka Innovation and Start Up Cell	AISC	AICESR	Shrutis Spoken Classes	On Going	20/07/2017
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
5000	5000	5000

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	9	3
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	24
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	32	20	10
Presented papers	9	15	12	0
Resource persons	0	0	0	8
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Interaction with the old age people	Radha Keshav Trust Old Age Home Nashik	6	96
Distribution of Diwali Faral	Shri Ramakrishna ArogyaSansthan, Trimbakeshwar, RadhaKeshav Trust Old Age Home Nashik	4	96
Sessions on Personal Hygiene a orphanage	Aadharashram orphanage for girls	6	96
Sessions on computer Literacy at Tribal Girl's Hostel	Rachana Trust hostel for Tribal girls,	8	96
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS-National Integration Camp at Vijayapur, Karnataka	3rd Prize for Best Team Participated	NSS	5
NSS-National Integration Camp at Vijayapur, Karnataka	Best Cadet Award	NSS	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Distribution of Diwali Faral	Shri Ramakrishna ArogyaSansthan, Trimbakeshwar, RadhaKeshav Trust Old Age Home Nashik	Distribution of Diwali Faral	8	96
Sessions on Personal Hygiene a orphanage	Aadharashram orphanage for girls	Sessions on Personal Hygiene a orphanage	6	96
Sessions on computer Literacy at Tribal Girl's Hostel	Aadharashram orphanage for girls,	Sessions on computer Literacy at Tribal Girl's Hostel	4	96
Interaction with the old age people	Radha Keshav Trust Old Age Home Nashik	Interaction with the old age people	6	96
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Participation of faculty at Orientation workshop for the new syllabus at SNTD University	01	Ashoka International Centre for Educational Studies and Research	01
Participation in Syllabus Framing	01	Ashoka International Centre for Educational Studies	01



		and Research	
Inter Library Loan Facilities with Ashoka College of Education	03	Ashoka International Centre for Educational Studies and Research	365
Inter Library Loan Facilities with Ashoka Business School	03	Ashoka International Centre for Educational Studies and Research	365
Inter Library Loan Facilities with A.C.B.C.S	04	Ashoka International Centre for Educational Studies and Research	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Memorandum of Understanding for Carrying out the Exchange of Expertise	Extension Activity	Junior Chamber International	01/06/2017	01/06/2018	AICESR and Junior Chamber International
Memorandum of Understanding for Carrying out the Internship	Exchange of Expertise	Bytco College	01/06/2016	01/06/2018	AICESR and Bytco College
Memorandum of Understanding for Carrying out the Internship	Memorandum of Understanding for Carrying out the Internship	JDC Bytco School	01/06/2016	01/06/2018	AICESR and JDC Bytco School
Memorandum of Understanding for Carrying out the Internship	Internship School	Podar International School	01/06/2016	01/06/2018	AICESR and Podar International School
Memorandum of Understanding for	Internship School	Vidya Prabodhini Prashala	08/04/2017	08/04/2019	AICESR and Vidya Prabodhini



Carrying out the Internship					Prashala
Memorandum of Understanding for Carrying out the Extension Activity	Extension Activity	Rachana Trust	01/06/2017	01/06/2018	AICESR and Rachana Trust
Memorandum of Understanding for Carrying out the Certificate Course	Certificate Course	Y.C.M.O.U.	01/06/2017	01/06/2018	AICESR and Y.C.M.O.U.
Memorandum of Understanding for Carrying out the Certificate Course	Certificate Course	Bahai Academy	01/06/2017	01/06/2018	AICESR and Bahai Academy
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TUV India pvt ltd	30/05/2018	Soft skill, Behavioural and QMS	130
AFS INTERCULTURAL PROGRAMS INDIA	24/08/2018	Exploration of different cultures	15
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14.45	12.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing

Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ERP	Partially	V1	2017

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	699	48891	0	0	699	48891
Reference Books	4054	11106406	154	33236	4208	11139642
e-Books	50	0	50	0	100	0
Journals	13	27500	8	12750	21	40250
e-Journals	1	920	1	1180	2	2100
Digital Database	3	0	3	0	6	0
CD & Video	91	0	8	429	99	429
Library Automation	1	30000	1	1038500	2	1068500
Weeding (hard & soft)	5	1300	0	0	5	1300
Others(s pecify)	0	0	83	11910	83	11910

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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
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	computers	Lab		centers	Centers		nts	Bandwidth (MBPS/GBPS)	
Existing	63	26	0	0	6	3	28	10	0
Added	0	0	0	0	0	0	0	0	0
Total	63	26	0	0	6	3	28	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6.07	5.62	2.35	1.72

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure of the institution is well-maintained so that students and faculty can avail maximum benefits out of them. An optimum budget is allocated yearly for the maintenance and inclusion of infrastructural facilities. Various Committees like the Purchase Committee, Library Advisory Committee, Finance Committee and the IQAC ensure that only the needed infrastructure is added on and at every level care is taken to check on the purchase of equipments for the institution. Our institution is under ISO 9001: 2015 certification. Under it, processes were structured according to the NAAC Criteria. In Criteria IV three separate processes are given Academic Process (21), Library Process (22-29) and Admin Process (30-31). 1. Library -Library records were verified through library audit. In the audit Purchase and Receipt of Library , purchase and receipt of Library Periodicals, E-Journals Subscription, Library Membership, Library Book Circulation, Book Preservation, Stock verification and Collection of rare Books/Manuscript /Student Project reports were verified at every audit. The college has a well-equipped library with 4907 books, apart from text Books, General Books, Reference Books, Encyclopaedias, Research Journals, magazines and newspaper. The Students are expected to make maximum use of the library. To keep the books in Circulation and make them available to all students the withdrawal of books will be governed by the rules. 2. Science Laboratory, Curriculum Lab- The Science lab is utilized for a practical purpose students are using movable types of equipment in an Internship school. History, Geography and Maths lab also utilized with the school on sharing basis. 3. Sports Facility- We have a big playground and equipments to play various games and sports. Apart from Physical Director, we have special coaches for each game such as Volley ball, Basket Ball, Table Tennis, Kho Kho etc. The sports department is been strengthened by the addition of sports types of equipment such as carom board, basketball, holey ball, cricket kit, badminton etc. 4. Computer Lab- The institution has a computer lab with a Wi-Fi Internet facility

for data entry and analysis document generation, research publications internet access and information sharing. Teachers make use of ICT facilities for curriculum transaction and research purposes. Students are also allowed to use computer/ ICT lab for their project work and to explore knowledge beyond the curriculum. The college has well equipped ICT Curriculum lab which serves as a safe place for sufficient LCD projector, smart board, laptop, maps, globes, instructional materials, mike system, TV, audiotapes, video clips, slides, scanner, display board, speakers, printers, stopwatch etc. as part of latest teaching aids for students. Classrooms -Total No. of classrooms available are 13 with Internet facility and well technically equipped classes. Daily Cleaning and maintenance of classes is done through a well-defined process. Continuous monitoring is done through checklist and record is maintained. A proper budget is planned for keeping all the support facilities maintained. Utilization and maintenance is managed under the observation of Administration. Physical infrastructure is utilized optimally through prior booking and regular maintenance on weekly basis

[https://www.aef.edu.in/aicesr/up-images/downloads/upFile\\_0-sop201718-60fa79a021802.pdf](https://www.aef.edu.in/aicesr/up-images/downloads/upFile_0-sop201718-60fa79a021802.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Ashoka Meritorious Students Scholarship	6	45000
Financial Support from Other Sources			
a) National	Rasjarshi Chatrapati Sahu Maharaj Scholarship	13	208572
b) International	0	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Star Rating	16/09/2017	96	Mr. Nishant Chaudhary
Heartfulness Sessions	27/02/2018	96	Mr. Vikas Deo and team
Placement Drive	14/02/2018	29	26 Schools across Nashik
Swa Disha by Talerang	07/02/2018	96	Miss Urvashi, Miss Parul
Health Check Up Camp	11/01/2018	96	Sahayadri Hospital
SDP on Financial Literacy	06/02/2018	96	Prof. Ajay Shukla
Teaching Aids	27/11/2017	96	Mrs. Mamta

Workshop by Hobby Ideas			Purohit
Anti Ragging Awareness	11/11/2017	96	Nil
Guest Lecture under ICC	19/09/2017	96	Anita Pagare
Workshop on Self Defense	16/09/2017	96	Anusha Chaudhari
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	C.E.T. Training Crash Course	70	70	70	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sarvankash Vidya Mandir, Espalier Experimental School, St. Lawrence School	29	21	Ryan International School, U.S. Oswal International School	4	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	6	B.Ed	Education	Pune University, Mumbai University	M.A M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College	96
Vijayapur, Karnataka NSS National Integration Camp	Iner State	5
Yuva Mahotsav	Inter College	32
Participation of at University Self Defense Program,	University	5
Self Defense Training	College	96
International Yoga Day	College	96
Art Fest	College	96
Poster Making Competition	College	96
Yuva Mahotsav Grand Finale SNDt Church Gate Campus Mumbai.	Inter - Collegiate	8
Book Talk Competition	College	45

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Best performer	National	Nil	1	699	Prerna Ratwani

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is formed with the objective to develop Leadership quality among the students and to establish a connect with students and College. For the overall development of the students, we at Ashoka form Student Council every year. Student union or associated student body is a curricular or extracurricular activity for students within elementary and secondary schools around the world. The student council helps share students' ideas, interests, and concerns with teachers and principal. Objectives of Student Council: 1. To provide a platform to councils participate to in the planning of college events. 2. To enable to assist administration with various events. 3. To put

forth ideas, requests, and feedback to the meetings in a democratic manner. 4.

To facilitate students to learn about the democratic process, civic responsibility, leadership, problem solving, and teamwork. Process of Electing Student Council- 1. The faculty member in charge of the student council acquaints the student teachers of the role and importance of student council body in the institute. 2. Student council members are elected from among the student teachers and by the student teachers. 3. Students wishing for contesting the election are given chance to introduce themselves and convince students why they should be elected. 4. 4-5 members are elected. 5. Investiture ceremony is held after election. 6. Class Representative, Assistant Class Representative and Members constitute the council. Student Council During 2017-18- Second Year B.Ed. 2016-18 Batch- 1. Rai Reena-Class Representative 2. Mirza Ruksar-Asstt. Class Representative 3. D'souza -Treasurer 4. Khandale Anjali-Member 5. Karakwar Lekha-Member First Year B.Ed. 2017-19 Batch- 1. Taniya 2. Meerani-Class Representative 3. Mirza Ruksar-Asstt. Class Representative 4. D'souza -Treasurer 5. Khandale Anjali-Member 6. Karakwar Lekha-Member Working of Student Council- 1. They work in close association with the faculty in charge and principal. 2. All the activities in an academic year are conducted with the help of student council members and other students. 3. Student Council arranges various celebrations and events in consultation with the class, thus creating opportunities for all student teachers to come together. 4. Student Council Members are also key members of Academic Committees, such as, Assembly, Internship, Academic Calendar Planning and Practicum Completion. 5. Some of the activities of the student council that cater to the diversity of student teachers are talent's day, cultural celebrations, excursions and picnics, Club Activities, Extension Activity, Yuva Mahotsav, Indrdhanushya, Research Paper Presentation Competition, Placement Drive, Parent Teacher Meet. 6. Student Council plays an important role of leadership during various mandatory activities like Anti Ragging Form Filling. 7. Student Council representative are the members of grievance cell. Every month, a meeting is held to address the grievance put forth by the students, if any. The grievance is resolved accordingly. 8. Student Council are the members of College Development Committee. 9.Overall, the Student Council helps in smooth functioning of the College. 10. Student Council keeps effective functioning of College. 11.Student Council Member represents College at University level at various events.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

- Expert Sessions
- Workshops on Modern Teaching Techniques
- Educational Movie Screening and Discussion over the same
- Games
- Participation in Campus Placement Drive

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership



6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is the heart of Institution. We believe in equitable distribution of the work on the basis of interest and potential of the human resources. The institution functions with the help of various committees Academics as well as non academics. In all these committees, Key Responsibility Area is clearly defined and stated for the individuals to understand their roles and responsibilities. The hierarchy of the institution includes Top Management followed by Director then Principal followed by Coordinator. Major responsibilities such as I.S.O, I.Q.A.C., N.S.S. are having different coordinators to ensure proper justice to the duties Academic Year Committee (AYC) Academic Year Committee is centralized (Institute level) committee responsible for drafting, regulating and implementing different academic policies. It is meant for smooth conduction of academics throughout the year. Composition: Academic Year Committee is headed by Principal as a chairman. Other members of the committee are Academic Coordinator, Event Coordinators, Class Teachers and Exam in Charge etc. Throughout year activities are conducted by Academic Year Committee and Committee in charge and Sub Committee Members. 1 Core Academic Committee Class In charge/Teacher Class teachers, Time Table committee, Discipline committee, Physical Director, Lab In charge, IT Officer 2 Evaluation committee: University Exam: Superintendent of Exam Internal Exam Committee 3 Event management: co-curricular activities, RYIY, Cultural, Student Development Officer, Sports Committee, Educational Visit, Magazine Committee, Editorial Board , Seminars and Guest Lecture 4 Training Placement committee: 5 Admission committee: Admission and Promotion 6 Student services Alumina committee: Library committee, Librarian alumni committee 7 Administration Accounts committee: Administration committee, Principal, Admin Officer, Accounts committee 8 Staff Welfare Staff welfare focuses on staff development in terms of qualification, up gradation, staff academy, faculty development program, financial support to staff for attending seminar, conference, workshop, orientation, refresher courses, Ph. D. And NET, SET guidance, Concession in ward's school fees. 2. Students Council: Student Council is a group of elected and selected on the basis of merit students working together with an Educator (Students Development Officer) within the framework of a pre defined tasks responsibility area. Objective is to provide a means for student expression and assistance in college affairs and activities, it gives opportunities for student experience in leadership and encourages student - faculty relations and also solve various problems of students with collaboration of class teacher, coordinator and Principal. OBJECTIVES OF STUDENT COUNCILS: 1. To initiate, implement, and complete various activities which will be of help to the college, the students, the faculty, the administration, the Board of Trustees and the community. 2. To develop and provide opportunities for leadership and service in the college and in the community. 3. To contribute to the educational experiences of students by providing them with a positive involvement in the college, with widened areas of responsibilities and with more direct participation in organizing and implementing activities. 4. To promote respect for law and order and general welfare of the college and community. 5. To improve understanding between and within groups through interaction and communications. 6. To develop student potential and encourage

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):



Strategy Type	Details
Human Resource Management	<p>Human Resource is considered as the foundation of the Institution. For development of HR, the management has an interaction with faculty on one to one basis and faculty individual, institutional and professional goals are discussed for short term (1year) as well as long term (5 years). To assist them to achieve their goals, Faculty Development Programs are organised. The institution sponsors the faculty for attending Seminars, Workshops and Conferences. Various welfare practices are followed by Management for the faculty. Such as meal facility, tuition fees concession to wards of the staff, Medi claim to staff and family are followed</p>
Industry Interaction / Collaboration	<p>Service Industry- The institution is associated formally with about 15 schools for Practice Teaching and a MOU has been signed with them. The Institute which has active Training and Placement Cell has regular follow up with the schools. These schools are invited for the Placement Drive and through campus students are placed. Principals of these schools are invited for giving guest lectures.</p> <p>Collaboration-The institution has received Collaboration Award from BahaiAcademey, Panchgani. Also the institution has hosted YuvaMahotsav in collaboration with S.N.D.T.University and an award has been received for the same. International Organization, Heartfulness collaborates with the Institute for promoting peace through meditation.</p>
Admission of Students	<p>Centralized online registration is done by the students for appearing for the CET. To facilitate the appearing for CET, the institution organises CET Crash Course. After the declaration of result of CET, eligible candidates are required to fill the preference form. Candidates can give a maximum of 3 institutes as their preference. According to the merit list, candidates are allotted to the institute in the first, second, third fourth and spot round. Candidates fill the admission form of the institution. Candidates go through two levels of counselling sessions held in the institution. At</p>

the first level forms are scrutinized thoroughly for any anomalies/ discrepancies. At the second level, verifications are done and candidates are given advice on the selection of methods.

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation- Library-Library services are computerized through SOUL and ERP Software. There is an increase in number of books as well as titles in the library. Library also has National and International Journals. We have initiated Book Bank Scheme, Literary Events Competitions. E-bulletin is the latest innovation started by Library. Internet facility is available in library for e- references. ICT-Well equipped computer lab with internet connectivity is made available to the students for self study as well internet browsing. All the staff members, admin members are provided with independent PC with internet connectivity. Physical Infrastructure- The institution has State of the art infra facilities. All the classrooms are well equipped with required resources. For safety and security the whole campus is under CCTV surveillance. Lift facility, Infirmary, Canteen, Rest Room, Multipurpose A.C. Hall are the salient features of the campus.

Research and Development

The institution has always laid thrust on research related activities. To boost the same spirit amongst the faculties, this year Staff Academy has been started. Staff Academy is one of the new initiatives started for Research and Development activities. The faculty motivates students for the Research activities. The students presented papers at various State Level, National Level Conferences. 1 student, Miss. Sangeeta Samanta received First Prize in the paper presentation competition and 2 students shared the second prize in the same competition. The Student Development Program grooms students for their profession through sessions on Confidence Building, Presentation skill etc. Faculty Development Programs are carried out periodically for updating faculty proficiency.

<p>Examination and Evaluation</p>	<p>Evaluation is done continually and comprehensively. Apart from the University Semester End Examination, evaluation is done on regular basis.</p> <p>For Theory, monthly test, prelim examination, seminar, assignments are conducted. For prelim examination, coding is followed to ensure removal of Halo Effect. For Practicum, students are distributed in groups wherein 3 kind of feedback is given i.e. Peer Feedback, Teacher Feedback and Self Reflection. Their computer competency and language is also judged in the beginning of the year and accordingly training is rendered. For overall personality development too, evaluation is done to make them work ready</p>
<p>Teaching and Learning</p>	<p>Being a Teacher Education Institute, focus is on continual improvement of Teaching Learning and Evaluation. Following the syllabus prescribed by the University, subjects are distributed in a formal meeting and per the interest and expertise of the faculty. Immediately after that, Micro Plans are prepared, which considers the lectures for Teaching, revision Session, Assessment Session, Remedial Teaching, University Paper Solving, Extra Topic covered and Topic Identified for Guest Lecture. The micro plans, Handouts and PPT are shared in the students, with hard copy in the library. Every faculty maintains a course file which includes micro-plan, Syllabus, question bank, hard copy of the notes and attendance sheet of the students. All the lectures are conducted following Flipped Classroom. All classrooms are well equipped with ICT.</p>
<p>Curriculum Development</p>	<p>The curricular development is the most important area in teaching - learning process. It is an on-going process that answers the question as to what, why, how, how much and, how to know if objectives are achieved.</p> <p>Syllabus is adopted as per the directions of the SNTD Women's University, Mumbai. In the year 2017-18, latest revision in the syllabus was made in which our college and In Charge principal was among the Core Team Member, (B.O.S Member) and has contributed in the revision of the syllabus. Apart from the syllabus</p>

prescribed by the University, focus is laid on all round development of the personality also. To achieve the same, many program mes like Spoken English Classes, SDP, Club Activities, Extension Activities, Field Visits, Celebration of National Days, Monthly Evaluations, Seminars, Assignments becomes an integral part of the curriculum. Spoken English Course was considered as Best Practice of the Institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>? Planning and Development-the Planning part is completely done by the assistance of the technology. The Micro plans of teaching are prepared in the beginning of the semester which is shared with students through e mail. Use of ERP is done to share notes, ppt, microplans with students and take attendance. Similarly PPT and Handouts are also shared in soft form.</p>
<p>Student Admission and Support</p>	<p>Students Admission take place through CAP Round. The various form filling processes, University mandatory documentation work is done through the technology. Counselling cell and admission committee help students for the admission process. Students are distributed methods with the help of counselling team. Mentors are distributed to the students immediately after admission process is over. All problems gets solve with the help of mentor</p>
<p>Examination</p>	<p>ISO defines its process for concurrent evaluation and university evaluation. One of the academic objective of ISO is increased the no. of students in distinction .Immediately after the admission of the students they are categorised in O,A,B,C,D category on the basis of the entry marks. Teachers give commitment and match it with actual result and makes the plan of action for further improvement of students. Monthly test, prelim examination, evaluation through seminar is regular practices used under examination. University question paper solving, revision, remedial teaching and feedback enable for achieving good results</p>

Administration	The college administration is done mostly through the e governance. The monthly reports comprising of Faculty Performance Report, Teaching Report, Attendance Report, SDP Report, Activity Report, Mentoring Report etc. Are shared with the Management through a Google Drive. The Staff Academy, a new initiative by Management started with aim to promote Research is also having all the related details on the Google Drive.
Finance and Accounts	- Finance and Accounts are maintained in the Tally Software. The periodic audit is carried out and the reports are prepared.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Mr. D. B. Darade	Reimagining the text: English studies and Digital Humanities. , Role of startup in evolution and development of Indian Industry	NIL	2430
2017	Mr. Naresh Sawant	Higher Education in India- Issues, challenges suggestions, Recent Trends in E-Teaching, Learning Evaluation, Role of startup in evolution and development of Indian Industry	NIL	2000
2017	Ms. Samruddhi Chepe	Promoting Research for Quality Education, National Level Conference on Role of Start ups in	NIL	2850

		Evolution and Development of Indian Industry		
2017	Ms. Sarita Verma	Recent Trends in Nano Materials, Recent Advances and Challenges in Management, Business and Economics, Advanced Trends in ICT, National Level Conference on Role of Start ups in Evolution and Development of Indian Industry	NIL	3500
2017	Ms. Monali Kakade	Role of Teachers in 21st century: challenges and opportunities. (International conference)	NIL	1260
2017	Ms. Ms Priti Sonar	Role of Teachers in 21st century: challenges and opportunities. (International conference) Recent Trends in E-Teaching, Learning Evaluation	NIL	1760
2017	Mr. Vinayak Ikade	Synthesis organic chemistry	NIL	650
2017	Ms. Shital Aher	Biodiversity Conservation and Environmental Ethics, Recent trends in Sciences	NIL	1487
2017	Ganesh Wagh	Higher Education in India - Issues, Challenges and Suggestions", Advanced Trends in ICT,	NIL	2500

2017	Ashish Gurav	Recent Advances and Challenges in Management, Business and Economics, "Higher Education in India - Issues, Challenges and Suggestions", Advanced Trends in ICT	NIL	2500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation of Value Education Course	3	08/01/2018	09/01/2018	2
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	14	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
-Meal Facility, Fee Concession in for wards of the employee, Sponsorship for attending seminars, conferences and workshops, Mediclaim, Provident Fund, Leave for Examination, Ph. D.	Mediclaim, Provident Fund, Admin Development and Support Staff Development Program.	Ashoka Scholarship, Book Bank Facility, Canteen Facility, Infirmary, Sponsorship for participating in competitions and other Activities, Student Development Programs

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Audits in Ashoka are conducted with the objective of fact findings and not fault findings. Transparency is the heart of audit process. The accounts of the college are maintained and audited regularly by the chartered accountant. The institution has computerised its financial management system and all the accounts are managed by the tally software. All the details of income and expenditure are stored with the help of tally software. All the financial statements and pay sheets are prepared using the computer. The C.A. of the institute undertakes internal audit. All heads are checked and verified by the firm. The financial documents and receipts are produced for scrutiny and all that is needful regarding the maintenance of accounts is completed within stipulated period of time. Ashoka International Centre for Educational Studies and Research, Nashik is one of the best colleges in Maharashtra wherein internal and external financial audits are conducted regularly. Institution conducts internal and external financial audits regularly

**Response:** The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through Principal. External audit is conducted once in every year by an external agency. External Chartered Accountant conducts audit once in every year. The mechanisms used to monitor effective and efficient use of financial resources are as below: 1. Before the commencement of every financial year, Principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. 2. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. 3. The expenses will be monitored by the accounts department as per the budget allocated by the management. 4. The depreciation costs of various things purchased in the preceding years are also worked out. Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the Principal.

Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nil	Nil
No file uploaded.		

### 6.4.3 – Total corpus fund generated



**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TUV Nord	Yes	Management Representative
Administrative	Yes	TUV Nord	Yes	Management Representative

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Sports Day Celebration
- YuvaMahotsav Event
- Parent Teacher Meet

6.5.3 – Development programmes for support staff (at least three)

Disaster Management Training Meditation Sessions Etiquettes Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Started with Certificate course in Value Education. We received Collaboration award too for the same. 2. We started with Educators Professional Development Program for the teachers training 3. Started with Student Development Program which led to 100 placement

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	IQA-3 MRM -3	28/07/2017	21/08/2017	28/08/2017	13
2017	Yuva Mahotsav	09/09/2017	09/09/2017	10/09/2017	633
2018	Rising Youth Icon of The Year 2017	09/01/2018	09/08/2017	09/01/2018	11000
2017	Started Certificate Course on Value Education in collaboration with YCMOU	20/01/2017	20/01/2017	20/01/2018	19
2017	FDP on Research Process ,Selection	02/10/2017	02/10/2017	02/10/2017	10

of Topic and deciding objectives, Types of Research, Literature Survey, Theoretical Frame work and Formulation

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Street Play on Gender Equality	10/01/2018	10/01/2018	15	Nil
Work Shop on Self Defence	07/04/2018	07/04/2018	96	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar Panel Installation -76 percentage

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	96
Provision for lift	Yes	96
Ramp/Rails	Yes	96
Braille Software/facilities	Nil	0
Rest Rooms	Yes	96
Scribes for examination	Yes	96
Special skill development for differently abled students	Yes	96
Any other similar facility	Yes	96

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2017	1	1	02/08/2017	3	Swachata Pakhwada	Lack of awareness about cleanliness	106
2017	1	1	03/08/2017	2	Tree Plantation	Pollution	106
2017	1	1	04/08/2017	1	Paper Bag Making Workshop	Pollution	106
2017	1	1	09/09/2017	2	Yuva Mahotsav	Identification of skills among students	106
2017	1	1	16/09/2017	1	workshop on self defence	Self Defence	65
2017	1	1	05/10/2017	1	Green india plantation	Pollution	106
2017	1	1	06/10/2017	1	extension faral distribution	Social Service	106
2017	1	1	01/12/2017	1	Poster Making Competition	Creativity	106
2017	1	1	25/11/2017	1	Extension visit to adharashram	Social Service	106
2017	1	1	11/01/2018	1	health check up camp	Health and Hygiene	106

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Governing Body and Administration	06/10/2017	1. The administrative professional shall act as a trusted agent in professional relations, implementing responsibilities in the most competent manner. 2.

		<p>Shall familiarize themselves with Institute policies that are relevant to their responsibilities. 3. Shall maintain an even-handed and consistent professional tone in all their interactions with faculty, staff, and management in the Institute. 4. Technologies must not be used to access, use or distribute materials that are obscene, vulgar, or pornographic, or that might be perceived by others as harassment or intimidation 5. Administrative staff will abide by all copyright laws, which applies to the internet as well as paper. 6. Staff wishing to copy original work shall receive written permission from the copyright owner prior to copying. 7. The administrative professional shall strive to maintain and enhance the dignity, status, competence, and standards of the profession</p>
<p>Code of Conduct for AICESR Teacher Educators</p>	<p>06/10/2017</p>	<p>1. All Teachers need to follow the policy prepared by Ashoka Education Foundation very strictly. 2. Treating students, parents and colleagues with courtesy and sensitivity to their rights, duties and aspirations. 3. Protecting students from harm. 4. Being committed to students and their learning. 5. Organizing learning to take account of the diverse social, cultural and special learning needs of their students. 6. Working in partnership with parents and guardian. 7. Acting against any form of</p>

		<p>harassment or unlawful discrimination. 8. At the time of leave every teacher need to adjust lectures and fill lecture adjustment form.</p>
Code of conduct for Students	06/10/2017	<p>The College expects every student to abide by the following Code of Conduct: 1. Every student must always be decently and neatly dressed, befitting the academic environment. 2. In the college premises Students must wear their identity card. 3. Students must take proper care of college property, and help in keeping the premises neat and clean. Students must not disfigure walls, tables or benches. Any wilful damage to the property of the college will be dealt with as a breach of discipline. 4. Students are not allowed to invite any outsider to the college or to the college canteen. 5. No student should, without the permission of the Principal, write to the Press or communicate any information to it about matters relating to college administration.</p>
Attendance Policy for Students	06/10/2017	<p>4. It is mandatory for the students to have attendance in scheduled classes beyond prescribed limit of 85. In case, if student cannot attend classes, she should communicate (by mail /written application in advance) with the class teacher to get leave of absence, and be recorded which can be considered to waive deficit in attendance in genuine cases, by the Principal. The upper limit of 10 days per semester should</p>

		<p>be set for granting such leave of absence. 5. The monitoring of attendance is started from the beginning of the college. 6. At the end of each month the attendance report is displayed, and given to the mentor teacher. Students having 100 percentage attendance be appreciated 7. For monitoring attendance of students, 90 should be considered as the reference. Counseling should be the mode of action till the attendance is between 85 and 90. 8. If the attendance is less than 85 for 3 continuous months parents are involved and written letter is also issued.</p>
<p>Code of Conduct for Support Staff -</p>	<p>06/10/2017</p>	<p>1. The support staff should acquaint themselves with the college policies and adhere to them to their best ability. 2. Each of them should perform the duties he has been assigned sincerely and diligently as well as with accountability. 3. They should avail of leave with prior intimation to the extent possible. In case of sudden contingencies, information on their absence should be promptly forwarded to the college authority. 4. The support staff should not, on any account, undertake any other job within the stipulated office hours. Neither shall he/she engage himself/herself in any trade or business within college premises. 5. They should not hamper the functioning of the college by engaging themselves in political or anti secular</p>

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Internatinal Yoga Day	21/06/2017	21/06/2017	106
Movie on Anti Ragging	08/07/2017	08/07/2017	106
Reflective Assemblies	06/06/2017	30/04/2018	106
Essay Writing Competition	15/09/2017	15/11/2017	106
Seminar on Heartfulness and Peace	19/08/2017	19/08/2017	106
Constitution day	26/11/2017	26/11/2017	106
Mediation Session by Heartfulness	27/02/2018	03/03/2018	106
Excellence through heart	10/03/2018	10/03/2018	106
Mahatma Gandhi Jayanti	02/10/2017	02/10/2017	106
Internatinal Womens Day	08/03/2018	08/03/2018	106
<a href="#">View File</a>			

## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Panel Installation at the campus
2. Green India Drive
3. Paper less work
4. Ban on plastic bags.
5. Food waste is converted into Bio gas.
6. Donation of saplings by students and faculties on their birthdays.
7. For guest instead of gifts we offer one plant so as to keep environment green.
8. Events like tree plantation, swachha Bharat Abhiyan were organized regularly.
9. Maintenance of plant garden is done by gardeners regularly.

## 7.2 – Best Practices

## 7.2.1 – Describe at least two institutional best practices

**Best Practice I -Employability Enhancement Cell** • Introduction Ashoka Education Foundation's Ashoka International Centre for Educational Studies and Research was established in 2008. This is ISO Certified NAAC Accredited Minority institution. The college has several cells for the all round development of students. One of the most important cell is Employability Enhancement Cell also named as Training and Placement Cell. This cell plans many students centric activity for the development of students' skills and help them to become more employable. These sessions, guest lectures are based on the need of the students as well as the requirement of the employer. This cell also looks after the placement of students. AICESR students are placed at different states of India and across the India at different positions. In all this Training and Placement Cell has played an active role. • Goals : 1. To identify required skills for Employability Enhancement. 2. To develop need based SDP Programme. 3. To implement SDP for increasing employability skills of students teacher. 4. To organised placement drive for increasing percentage of placement. • The Context: Through years of experience, it is realized that sometimes even

scholastically decent students are not able to fetch good jobs in campus placements, due to practical knowledge and expectation of school from the teacher. This gap between curriculum and required skills for employability has been identified through interaction and feedback received from employer during placement activities. In current scenario, It has become essential to bridge this gap and guide students to develop necessary skill set (soft skills as well as technical skills) for better prospect of placement for the same

employability enhancement cell is working on following points- A. Employability enhancement cell focuses on the enhancement of the employability skills of the students apart from regular academic development. B. It aims at increasing levels of understanding of the concepts and practical implementation of knowledge along with their research aptitude. C. It would help in holistic development of the students making them thinkers. D. To bridge the gap between the theory and practical knowledge.

- The Practice : ? Flow of Operation ? SWOT Analysis ? Identification of weak area ? Preparation of SDP Calendar ? Implementation of SDP ? Conduction of Placement Drive as per schedule ? Preparation of Placement Brochure ?

Step 1: SWOT Analysis - In AICESR after admission process we are organizing expert session on SWOT analysis to give information to students regarding how to identify strength, weakness, opportunities and threats of their own.

Step 2: Identification of weak area- After the expert lecture student prepared their own SWOT analysis and discuss that with mentors. After collecting all students SWOT analysis the area where most of students are found to be lagging are identified and according to that topics are decided for training to enhance employability skill.

Step 3: Preparation of SDP Calendar - After identification of topics whole year plan was made for the execution of different activities which called SDP calendar. Planning activities as per the need identified are incorporating in the academic calendar. Under employability enhancement cell Principal Talk, Training by different expert, Session by experts on different skills, Personality Development programme were arranged for students.

Step 4: Implementation of SDP- Conduct the execution of training activities as per schedule given in SDP calendar. Activities like Principal Talk, Expert session on different employability skills, workshop on C.V. preparation Mock interview, 15 days Personality Development Course through Naandi Foundation and Mahindra Pride Classroom, Mock demo etc. were arranged through employability cell, after each activity feedback is taken from the students.

Step 5: Conduction of Placement Drive as per schedule - As per schedule in SDP calendar invitation letter is send to the schools. After confirmation from school placement drive is arranged in campus. As per school requirement students demo schedule is prepared and share with students, continuous follow up is taken from each school till the final placement.

Step 6: Preparation of Placement Brochure- Preparation of placement brochure with placed student's information and uploading placement brochure on Website.

- Evidence of Success: Employability Enhancement Cell works to enhance percentage of placement. AICESR keeping 100 target of placement following is the details of placement in year 2019-2020-

Sr.No	Name of the Student	Name of the school where student placed	Year
1.	Monica Achhra	St. Lawrence High School, Nashik	2017-18
2.	Ashrafiya Bachchu	U.S.Oswal International School, Mumbai	2017-18
3.	Priyanka Chaudhari	St. Francis High School, Nashik	2017-18
4.	Vinita Chawla	Wisdom High International School, Nashik	2017-18
5.	Neena DSouza	Espalier Experimental School, Nashik	2017-18
6.	Lekha Karakwar	Bhonsala Military School, Nashik	2017-18
7.	Kausar Shaikh	Ashoka Universal School, Chandshi	2017-18
8.	Mamta Lalwani	Ashoka Universal School, Chandshi	2017-18
9.	Rukshar Mirza	NES Natinal Public ICSE School, Mumbai	2017-18
10.	Namita Pawar	St. Lawrence High School, Nashik	2017-18
11.	Reena Rai	HPT Arts And RYK Science College, Nashik	2017-18
12.	Anjali Rathod	Ashoka Universal School, Sinnar	2017-18
13.	Harsha Ratwani	Ashoka Universal School, Chandshi	2017-18
14.	Sangeeta Samanta	Sarvankash Vidya Mandir, Ratnagiri	2017-18
15.	Amreen Sayyed	Nirmala Convent	



High School, Nashik 2017-18 16. Shital Shah Ashoka Universal School, Sinnar 2017-18 17. Ashiwani Shetty Espalier Heritage School, Nashik 2017-18 18. Priyanka Varma Ashoka Universal School, Sinnar 2017-18 19. Kavita Yadav St. Lawrence High School, Nashik 2017-18 20. Madhuri Kanade Ashoka Universal School, Sinnar 2017-18 21. Swati Sangle Vidya Probodhini Prashala, Nashik 2017-18

• Problems Encountered and Resources Required: 1. Good resource person for training. 2. Support from English Medium School. 3. Time availability for effective implementation of SDP. 4. Student support on time. ? Resources - 1. Technological Support 2. Seminar Hall 3. Conference Room 4. Help from Support Staff

• Best Practice II - Competitive Exam Cell Introduction Ashoka Education foundation is committed to impart need based and practical education and we are committed for holistic development of students. Competitive Exam Cell is catering the need of students to prepare for competitive examinations. This cell is include the tasks like - analyse the need and interest of student teacher, motivation, awareness about procedure of different exams and steps of examination, methodology of studies, guidance for examination, continuous mentoring and feedback about competitive examination. • Goals - 1. To analyze the need and interest of students about various competitive examination. 2. To classify students according to area of interest with reference to competitive examinations (UPSC, MPSC, SSC, RRB, IBPS, NET/SET, CAT/XAT/CMAT/CET/CTET, KVS etc.) 3. To create awareness among students about various competitive exams. 4. To explain procedure and steps to apply to various examinations. 5. To make student competent with set of abilities and skills require through various guidance sessions for achieving success in competitive examinations. 6. To provide resources and facilities (like library, e- library, reading room, Magazine, bulletin to students) for preparations and studies. • The context- 1. This cell is tried to cover all competitive examinations conducted by government of India, State government, Semi government and autonomous bodies. 2. This cell will cover all students admitted at AICESR. 3. This cell will provide facilities and resources to all competitive exam aspirants. • The Practice • Step-1- Introductory session for competitive exam and cell. • Step-2- Awareness session about various competitive exams • Step-3- Registration of students. As per own intrest in exam. • Step-4- Need and interest analysis of students. • Step-5- Make What's app group. • Step-6- Classification of students according to area of interest with reference to competitive examinations. • Step-7- Motivational and inspirational sessions of achievers of competitive exams. • Step-8- Awareness sessions about competitive examination like process to apply, syllabus, and details of examination. • Step-9- Subject experts' sessions and expert workshops on content, tricks and study method. • Step-10- Old question paper solving. • Step-11- Mentoring and feedback session. • Step-12- News and Media publication. • Step-13- Felicitation of Achievers by the hands of mangement or Renowned officers. • Evidence of Success- Achievement of students in different examinations is as follows - Sr. No Name of Student Name of Examination Year of Qualifying 1. Miss Rabab Bhagat NET in Education 2017 2. Miss Rabab Bhagat SLET in Education 2017 3. Miss Rabab Bhagat PET 2017 4. Poonam Tripathi KVS 2017 5. Priya Rani CTET 2018 6. Shruti Adwani CTET 2018 • Problems Encountered and Resources Required: 1. Less Time Availability. 2. Vast curriculum of B.Ed. 3. More Time Requirement for skill preparation. 4. More focus of student on practical completion. 5. Availability of good quality English books. 6. Availability of good resource person. ? Resources - 1. Technological Support 2. Seminar Hall 3. Conference Room 4. Support Staff 5. Good Text Books E content in library

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.aef.edu.in/aicesr/up-images/downloads/upFile\\_0-bestpracticesfor-academicyear-201718-601d3560d99a4.pdf](https://www.aef.edu.in/aicesr/up-images/downloads/upFile_0-bestpracticesfor-academicyear-201718-601d3560d99a4.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Ashoka International Centre for Educational Studies and Research is a college of Education offering B.Ed. course. It is affiliated to S.N.D.T. Women's University, Mumbai and is recognized by National Council of Teacher Education (N.C.T.E.) and Maharashtra Government. It prepares students for a degree of Bachelor of Education (B.Ed.). It is a private, permanently unaided college belonging to linguistic minority - Hindi. The institute has completed 9 years of existence. It believes in imparting quality teacher education and is known to provide the best of facilities for its students. It provides value based innovative teacher education. It stands for excellence in education and tries to develop techno savvy, skilled teachers. The Institution is ISO 9001:2008 certified and has well defined Admin, Academic and Library processes. The Vision of the Institute is- "Excellence in education through need based, holistic approach for self-exploration and global citizenship without losing the ethos of Indian culture." The above Vision statement is brought into real through efforts of Management, Faculty and Non-Teaching Staff at AICESR. The Institute has made its mark in the society as one of the best Institutes only because of the sustained efforts of all the elements involved with the Institute. The students of AICESR show great results in Academics at university level. Not only Academics, but the students regularly participate at Inter College Level, University Level, State Level competitions. The students have bagged multiple prizes at these competitions. The institution has shown its distinctiveness at NSS also. All the activities prescribed by the Student Welfare Department of University are followed by the Institution. The Cashless Transaction Drive, Green India Drive, Swachha Bharat Abhiyaan etc. Are practised at AICESR. The Rural Service Camp of the NSS was a major distinct achievement of the Unit. The rural population of the Moh Village where the camp was organised was benefitted to a great extent through the camp. The placement of the e students is 100 at AICESR. The Spoken English Classes, The Mentoring Program, Student Development Program, Dedicated Sports Periods, Serving Community through Extension, all are focused towards all round development of the students. The faculty is promoted to participate at various Seminars/Conferences/Workshops by Management. The College is having State of the Art Infrastructure which is maintained effectively. As an effort for Green India, the Solar Panels have been erected on the open area on the terrace of the Institute. It is a practise to plant trees at the birthdays of the staff and students. The Institution is developing through adding various add on courses such as Value Education Course, etc. The Institution has strong linkage with the Practise Teaching School, NGO, Bahai Academy and other Institutions. The strong linkages are helpful for the Institution to establish brand Ashoka in the fraternity. The Institution hence has been dynamic and ever evolving with highly committed visionary Management, dedicated faculty, hardworking students and strong Vision for developing Global Citizens.

Provide the weblink of the institution

<https://www.aef.edu.in/aicesr/pages/best-practices>

### 8.Future Plans of Actions for Next Academic Year

Ashoka Education Foundation's, Ashoka International Centre for Educational Studies and Research, Nashik is one of the reputed and established institutes in Nasik. The institute thrusts in the quality as major component. The institution is having strong Management support which is keen to make the institution achieve new heights. The well-defined quality policy, Vision, Mission, Objectives, Values of the Institute are all aligned for the commitment towards students to create

responsible global citizens with deep rooted ethos of Indian culture and tradition. The Institution is having a concrete road map for its further progress in terms of Students, Faculty, Further Added Courses, Research, Extension Services, Result of the Students, Employability of the students, and establishing strong linkage at the various levels in society. The management is strongly supportive and wants sustained, qualitative and responsible further development of the institution. The perspective plan of the institution is as follows-

1. Sustaining the target of 100 placement will be followed.
2. Legal Registration of the Alumni Association at the office of Charity Commissioner will be done.
3. Placement is essential for the students. AICESR will be trying to invite more and good schools for the placement.
4. Efforts for International Placements and Placements in Jr. College will be taken for students.
5. Motivate students for CTET, TET, various competitive exams
6. Motivate students for start ups
7. To start with the start-ups-AICESR will be working on starting with the start-ups so that the Institution caters to a large number of clientele.
8. SDP is the USP of Ashoka. To sustain the student development program as it is carried out
9. Student Skill development under SDP. Employability to be increased. To make students work readiness invite collaborate with different association.
10. To increase the participation of the students at sports activity. To promote students for Inter collegiate and University sports competition.
11. Enrich the library with e books.
12. To organize workshops, seminars, conferences on recent themes and topics.
13. To reduce Gender Discrimination by arranging different event.
14. Addition of Diploma Courses in order to cater various needs of the students.
15. Motivate faculty for book publication so that it may benefit themselves, as well as students.
16. To motivate staff for registering for Ph. D. and completion of the same.
17. To develop Research culture is important. Research is practised at AICESR, but thrust will be laid on added research projects in future. To motivate students for research related activities will be a major objective of the IQAC.
18. To carry out faculty exchange programme
19. To motivate students for participation in Yuva Mahotsav, Tejasvini Contest, various National level competitions
20. To sustain 100 result at University level with maximum first class with distinction.
21. To continue with Green India Drive with more plantations of saplings for greener India.
22. To organise self-defence workshops for the students in order to empower them for self-protection.
23. To increase collaboration with Practice Teaching Schools, Colleges, Institutes and NGOs like Bahai Academy.
24. To go for digitization of documents and practice paperless management.
25. To continue with inter collegiate competitions.