

Linguistic Minority Institution

Awarded B+ Grade by NAAC

ISO 9001: 2015 Certified

Affiliated to S.N.D.T. Women's University, Mumbai & Recognized by NCTE and Govt. of Maharashtra NCTE Code WRC/APW05699/123699

### **\*** Best Practice II - Competitive Exam Cell :

#### • Introduction:

Ashoka Education foundation is committed to impart need based and practical education and we are committed for holistic development of students. Competitive Exam Cell is catering the need of students to prepare for competitive examinations. This cell is include the tasks like - analyse the need and interest of student teacher, motivation, awareness about procedure of different exams and steps of examination, methodology of studies, guidance for examination, continuous mentoring and feedback about competitive examination.

#### Goals :

- 1. To analyze the need and interest of students about various competitive examination.
- 2. To classify students according to area of interest with reference to competitive examinations(UPSC,MPSC,SSC,RRB,IBPS,NET/SET,CAT/XAT/CMAT/CET/CTE T, KVS etc.)
- 3. To create awareness among students about various competitive exams.
- 4. To explain procedure and steps to apply to various examinations.
- 5. To make student competent with set of abilities and skills require through various guidance sessions for achieving success in competitive examinations.
- 6. To provide resources and facilities (like library, e- library, reading room, Magazine, bulletin to students) for preparations and studies.

#### • The context-

- 1. This cell is tried to cover all competitive examinations conducted by government of India, State government, Semi government and autonomous bodies.
- 2. This cell will cover all students admitted at AICESR.
- 3. This cell will provide facilities and resources to all competitive exam aspirants.





### Ashoka Education Foundation's

ASHOKA INTERNATIONAL CENTRE FOR **EDUCATIONAL STUDIES AND RESEARCH** 

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### **The Practice**

Step-1- Introductory session for competitive exam and cell.
Step-2- Awareness session about various competitive exams
Step-3- Registration of students. As per own intrest in exam.
Step-4- Need and interest analysis of students.
Step-5- Make What's app group.
Step-6- Classification of students according to area of interest with reference to competitive examinations.
Step-7- Motivational and inspirational sessions of achievers of competitive exams.
Step-8- Awareness sessions about competitive examination like process to apply, syllabus, and details of examination.
Step-9- Subject experts' sessions and expert workshops on content, tricks and study method.
Step-10- Old question paper solving.
Step-11- Mentoring and feedback session.
Step-12- News and Media publication.
Step-13- Felicitation of Achievers by the hands of mangement or Renowned officer's.





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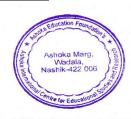
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### • Evidence of Success-

Achievement of students in different examinations is as follows –

Sr. No	Name of Student	Name of Examination	Year of	Alumni of		
			Qualifying	Batch		
1.	Miss Rabab Bhagat	NET in Education	2017	2013-14		
2.	Miss Rabab Bhagat	SLET in Education	2017	2013-14		
3.	Miss Rabab Bhagat	PET	2017	2013-14		
4.	Poonam Tripathi	KVS	2017	2015-17		
5.	Priya Rani	СТЕТ	2018	2017-19		
6.	Shruti Adwani	CTET	2018	2017-19		
7.	Archana Kumari	СТЕТ	2019	2017-19		
8.	Aishwarya Joshi	СТЕТ	2019	2018-20		
9.	Neha Ranjan	СТЕТ	2019	2018-20		
10.	Archana Kumari	APS ( Army Public School)	2019	2017-19		
11.	Jayashree Sonawane	CTET	2019	2017-19		
12.	Nasrin Fatema	APS (Army Public School)	2019	2017-19		
13.	Nasrin Fatema	CTET	2019	2017-19		
14.	Prachi Bais	APS (Army Public School) 2019				





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15.	Prerana Ratwani	CTET	2019	2017-19		
16.	Swati Nalli	CTET	2019	2015-17		
17.	Gunja Gupta	CTET	2019	2015-17		
18.	Shipra Mittal	CTET	2019	2015-17		
19.	Miss Beauty	СТЕТ	2019	2017-19		
20.	Bhavana Sharma	СТЕТ	2019	2018-20		
21.	Sushma Randive	CTET	2019	2015-17		
		UPSC CDS,IBPS,LIS				
22.	Miss Manali Jain	Assistant, RBI Clerical,	2020	2019-21		
		AFS				
23.	Madhuri Shirsath	SET in English	2020	2020-22		
24.	Anjali Shrivastav	CTET	2020	2019-21		
25.	Swati Dhakate	СТЕТ	2020	2019-21		
26.	Vijayata Sharma	CTET	2020	2019-21		
27.	Priyanka Kumari	CTET	2020	2019-21		
28.	Aarti Mahuli	СТЕТ	2020	2019-21		
29.	Preeti Sasane	СТЕТ	2020	2019-21		
30.	Savita Karotiya	СТЕТ	2020	2019-21		
31.	Anu Pavithran	СТЕТ	2020	2018-20		
32.	Reshma Sing	СТЕТ	2020	2018-20		
33.	Jyoti Kale	CTET	2020	2017-19		





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34.	Nayana Jadhav	APS	2020	2015-17	
35.	Gunja Gupta	APS	2020	2015-17	
36.	Tamanna Rijhwani	CTET	2020	2013-14	
37.	Tamanna Rijhwani	APS	2020	2013-14	
38.	Reena Rai	PET	2021	2016-18	
39.	Monika Kumari	PET	2021	2017-19	
40.	Dhanashree Vispute PET		2021	2017-19	
41.	Radhika Gupta	adhika Gupta PET		2017-19	
42.	Simar Ahluwalia	PET	2021	2014-15	
43.	Reema Kumari	PET	2021	2017-19	
44.	Rinku Gade	PET	2021	2018-20	
45.	Kanchan Shrotriya	PET	2021	2017-19	
46.	Saniya Sayyed	PET	2021	2019-21	
47.	Nisha Kedar	PET	2021	2014-15	
48.	Samreen Naaz Sayyed	CTET	2021	2017-19	
49.	Nisha Kedar	CTET	2021	2014-15	

	NET	SLET	TET	CTET	GATE	PET	GMAT	CAT	GRE	TOEFL	Civil	Govern	APS	KVS
2017	1	1				1								1
2018				2										
2019				12									3	
2020		1		11							1	1	3	
2021				2		10								





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### • Problems Encountered and Resources Required:

- 1. Less Time Availability.
- 2. Vast curriculum of B.Ed.
- 3. More Time Requirement for skill preparation.
- 4. More focus of student on practical completion.
- 5. Availability of good quality English books.
- 6. Availability of good resource person.

### • Resources -

- 7. Technological Support
- 8. Seminar Hall
- 9. Conference Room
- 10. Support Staff
- 11. Good Text Books
- 12. E content in library

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