ASHOKA COLLEGE OF EDUCATION

Recognized by NCTE and Government of Maharashtra, Affiliated to University of Pune (ID No. PU/NS/B.Ed/115/2008)

SWOC Analysis

Strength

- Effective and supportive management
- **❖ Ashoka College of Education is unique College which** offers 4 years integrated B.Sc.B.Ed. & B.A.B.Ed. courses.
- ***** Effective teaching learning methods earned Gold Medals at University level.
- * Receptive and Interactive classroom environment.
- Well-equipped Laboratories
- Emphasis on student centric Education
- Emphasis given on Need based learning to bridge the gap between School requirements and academia.
- ❖ Association Internationale des etudiants en sciences economiques et commerciales (AIESEC) program which provides a platform for young people in different universities and colleges, by going on an international internship and/or by joining various local chapters. The college has signed MoUs and has collaboration with them.
- **&** Educational visits and Industrial Visits to give real time exposure for students.
- Awards scholarships for the Economically weaker meritorious students as per its policy and norms.
- ❖ Students actively participate at University, National, International Level competitions.
- Student Mentorship Program
- ❖ Ashoka Mentorship program in which selected students are trained into a competent Educator.
- **Effective Training and Placement department.**
- ❖ ICT updated classrooms and effective use of all ICT.
- ❖ Inter-Library Loan Facility with Yashwantrao Chavan Maharashtra Open University.
- ❖ Digital connects in Library.
- Must sought after Education College for employing teachers by various schools in and around Nashik.



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Weakness

- **❖** Lacking in Research and IPR activities.
- **.** Less admission for course.

Opportunities

- Scope to develop add-on courses.
- Strengthening Research Cell
- Promotion of Course to maximum people.
- Alumni involvement in various teaching learning activities and organizing various educational sessions.

Challenges

- ❖ 100 percent admissions for course by making the course more popular.
- Developing research attitude among students.



