

## Ashoka Education Foundation's

### Ashoka International Centre for Educational Studies and Research, Nashik

#### Action taken report of Stakeholders Feedback

Academic year 2017-18

Sr. No.	Stakeholder	No. of Feedback	Feedback received from stakeholder	Action Taken
1	Students	29	There was no suggestion from students' side as they were satisfied with the curriculum planning and its implementation.	-
2	Teachers	10	1. University should organize orientation & refresher courses for teachers.	Teacher educators attended orientation & seminars organised by University.
3	Parents	29	There was no suggestion from parents side.	-
4	Alumni	29	There was no suggestion from alumni side.	-
5.	Internship Schools	06	1. Need to improve communication skill. 2. Need to plan more activities and class control.	1. Expert session was organised on 28 <sup>th</sup> Jan, 2019 on Confidence building by Dr. Priya Aher. 2. Expert session was organised on 18 <sup>th</sup> May, 2018 on Classroom Management by Dr. Vidyagauri Joshi.
6	Employers	07	1. Need to work on class control. 2. Need to plan more student centric activities.	1. Expert sessions was conducted on classroom Management. 2. Expert session was organised on 27 <sup>th</sup> January, 2018 on Modern Techniques of Teaching by Dr. Vidyagauri Joshi.



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**Action taken report of stakeholders feedback**  
**Academic year 2018-19**

Sr. No.	Stakeholder	No. of Feedback	Feedback received from stakeholder	Action Taken
1	Students	37	<ol style="list-style-type: none"> <li>1. Need to improvement on group discussion &amp; use more technology in teaching.</li> <li>2. Teachers should provide better notes or suggest relevant reference book.</li> </ol>	<ol style="list-style-type: none"> <li>1. Teachers planned more activities on group discussion. Technology was used in day to day teaching.</li> <li>2. Teachers shared PPT and notes on Google Classroom.</li> </ol>
2	Teachers	10	<ol style="list-style-type: none"> <li>1. Arrange more workshops and conferences related to curriculum.</li> </ol>	<ol style="list-style-type: none"> <li>1. Teacher educators participated in seminars and conference.</li> </ol>
3	Parents	30	There was no suggestion from parents' side as they were satisfied with the curriculum planning and its implementation	-
4	Alumni	38	There was no suggestion from Alumni side.	-
5.	Internship Schools	06	<ol style="list-style-type: none"> <li>1. Need to be more confident.</li> <li>2. Use more effective teaching aids</li> </ol>	<ol style="list-style-type: none"> <li>1. Expert session was conducted for confidence building.</li> <li>2. Expert session was conducted by Dr.Vidyagauri Joshi on Creative Thinking on 26th Feb 2019.</li> </ol>
6	Employers	09	<ol style="list-style-type: none"> <li>1. Need to develop students' communication skills.</li> </ol>	<ol style="list-style-type: none"> <li>1. Expert session was conducted by Adv. Shiba Makasare on Communication Skill on 19<sup>th</sup> Sept 2019.</li> </ol>



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**Action taken report of stakeholders feedback**  
**Academic year 2019-20**

Sr. No.	Stakeholder	No. of Feedback	Feedback received from stakeholder	Action Taken
1	Students	66	1. Needs to improve the relevance of subjects to the real life 2. More field experience can be included in curriculum 3. Paper pattern must change	1. Teacher educators have given more examples on day today life. 2. Field visits were planned at Special School, Historical, and Scientific & Geographical places. 3. Elite & Remedial group were formed
2	Teachers	10	Arrange seminars on subject related topics.	Teacher educators participated in subject related seminars
3	Parents	34	There should be more Method options.	Given message to management for taking permission about more elective subjects.
4	Alumni	40	There was no suggestion from alumni side as they were satisfied with the curriculum planning and its implementation	-
5.	Internship Schools	07	1. Understand the importance of cultural programs and assemblies in teaching learning process. 2. Need to be more confident.	1. In internship program assembly conduction & arranging cultural program is mandatory task. 2. Expert session was conducted on confidence building by Dr.Pallavi Deshpande on 16/9/2021
6	Employers	08	1. Need to improve more effective Communication skill.	1. Conducted online personality development course by Nandi Foundation



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**Action taken report of stakeholders feedback**  
**Academic Year 2020-2021**

<b>Sr.No.</b>	<b>Stakeholders</b>	<b>No. of Respondent</b>	<b>Feedback received from stakeholder</b>	<b>Action Taken</b>
1	<b>Students</b>	66	<ol style="list-style-type: none"> <li>1. Students lost offline practical experience due to covid-19</li> <li>2. Add some SDP</li> </ol>	<ol style="list-style-type: none"> <li>1. After beginning of offline classes college has given offline experiences of all practicals mentioned in B.Ed. Curriculum. All EPC's are completed through offline mode.</li> <li>2. After beginning of First Year SWOT analysis was conducted &amp; need identification of students was done on basis of students' need. SDP calendar for the year is prepared and implemented by Employability enhancement cell.</li> </ol>
2	<b>Teachers</b>	10	<ol style="list-style-type: none"> <li>1. Orientation program have to be organised to understand yearly curriculum.</li> <li>2. Add some FDP</li> <li>3. Research should be strengthened &amp; Research methodology subject need to be included.</li> </ol>	<ol style="list-style-type: none"> <li>1. Designed orientation program for teachers and implemented before beginning of academic of the year.</li> <li>2. At AEF central level FDP are organised. Yearly time table of FDP is prepared by QAG cell as per faculty need &amp; implemented in a year.</li> <li>3. College has started Student Research Project Scheme for strengthening research culture of institution and for Research Methodology subject it is orally communicated to members of Board of Studies.</li> </ol>
3	<b>Parents</b>	66	<ol style="list-style-type: none"> <li>1. Practical experience was not sufficient due to Covid.</li> <li>2. 11 o' clock is very late 8 am is good time for college.</li> </ol>	<ol style="list-style-type: none"> <li>1. After beginning of offline classes college has given offline experiences of all practicals mentioned in B.Ed. Curriculum. All EPC's are completed through offline mode.</li> <li>2. In B.Ed. Course many married girls are taking admission. College has made 10:30 am timing for</li> </ol>

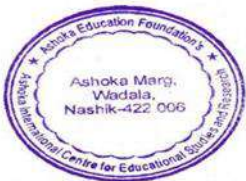
				regular working.
4	<b>Alumni</b>	46	No suggestion	-
5.	<b>Internship Schools</b>	09	1. Need to conduct student centred class. 2. Improve more content knowledge.	1. Orientation and implementation of 5E lessons, Constructivism, Team teaching & Co-operative teaching lessons are implemented on regular basis. 2. In each method subject thrust on improving basic knowledge are provided. Many days and events are celebrated in assembly under subject club for improving basic content.
6	<b>Employers</b>	08	1. Needs to be more creative and work on speaking skill.	1. College has developed culture for student teacher to communicate in English. Each task of B.Ed. Curriculum is considered with creative compliance and effective use of ICT also taken for making students more creative.

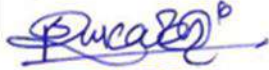


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**Feedback Action taken report of stakeholders feedback**  
**Academic year 2021-22**

Sr.No.	Stakeholder	No. of Feedback	Feedback received from stakeholder	Action Taken
1	Students	78	There was no suggestion from students' side as they were satisfied with the curriculum planning and its implementation.	-
2	Teachers	09	More reference material is required for students.	Dr.Priti Sonar & Mr.Ganesh Wagh published a book on Contemporary Indian and Education.
3	Alumni	33	There was no suggestion from alumni side as they were satisfied with the curriculum planning and its implementation.	-
4	Internship Schools	05	There was no suggestion from internship schools as they were satisfied with the curriculum planning and its implementation.	-
5	Employers	09	Needs to improve communication skill.	English Enhancement course was conducted from 5 <sup>th</sup> Sept 2022 to 30 <sup>th</sup> Nov. 2022 for students.



  
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