

B.A B.ED.

PROGRAM OUTCOME (PO's)

On successful completion of the Four-year B.A.B.Ed. Program, pupil teachers will be able to develop-

Po 1. Content and Pedagogical Knowledge :

- Comprehension of theoretical knowledge of academic subjects at B.A. level as B.Ed level.
- Implementation of knowledge of core content and pedagogy to set goals and objectives for learning based on Curriculum, and design instruction that engages students in meaningful learning activities.
- Understand the integration of content knowledge with pedagogical knowledge.
- Analyse and comprehend the syllabus and curriculum for integration of content with teaching methodology.

Po 2. Teaching Proficiency:

- Use of learner-centred teaching methods according to the need of learners.
- Applying content knowledge with innovative teaching skills and dealing with classroom problems.
- Implementation of appropriate teaching methodology or strategy after recognition of learner's learning styles.

Po 3. Values and Ethics:

- Implementation of the core elements, life skills, national values and goals as mentioned in the constitution of India.
- Understand different values, ethics, morals, social service and sense of responsibility for the society.
- Demonstrate professional ethics and responsibilities as an educational practitioner.
- Engage in value based and culturally responsive teaching practices.
- Sensitize learners to act as an agent of modernization and social change.

Po 4. Self-Directed Learning:

- Preparation of class wise tentative planning on monthly, half yearly basis along with Year, Unit and Lesson plan of their respective subjects including the lesson plan for the students with diverse needs.
- Construction of scripts for e-content of respective subjects.
- Development and implement various evaluation procedures as per the demand of subject.

Po 5. Strengthening Professional Competencies:

- Integrate ICT in teaching-learning and assessment process to enrich professional practice.
- Deliver meaningful learning experiences for all students by integrating their knowledge and applying a variety of communication, instructional, and assessment strategies in their teaching.
- Apply the competencies and skills needed for becoming an effective teacher.

B.A.B.Ed.

PROGRAM SPECIFIC OUTCOMES (PSO's)

Program specific Outcomes of B.A.B.Ed. Program are as follows

- To understand educational policies, contemporary issues regarding gender and society in Indian education.
- To understand the basic concepts of sociological theories, pedagogical knowledge and application of educational psychology.
- To develop skills necessary for teaching –learning activities through micro teaching lessons, innovative teaching lessons, practice teaching and internship activities.
- To understand basics of research and to develop the research attitude through by preparing research proposals on various topics.
- To analyse curriculum, syllabus, Text-books and content.
- To identify the diversity of learners and create appropriate learning environment to assure a focus on learning of all students.
- To develop critical awareness about the social realities among the students.
- To apply managerial and organization skills with respect to school administration and management.
- To engage in value based and culturally responsive teaching practices.
- To demonstrate leadership qualities by participating in the curriculum initiatives, student support and school management systems.
- To integrate ICT in teaching-learning and assessment process to enrich professional practice.
- To demonstrate commitment for continuous self-improvement by engaging in professional development activities and collaborative and reflective practices to improve teaching and learning that contribute to the revitalization of the teaching profession.

B.AB.ED.
COURSE OUTCOMES (CO's)

- **First Year B.A.B.ED. B.Ed**

1101 Education for development in the 21st century

After Completion this course the student will be able to:

CO1. Demonstrate knowledge and understanding of the principles of music learning.
CO 2. Develop awareness of current practices of music teaching and learning in a variety of educational settings.

CO3. Develop an ability to advocate for the role of music education in society.

CO4. Understand the importance of singing in music education and display knowledge of how to engage students of a range of ages in vocal activities.

CO5. Develop awareness of teaching and learning styles best suited to engage young children and adolescents in music.

1102-Compulsory English

After Completion this course the student will be able to:

CO1. To expose students to the best examples of prose and poetry in English so that they realize the beauty and communicative power of English

CO2.To instil human values and develop the character of students as responsible citizens of the world.

CO3.To develop the ability to appreciate ideas and think critically.

CO4.To enhance employability of the students by developing their linguistic competence and communicative skills

CO5.To revise and reinforce structures already learnt in the previous stages of learning.

1112 - Hindi Optional (हिंदी ऑप्शनल)

CO१. छात्रों को हिंदी के गद्य एवं पद्य के प्रतिनिधि रचनाकारों का परिचय देना।

CO२. हिंदी साहित्य के प्रति छात्रों की रुचि बढ़ाना तथा साहित्य के विविध विधाओं से परिचय करना।

CO३. कहानी, कविता, एकांकी, साक्षात्कार, रेखाचित्र आदि विधाओं को माध्यम से छात्रों का भावात्मक विकास करना।

CO४. छात्रों में राष्ट्र के प्रति प्रेम एवं सामाजिक प्रतिबद्धता की भावना विकास करना।

CO५. राष्ट्रीय ऐक्य सामाजिक, उत्तरदायित्व, वैज्ञानिकता आदि मूल्यों के प्रति छात्रों का ध्यान आकर्षित करना।

CO६. परिभाषिक शब्द वाली के माध्यम से छात्रों के प्रयोजनमूलक हिंदी से परिचित करना।

CO७. पत्र लेखन, अनुवाद आदि के माध्यम से छात्रों का भाषा के रचनात्मक पहलुओं से परिचित कराना।

CO८. सारांश, लेखन, निबंध आदि के माध्यम से छात्रों की परीक्षाएं क्षमता तथा कल्पना शक्ति को बढ़ावा देना।

CO९. वाक्य शुद्धिकरण आदि के माध्यम से छात्रों को वर्तनी के नियमों विरामचिन्ह से अदगत कराना।

1113 -Additional English

After Completion this course the student will be able to:

CO1.To expose students to the best examples of prose and poetry in English so that they realize the beauty and communicative power of English

CO2.To instil human values and develop the character of students as responsible citizens of the world

CO3.To develop the ability to appreciate ideas and think critically

CO4To enhance employability of the students by developing their linguistic competence and communicative skills to revise and reinforce structures already learnt in the previous stages of learning.

1122 - General Geography (Physical Geography & Human Geography)

After Completion this course the student will be able to:

CO1. Acquire knowledge of the nature, scope and importance of Physical Geography.

CO2. Define the branches of the subject.

CO3. Explain different concepts as Lithosphere, atmosphere, Hydrosphere

CO4. Explain and understand the importance of subject.

CO5. Explain importance and use of Population geography

CO6. Explain the concept and types Agriculture geography

CO7. Analyse the various resources used to grow economy of India

1123 – Economics

After Completion this course the student will be able to:

CO1.Students will understand the role finance institution, finance management, Banking E – Banking, money and Capital markets. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income.

CO2. Students will understand various aspects and features of Indian economy. Student will know about Consumer's behaviour, Demand analysis, cardinal and ordinal utility.

CO3.It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand.

CO4.Students will learn about the concepts of statistical methods. Students will know the concepts of supply of money and demand for money, types of money, classical and modern theory of interest, Trade cycle Theory. Students will know demographic features, size, sex ratio, growth rate, migration, Industrial development, Industrial policy, FERA, FEMA, Act. and the Concept of LPG.

CO5.The students will understand various concepts of Agricultural Economics and they can be well familiar with rural Economy. Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade.

• Second Year B.A.B.ED

2102 -English Education English - (Pedagogy of Learning Resources and Content Enrichment Analysis)

After Completion this course the student will be able to:

CO1. Recognize the nature, Scope and importance of the subject

CO2.States the correlation of English Subject with other school subjects.

CO3. Implement the objectives of teaching of the subject at secondary and higher secondary level.

CO4. Apply the different methods, approaches and techniques during teaching learning process.

CO5. Establish relationship among sub skills from the structure.

2101-PSYCHOLOGY OF THE LEARNER AND LEARNING

After Completion this course the student will be able to:

CO1. understand the growth and development of the learner and its importance in the learning process with special reference to adolescent stage.

CO2. become aware regarding the individual differences among learners

CO3. identify the educational needs of diverse learners.

CO4. get acquainted with the new (contemporary) theories of learning.

CO5. become acquainted with the social aspects of behaviour

CO6. deal with behavioural and social problems of the learner

CO7. become familiar with the concepts of adjustment, stress management and self concept.

CO8. find co relation between adjustment, stress management and self-concept and classroom behaviour.

2103- Compulsory English

After Completion this course the student will be able to:

CO1. Develop competency for self-learning the literary contributions of world renowned poets and authors.

CO2. Appreciate the excellent pieces of prose and poetry in English that develop aesthetic sense.

CO3. Provide exposure to native cultural experiences, situations to develop human values & social awareness.

CO4. Enhances the overall linguistic competence & communicative skills.

CO5. Familiarize with linguistic skills and empower to face challenges in global world.

2123- Environmental geography.

After Completion this course the student will be able to:

CO1. Get acquainted with the new about dynamic environment among the student.

CO2. Acquire knowledge about fundamental concepts of environment geography for development in different areas.

CO3. Integrate various factors of economic development and dynamic aspect of economic geography.

CO4. Analyse the problems of environment, their utilization and conservation in the view of sustainable development

2133-Under Standing Drama.

After Completion of this course the student will be able to:

CO1. Explain Drama as a major form of literature

CO2. Recognise the minor forms of Drama

CO3. Acquaint and enlighten literary and the performing dimensions of drama

CO4. Familiarize with the elements and the types of Drama

CO5. Explain the detailed study of a few sample masterpieces of English Drama from different parts of the world

CO6. Develop interest to appreciate and analyse drama independently

CO7. Developed aesthetics sense of Drama and to empower them to evaluate drama independently.

• Third Year B.AB.ED.

3103- Guidance and counselling

After Completion this course the student will be able to:

CO1. Explain the concept and need of guidance.

- CO2. Get acquainted with the principles and procedure of guidance.
- CO3. Develop understanding about the role of school in guidance.
- CO4. Identify various areas in guidance.
- CO5. Explain the concept, need and meaning of counselling.
- CO6. Get acquainted with the principles and process of counselling.
- CO7. Realize the qualities and role of a school counsellor.
- CO8. familiarize with the tools and techniques in guidance and counselling.
- CO9. Identify the need of counselling children with special needs and for parents.

3104- Compulsory English

After Completion this course the student will be able to:

- CO1. Expose the best examples of literature in English and to contribute to their emotional quotient as well as independent thinking.
- CO2. To acquire universal human values through best pieces of literature in English
- CO3. To develop effective communication skills by developing ability to use right words in the right context.
- CO4. To enhance employability of the students by developing their basic soft skills.
- CO5. To revise and reinforce the learning of some important areas of grammar for better linguistic competence.

3133 English- (Appreciating Poetry)

After Completion this course the student will be able to:

- CO1. To view literary works in their dynamic interface with the background
- CO2. To understand the literature of the 19th century as a complex outcome of artistic, intellectual and socio-political cross-currents
- CO3. To appreciate poetry as mirroring private personality, protest and subsequently, public concerns
- CO4. To contextualize the impulses behind the significant emergence of women writing in the 19th century.

3102-Quality Management

After Completion this course the student will be able to:

- CO1. understand the concept of quality
- CO2. Enlist the dimensions of quality
- CO3. Understand the concept of Management.
- CO4. Acquire knowledge regarding the concept and process of Human Resource Management in School
- CO5. Get acquainted with the essential infrastructural resources for quality management.
- CO6. Identify the problems and its management in Secondary Education.
- CO7. Recognize Management and Administrative set up in education.

3122-Disaster Management

After Completion this course the student will be able to:

- CO1. To introduce students the concept of disaster & its relation with Geography.
- CO2. To acquaint the students with the utility & application of hazards in different areas & its management.
- CO3. To make the students aware of the need of protection & disaster management.

3101: Geography Education

After Completion this course the student will be able to:

- CO1. To enable student teachers to revise the knowledge of all Branches of Geography subject at a school level.
- CO2. To enable the student teachers to understand the interdependence and interrelationship among the various concepts and processes in Geography Subject
- CO3. To enable student teachers to acquire the knowledge of teaching methods of geography. skills related to map and instruments in Geography.
- CO4. To develop a technique of observation and reporting of geography, map and instruments in Geography.

3133: Enhancing Employability Skills

After Completion this course the student will be able to:

CO1. To get the awareness of career opportunities available to them.

CO2. To identify the career opportunities suitable to them.

CO3. To understand the use of English in different careers.

CO4. To develop competence in using English for the career of their choice.

CO5. To enhance skills required for their placement.

CO6. To use English effectively in the career of their choice.

CO7. To exercise verbal as well as nonverbal communication effectively for their career.

- **Final Year B.A.B.Ed B.Ed**

4101-Introduction to Educational Research

After Completion this course the student will be able to:

CO1. Explain the concept, need and importance of Research.

CO2. Identify various methods of types of research.

CO3. Realize the research problem and try to find solutions through research.

CO4. Use the library, on line sources & other sources of knowledge for educational research.

CO5. Prepare tools & techniques of educational research.

4102-Advanced Pedagogy and Teaching

After Completion this course the student will be able to:

- CO1. Explain the concept of Advanced Pedagogy and its implementation in classroom
- CO2. use of Pedagogical methods to meet the needs of diverse learners in the classroom.
- CO3. Familiarize with the concept, need and importance of ICT and its application in education
- CO4. Identify ICT based teaching-learning strategies & resources.
- CO5. create awareness about appropriate use of ICT in teaching - leaning process.
- CO6. develop educational material using advanced pedagogical strategies and ICT tools independently.

4103-Advanced Evaluation procedures in learning

After Completion this course the student will be able to:

- CO1. Identify the difference between measurement, assessment and evaluation.
- CO2. Acquires knowledge about tools and techniques of evaluation for learning.
- CO3. Develops skill for preparing administering and interpreting the achievement test.
- CO4. Comprehends the process of assessment for teaching learning.
- CO5. Develops skills necessary to compute basic statistical measures to assess the learning.

4104-Instructional Design and Integration of ICT in Teaching Learning

After Completion this course the student will be able to:

- CO1. understand the concept of Advanced Pedagogy and its implementation in classroom
- CO2. use of Pedagogical methods to meet the needs of diverse learners.
- CO3. understand the concept, need and importance of ICT and its application in education
- CO4. understand ICT based teaching-learning strategies & resources.
- CO5. create awareness about appropriate use of ICT
- CO6. develop educational material using advanced pedagogical strategies and ICT tools.

4113 S3-Special English (Appreciating Novel)

After Completion this course the student will be able to:

CO1. explain Novel as a major form of literature.

CO2. recognise the various Types of Novel.

CO3. acquaint and enlighten literary and the different aspects of novel.

CO4. familiarize with the elements of novel.

CO5. explain the detailed study of a few sample masterpieces of English Novel from different parts of the world.

CO6. develop interest to appreciate and analyse novel independently.

CO7. develop aesthetics sense of Novel and to empower them to evaluate novel independently.

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4123-S4 Special English (Introduction to Literary Criticism)

After Completion this course the student will be able to:

CO1. To use some important critical terms.

CO2. Become aware the nature and function of literature and criticism

CO3. Impart the technique of close reading of literary texts

CO4. Understand the various literary theories and critical approaches

CO5. be familiar with the tenets of practical criticism